



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ST. WILFRED'S P G COLLEGE

SECTOR-10, MEERA MARG, MADHYAM MARG, MANSAROVAR,

JAIPUR-302020

302020

www.stwilfredscollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

St. Wilfred's PG College, located in the vibrant city of Jaipur, Rajasthan, is a prestigious college that has earned its place among the top 200 colleges in India. Recognized for its commitment to academic excellence and innovative research, St. Wilfred's PG College offers a perfect learning ecosystem within its campus, characterized by unique classical architecture, thoughtful layout, and captivating landscaping.

St. Wilfred's PG College is known for its commitment to delivering internationally accepted pedagogy, our college stands as a beacon of academic excellence and innovation. In a survey conducted by NIRF, MHRD (Government of India) in 2019, 2020 & 2021 we secured a coveted spot among the 200 best colleges in India, surpassing 50,000 other institutions.

In the realm of science and arts education, St. Wilfred's PG College has been recognized as a frontrunner. The India Today Survey in 2019 ranked us as the best college in our city, underscoring our dedication to providing exceptional education in these fields. Moreover, we have emerged as the second-highest-ranked institution among the top emerging colleges in India, according to the India Today Survey conducted amongst 10,000 colleges.

In the India Today Survey of 2018, St. Wilfred's PG College proudly stood at the 33rd position among the best 100 colleges in India, and was honoured as the top-ranked college in Rajasthan. Similarly, the Nielsen Survey in 2017 hailed the college as the 16th best college in India and the top college in Rajasthan.

These accolades are a testament to our unwavering commitment to academic integrity, research-driven culture, and a holistic approach to education. At St. Wilfred's PG College, we strive to provide our students with an internationally accepted pedagogy that equips them with the knowledge, skills, and global perspectives necessary to thrive in their chosen fields. Join us on a transformative educational journey as we continue to elevate the standards of higher education in Rajasthan and beyond.

St. Wilfred's PG College's tireless quest to empower students with the most cutting-edge technological prowess, we have forged extraordinary partnerships with trailblazing industry titans such as Google Cloud, Microsoft, and Amazon Web Services. Through these extraordinary collaborations, college has not only gain access to the unrivalled wisdom of industry luminaries, a feat often beyond the reach of traditional academic institutions, but also engenders an atmosphere where innovation flourishes through the magical exchange of knowledge.

Vision

“Where the mind is without fear, where the head is held high.”

Be like a Diamond precious and rare work hard till success comes your way hurdles will soon fade away and you will surely have your way. Being a prime institute of the city, we aspire that every student of institution

should touch the pinnacle of his/her respective stream. We envisage that every seed sown by us should flourish into a giant tree. Beyond this we implore divine for His Grace that we may accomplish our desired destination.

Mission

- St. Wilfred's PG College believes in providing high quality education to the students.
- We foster knowledge, skills, and overall development of the student to meet the corporate needs.
- To provide quality and excellence in education on global level.
- We bestow the best educational experience to the students within affordable range.
- We try to enhance the knowledge and skills of the students along with inculcating moral and ethical education.
- We enhance the basic skill proficiency of the students so as to make him/her a future leader and entrepreneurs.
- We focus on strengthening their critical thinking for their successful completion of opted course and certificates in the college.
- We build responsible citizens who have knowledge about every discipline.
- We provide vibrant and multi-cultural campus for students to make them learn aesthetic values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- The high-tech campus to match global standards, a serene, friendly place with one of the natural environment. The college is UGC recognized under section 2(F) & 12(B)
- Awarded Education Excellence Award from 2013 to 2022, 21st Rank in Top 40 colleges of India, Awarded 16th Rank in the Best Overall Excellence Award 2017 by Nielsen Survey, Overall Excellence Award in 2018, Ranked amongst 200 Best Colleges of India by Ministry of Education, NIRF in 2019, 2020, 2021.
- Academically sound, with highly qualified and experienced faculties, imparting practical and value based education.
- State-of-the-Art Infrastructure includes spacious and airy learning rooms.
- Innovative Programs such as National and International Seminars, Conferences, Workshops, Presentations, Symposia and Interaction with renowned Professors.
- Emphasis on three E's- Efficiency, Excellence and Effectiveness.
- Dedicated and diligent placement cell to ensure placement opportunities. A team of experienced and expert counsellors to provide the students in-depth information of the career options.

Institutional Weakness

Institutional Weakness

- The college is aware of the requirement to enhance the number of permanent teaching staff members in order to facilitate the growth and development of the institution. On campus, there are limited options to increase research endeavours due to the fact that the majority of the students enrolled are undergraduates and the institution's primary concentration is on teaching and learning rather than research.
- Because it is an affiliated institution of the University of Rajasthan, the college is required to conform to the curriculum that has been specified by the university. This limits the college's ability to exercise flexibility in the design and delivery of the curriculum.
- The institution is hampered by a lack of resources, which makes it difficult to make use of digital technology to improve the quality of the teaching and learning that takes place on campus.
- The institution only has a limited amount of money available, which makes it difficult for it to keep up with the expanding academic demands and provide the required financing to improve the teaching and learning tools. Because of this financial constraint, there are difficulties in obtaining sufficient finances, which makes it difficult to expand and upgrade campus amenities. The institution is located in centre of city & in highly populated urban area where there is a limitation of plantation. Therefore, to develop green belt all around the college seems a challenging task. We are making efforts to plant sapling in the campus area.

Institutional Opportunity

- **Institutional Opportunity**
- St. Wilfred's PG College has numerous options for collaboration with universities in India and overseas because to its extensive network of professional partnerships with national and international academicians and practitioners. Among the potential outcomes of such a relationship are the establishment of interdisciplinary academic alliances and the implementation of exchange programmes for both teachers and students.
- St. Wilfred's PG College provides excellent chances for progress towards a more unified and peaceful global community through the preparation of its students to be agents of social change in accordance with the college's overarching aims and principles.
- High-quality seminars, workshops, and conferences can only be planned and carried out with the help of faculty members who possess remarkable qualifications, competency, and dedication. This opens up a promising possibility for working together with prestigious universities around the country and the world to support certificate programmes, additional courses, and other similar endeavours. As a result, there will be a better chance to create new learning materials and contribute to a wide range of academic fields.
- St. Wilfred's PG College is well-positioned to meet the needs of the modern economy by introducing professional and career-focused programmes that cater to the growing demand for highly educated workers.
- The purpose of the Faculty Development Programmes (FDPs) at St. Wilfred's PG College is to introduce the younger generation of students and faculty to the high standards of teaching and learning practices that stem from the college's unwavering commitment to its founding principles and values.
- St. Wilfred's PG College has a large number of alumni that may contribute to the college community and help current students adapt to the changing educational landscape and workplace. To do this, we can improve the usefulness of current educational offerings. The college's reputation among its female alums will benefit from this effort.
- Through its Placement Cell and academic department internships, St. Wilfred's PG College has

developed its own identity and built strong partnerships with business partners throughout the years. More collaboration between businesses and universities has the potential to boost innovation and entrepreneurship, yielding tangible benefits.

Institutional Challenge

- St. Wilfred's PG College provides postgraduate courses in M.A., M. Com, M.Sc., and M.H.R.M. However, the college does not actively engage in research at the postgraduate level. The University of Rajasthan governs the examination procedures, while the college primarily conducts tutorials. Consequently, the scope for teaching and research in the postgraduate programs is limited.
- Securing grants and funding for research projects proves to be a significant challenge for St. Wilfred's PG College. The institution caters to a diverse student population, including many first-generation learners from marginalized backgrounds. Meeting the day-to-day educational and personal needs of these students is an urgent priority.
- Initiating any new academic program at the college involves a lengthy and intricate process of obtaining permissions from multiple authorities, often resulting in delays. The demand for most courses remains consistently high, leading to a mismatch between the intake capacity of the college and the number of students seeking admission.
- Furthermore, the commercialization of education and changes in societal values present a challenge to the college's commitment to its service-oriented ethos.
- Quality Assurance: St. Wilfred's PG College is committed to maintain and enhance the quality of education we offer. Our curriculum undergoes regular review and updates to align with industry demands and global standards. We emphasize faculty competence through continuous professional development programs and implement effective evaluation systems to ensure a high standard of education.
- Enrolment and Retention: St. Wilfred's PG College understands the competitive nature of attracting and retaining talented students. We employ strategic marketing techniques, engage with prospective students through various channels, and provide comprehensive support services to ensure student satisfaction and retention. Our focus on creating an inclusive and supportive learning community contributes to student success.
- Infrastructure and Technology: St. Wilfred's PG College continually invests in upgrading our infrastructure, including classrooms, laboratories, libraries, and other facilities, to provide a modern and comfortable learning environment. The college prioritizes integrating advanced educational technologies to enhance teaching and learning experiences, keeping pace with the evolving digital landscape.
- Research and Industry Linkages: Our college fosters a strong research culture and actively promotes collaborations with industries. St. Wilfred's PG College encourages faculty and students to engage in research activities, provide research funding and resources, and establish partnerships with industry and research organizations. These initiatives not only enrich our educational programs but also contribute to real-world impact.
- Regulatory Compliance: St. Wilfred's PG College ensures strict adherence to regulatory frameworks and accreditation standards set by government bodies and educational authorities. Our administrative staff stays updated with the latest regulations, ensuring compliance in areas such as admissions, curriculum, examinations, student safety, and governance. College prioritizes transparency and accountability in all our operations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- St. Wilfred's PG College, affiliated with the University of Rajasthan, is committed to nurturing the comprehensive growth of its student body while upholding academic regulations. While following a prescribed curriculum, the institution strives to innovate and adopt a cutting-edge teaching-learning methodology. St. Wilfred's PG College implements efficient and well-organized academic procedures to ensure smooth operations. Advanced planning is done for timetables, workloads, and other administrative tasks well ahead of instructional sessions.
- The college utilizes Information and Communication Technology (ICT) to support its knowledgeable faculty. The technologically equipped infrastructure, including a well-stocked library, facilitates a modern teaching-learning process, enabling students to actively engage in their education.
- While adhering to the University of Rajasthan's curriculum, St. Wilfred's PG College fosters innovation within the classroom to ensure holistic development of its students. The faculty members stay up-to-date in their respective fields through active participation in faculty development programs, curriculum reviews, evaluations, and decision-making bodies. The college places significant emphasis on experiential learning through internships, projects, and field trips. These endeavours educate students about gender-based inequality, environmental challenges, and ethical issues affecting both individual and societal growth.
- St. Wilfred's PG College offers a diverse range of specialized certificate programs in fields such as business analytics, advance IT, data analysis, digital marketing, and artificial intelligence. These programs equip students with advanced skills and prepare them for the workforce. In order to support contemporary teaching and learning practices, they also embrace technology and inclusive infrastructure, such as a well-stocked library. Through active engagement in faculty development programmes, curriculum reviews, evaluations, and decision-making bodies, the faculty members stay current in their particular fields of study.
- The college also supports a robust mentoring program, forming smaller student groups to facilitate personalized academic and extracurricular discussions. Their commitment to providing transformative education to women emphasizes interdisciplinary approaches and sensitivity.
- The college promotes a feedback system that gathers, evaluates, and distributes data to departments and interested parties for quick response because it prioritizes accountability and transparency in education. Maintaining efficient channels of communication with numerous stakeholders while meeting their various needs. Through the Internal Quality Assurance Cell (IQAC), the college carries out internal audits and fosters departmental self-evaluation, supporting the alignment of stakeholder interests and institutional practices.

Teaching-learning and Evaluation

- Starting from the admissions process, St. Wilfred's PG College adheres to a well-managed and transparent policy, ensuring easy access to necessary information for prospective students through our website. A Grievance Committee is responsible for investigating complaints from students regarding the admissions process. St. Wilfred's PG College prioritizes the holistic growth of its students, encompassing intellectual, social, emotional, and artistic development. We make conscious efforts to

evaluate and enhance our pedagogical practices.

- Department-level student-centered pedagogies are developed with the aim of fostering critical and innovative thinking. Some departments prefer a case study approach, while others opt for brainstorming, supported by ICT and e-resources.
- Elaborate counselling sessions and remedial classes are offered at St. Wilfred's PG College to provide individualized assistance to students in small groups, starting from the admissions process. Special consideration is given to students with special needs and those from economically disadvantaged backgrounds. We employ a well-designed mentor ward system to support students.
- To ensure proper implementation of internal assessments and pre-university exams, the evaluation techniques are detailed in the prospectus and reiterated in subsequent classes. Continuous evaluation of students is carried out through creative and enhanced methods such as group discussions, assignments, analytical tests, practicals, and projects. As a result, remedial programs and other approaches are utilized to support students with diverse skills and learning rates. Advanced learners are encouraged to engage in research and are assigned progressively challenging tasks. All students are motivated to participate in inter-college events to unleash their full potential.
- St. Wilfred's PG College offers numerous opportunities for students to thrive. Through internal evaluation, students are guided to improve their solutions through multiple attempts. An online system allows students to view their grades at the end of each internal examination. A democratic teacher-student relationship facilitates the reporting of any discrepancies in the process before marks are posted on the college portal.
- The comprehensive evaluation process is just one aspect in assessing the effectiveness of the teaching-learning process. To ensure quality improvement, a robust online feedback system is in place and rigorously reviewed and managed.

Research, Innovations and Extension

- St. Wilfred's PG College has experienced a significant increase in its research output during the review period, with 25 papers published in UGC CARE-listed journals, 55 books or more than five book chapters, and 59 papers in peer-reviewed journal. The IQAC's Research Committee has played a vital role in promoting research activities by organizing conferences, seminars, and Faculty Development Programs (FDPs).
- In January 2022, an international conference titled "Searching Identity: Exploring Global Perceptions on Women Empowerment in the 21st Century" was successfully organized, spanning two days. Similarly, in February 2023, St. Wilfred's PG College organized another
- National seminar on NEP2020: A Futuristic approach for youth empowerment. IQAC organizes various conferences, seminars and workshops throughout the year on IPR, Research Methodology and academic assurance
- Furthermore, numerous national seminars, international conferences, and webinars were held between 2015 and 2022, covering various topics such as research methodology, industry-academia collaborations, and other recent research and developments. These events were organized by different departments within the college.
- To cater to the evolving demands of students and bridge the gap between academia and the real world, St. Wilfred's PG College offers add-on certificate programs in areas like Artificial Intelligence and Data Science, Digital Marketing, Tally, Business Analytics, Advertising & Marketing, taught by industry professionals.

- The college houses several student-centric organizations, including the NSS, Women's Studies Centre, and St. Wilfred's PG College's Education Programme, and National Cadet Corps (NCC). Various departments and societies within the college actively organize activities aimed at raising awareness about social concerns and realities among students.
- Students are encouraged to participate in socially relevant activities, with a significant majority engaging in such initiatives. Additionally, field trips and internships are highly recommended to enhance experiential learning, facilitated through Memorandums of Understanding (MOUs) between the college, schools, hospitals, businesses, and the Placement Committee.
- The IQAC's Research Committee has played a pivotal role in establishing MOUs with reputed universities and corporations across Rajasthan and India.
- The college has Research & Incubation center where the students can get chance to flourish in innovative methodologies.
- This cell has developed a botanical garden and vermi-composting.

Infrastructure and Learning Resources

- St. Wilfred's PG College, nestled amidst lush greenery, showcases visually captivating and environmentally conscious architecture. The college strives to preserve the natural surroundings while providing accessible infrastructure to ensure inclusivity for individuals with disabilities. The educational block consists of spacious and well-equipped classrooms, common rooms, and department rooms, all furnished with modern information and communication technology. The Psychology, Geography, Science, and Computer Science departments boast thoughtfully designed and adequately equipped laboratories.
- The library building spans three levels and features amenities like air conditioning, Wi-Fi connectivity, and cutting-edge hardware and software. It houses an extensive collection of learning materials, catering to the academic needs of the students.
- St. Wilfred's PG College is committed to equip students with state-of-the-art technology to keep them abreast of contemporary advancements. With 730 workstations available, the college ensures a one-to-one student-to-computer ratio, facilitating an optimal learning experience.
- The remarkable Auditorium is a spacious venue with superior lighting and sound infrastructure, capable of accommodating up to 300 individuals. Additionally, the college features a large Amphitheatre, providing a dynamic space for exhibitions, street dramas, and musical performances.
- The college takes immense pride in its comprehensive sports and fitness infrastructure. Outdoor amenities include a designated area for yoga, while indoor facilities encompass a badminton court, a table tennis area, and various other activities. The college also offers a fully equipped gymnasium with trained instructors and state-of-the-art exercise machines. [Link](#).
- To maintain high food quality standards for the student body, a committee regularly inspects and evaluates the canteen facilities, including the kitchen and surrounding areas. Monthly inspections and sanitation checks are conducted to ensure the well-being of the students.
- The Maintenance Committee diligently oversees the systematic maintenance and upkeep of all facilities through a team of proficient and well-trained staff. Regular checks are conducted to ensure the facilities remain in optimal condition.
- Beyond academics, our college values physical well-being. We offer top-notch sports facilities to encourage a healthy lifestyle and promote extracurricular interests.

- We provide access to digital learning platforms that offer a wealth of resources, from lecture notes to multimedia presentations, enhancing the learning experience both in and out of the classroom.
- Collaborative learning is encouraged through study groups, workshops, and interactive projects, allowing students to learn from each other's diverse perspectives.

Student Support and Progression

- St. Wilfred's PG College, a co-ed institution, has implemented a comprehensive framework for social integration and empowerment among its students. The college offers a variety of financial incentives and welfare initiatives to support its student body.
- St. Wilfred's PG College provides multiple scholarships to enrolled students, including merit-based, sports-based, need-based, and SC/ST scholarships. Additionally, the college facilitates access to government scholarships. One notable program is the Need-Based Scholarship, aimed at assisting underprivileged students in their educational pursuits and reducing attrition rates. Over the past five years, a significant number of students have benefited from these financial aid initiatives, highlighting the college's commitment to expanding access to higher education.
- In addition to financial support, St. Wilfred's PG College ensures a conducive environment for its students by implementing effective grievance- redressal mechanisms. These mechanisms address various complaints, including those related to sexual harassment and ragging. The college also offers in-house counselling services to promote the emotional well-being of its students. For more information on addressing ragging, please visit the college's website: <https://stwilfreds.com/ragging-is-a-social-crime>
- The college has witnessed a notable increase in the number of undergraduate program applicants over the past five years. Furthermore, a significant proportion of St. Wilfred's PG College graduates have pursued further education both domestically and internationally. This demonstrates the college's contribution to facilitating upward mobility and providing opportunities for higher education and lucrative employment.
- The Placement Cell at St. Wilfred's PG College plays a pivotal role in fostering professional development and success among students. Many prominent corporations, including Genpact, Byju's, Amazon, ICICI Bank, HDFC Bank, AU Finance bank and Accenture as well as other private companies actively recruit from the college.
- To encourage student participation in administrative and co-curricular activities, St. Wilfred's PG College maintains a formal student council. This council is democratically elected each year, with active involvement from all students. The college offers a wide range of extracurricular activities, including cultural events and athletic programs, to promote holistic growth and development among its students. Additionally, students can engage in extension activities through various organizations such as NCC and NSS, among others.

Governance, Leadership and Management

- St. Wilfred's PG College boasts a transparent and multi-layered governance system. The college's Governing Body convenes periodically to discuss matters related to the institution's overall progress. Regular Staff Council meetings are held to facilitate efficient planning and execution of educational,

instructional, and administrative initiatives. Scheduled meetings of the Student Council are conducted to address student-related issues.

- In compliance with government regulations, the college has implemented welfare initiatives and various development-focused programs for both instructional and non-instructional staff members.
- The governance of St. Wilfred's PG College is guided by principles of transparency, inclusivity, and accountability. Online and off line feedback forms are utilized to gather input from different stakeholders, including students, faculty, employers, and alumni. The collected data is then analysed, and appropriate measures are implemented and communicated to the Governing Body. For more information, visit the college's official website: <https://stwilfredscollege.com/management-committee>.
- The quality of the teaching-learning process is monitored by the Staff Council and IQAC, with the management playing a facilitating role in ensuring the smooth functioning of teaching and support systems.
- Each department receives an Internal Audit Report from the IQAC. A Self-Assessment Performa is provided to encourage self-reflection and collective action within each department. The college provides feedback to all departments and relevant personnel, fostering critical reflection on practices and proactive planning for the future.
- The college adheres to performance evaluation protocols as per the regulations established by the Government of India. All employees are expected to complete an Annual Performance Appraisal Report (APAR) and submit it to the appropriate authority. The College Grievance Cell, overseen by the Principal, serves as a platform for addressing grievances.
- Routine financial audits are conducted both internally and externally by the college to ensure financial accountability and transparency.
- Our college is committed to transparent governance processes. Decisions are made through inclusive discussions, involving students, faculty, and staff, ensuring a collaborative and democratic approach.

- The college is led by visionary leaders who inspire and motivate both staff and students. Their strategic thinking and innovative ideas drive continuous improvement.

- Our leaders prioritize student well-being and success. They actively engage with students, listen to their concerns, and work to create an environment conducive to learning and personal development.

- Our management invests in professional development opportunities for faculty and staff, empowering them to deliver high-quality education and support services.

- The college's management employs a well-defined strategic planning process that sets clear goals and benchmarks, enabling us to measure our progress and make data-driven decisions.

- Our management emphasizes a culture of continuous improvement. Regular evaluations, feedback loops, and data analysis drive enhancements across all aspects of the college.

Institutional Values and Best Practices

- St. Wilfred's PG College has implemented a range of sustainable practices to establish an ecologically

responsible and clean campus. The objective of "The Gift of Green: Towards Building a Sustainable and Clean Campus" is to create a campus that is environmentally sustainable, free of plastic, minimizes waste generation, conserves energy, preserves biodiversity, and achieves self-sufficiency in power, water, and cleanliness domains.

- Since 2019, St. Wilfred's PG College has been implementing measures to become a plastic-free campus. As part of a greening initiative, the college has planted and nurtured a total of 2500 trees all over Jaipur.
- In order to ensure inclusivity for individuals with disabilities, the campus has been equipped with ramps, accessible restrooms, and wheelchairs. St. Wilfred's PG College places great importance on fostering inclusivity across all levels. The college promotes cultural, regional, linguistic, and socio-economic diversity through various student societies.
- St. Wilfred's PG College educates its students about their Fundamental Rights and Duties through a range of programs organized by its departments and societies. The college, known for its Code of Professional Ethics and Conduct, applies it to all members of its community, including students, teaching and non-teaching staff, and the governing body. The primary objective of this code is to uphold the fundamental principles and beliefs of the college.
- The "Campus Placements/Internships: Empowering Students through Employment" program aims to enhance the employability of students, promoting their social, political, and economic engagement as active members of society. To address the gender imbalance in urban professional spheres, the Placement Cell and various departments facilitate connections between young women and potential employers, offering internship and summer training opportunities. St. Wilfred's PG College is distinguished by its commitment to empowering women from diverse social backgrounds. The institution strives to meet the evolving needs of students and society through innovative, compassionate, and engaging approaches, providing state-of-the-art and competitive education. The Grievance Committee is responsible for addressing cases of sexual harassment. Additionally, the college provides formal in-house counseling and guidance services for its students, delivered by professionally trained counselors who are regularly available on campus. St. Wilfred's PG College has implemented various sustainable practices on its premises.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ST. WILFRED'S P G COLLEGE
Address	Sector-10, Meera Marg, Madhyam Marg, Mansarovar, Jaipur-302020
City	Jaipur
State	Rajasthan
Pin	302020
Website	www.stwilfredscollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Fareeda Hasani	0141-2780436	7340295214	0141-2784426	swpg.naac@gmail.com
IQAC / CIQA coordinator	Kapila Parihar	0141-2780904	9783237555	0141-2784426	iqac24pgcollege@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-05-2014	View Document
12B of UGC	10-09-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sector-10, Meera Marg, Madhyam Marg, Mansarovar, Jaipur-302020	Urban	1.9	7650

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Pol Sc. Pub Ad. Economics Eng Lit. Geography HindiLit. History Sociology Psychology Music Philosophy	36	Senior Secondary	English + Hindi	660	428
UG	BCom,Com merce And Management, ABST BADM EAFM	36	Senior Secondary	English + Hindi	900	95
UG	BBA,Comme rce And Management,	36	Senior Secondary	English + Hindi	180	174
UG	BSc,Science, Physics Chemistry Mathematics Botany Zoology Economics Geography Geology Psychology Statistics	36	Senior Secondary	English + Hindi	990	164
UG	BCA,Compu ter Science,	36	Senior Secondary	English + Hindi	360	352
PG	MA,Arts,Soc iology	24	Graduation	English + Hindi	40	17
PG	MA,Arts,Pub lic Administr ation	24	Graduation	English + Hindi	60	10

PG	MA,Arts,Economics	24	Graduation	English + Hindi	50	13
PG	MA,Arts,Political Science	24	Graduation	English + Hindi	60	25
PG	MA,Arts,History	24	Graduation	English + Hindi	40	16
PG	MA,Arts,English	24	Graduation	English	100	18
PG	MA,Arts,M.Sc. Geography	24	Graduation	English + Hindi	40	29
PG	MA,Arts,M.Sc. Psychology	24	Graduation	English + Hindi	40	28
PG	MCom,Commerce And Management, EAFM	24	Graduation	English + Hindi	60	8
PG	MCom,Commerce And Management, HRM	24	Graduation	English + Hindi	30	15
PG	MCom,Commerce And Management, ABST	24	Graduation	English + Hindi	60	4
PG	MCom,Commerce And Management, BADM	24	Graduation	English + Hindi	60	6
PG	MSc,Science, Chemistry	24	Graduation	English + Hindi	85	26
PG	MSc,Science, Botany	24	Graduation	English + Hindi	40	31
PG	MSc,Science, Geology	24	Graduation	English + Hindi	40	11
PG	MSc,Science, Environmental Science	24	Graduation	English + Hindi	40	16

PG	MSc,Science, Physics	24	Graduation	English + Hindi	80	19
PG	MSc,Science, Zoology	24	Graduation	English + Hindi	70	58
PG	MSc,Science, Mathematics	24	Graduation	English + Hindi	80	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	24				47				138			
Recruited	6	5	0	11	4	12	0	16	56	75	0	131
Yet to Recruit	13				31				7			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				36
Recruited	16	20	0	36
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				36
Recruited	16	20	0	36
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	19	4	0	23
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	19	4	0	23
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	5	0	4	12	0	7	28	0	62
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	0	0	0	47	44	0	91
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		4		6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1986	55	0	0	2041
	Female	497	9	0	0	506
	Others	0	0	0	0	0
PG	Male	320	15	0	0	335
	Female	278	19	0	0	297
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	140	109	90	121
	Female	51	33	18	24
	Others	0	0	0	0
ST	Male	62	54	48	107
	Female	20	9	11	21
	Others	0	0	0	0
OBC	Male	486	386	332	551
	Female	155	118	90	114
	Others	0	0	0	0
General	Male	428	303	291	445
	Female	179	143	145	152
	Others	0	0	0	0
Others	Male	55	42	33	12
	Female	12	16	14	3
	Others	0	0	0	0
Total		1588	1213	1072	1550

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>St. Wilfred's PG College in Jaipur, affiliated with the University of Rajasthan, is implementing an interdisciplinary or multidisciplinary approach in its core subjects, following the prescribed curriculum. Moreover, the college offers VALUE-ADDED certificate programs that are open to all students without any prerequisite subject restrictions. To promote the exchange of ideas among students and faculty from various disciplines, the college has established the Interdisciplinary Education Association (IDEA). In addition to the fundamental curriculum, the institution provides students with skill-based courses and training. This enables them to assess their aptitude and implement their strategies effectively. Students are given the opportunity to engage in interdisciplinary dialogues with peers who specialize in different academic fields. The curriculum includes compulsory subjects such as Environmental Studies, Elementary Computer Education, and Anandam for all undergraduate students. To foster a multidisciplinary/interdisciplinary environment, the college organizes extension lectures on diverse subjects and topics periodically. These lectures aim to facilitate and encourage an atmosphere of collaboration and interdisciplinary learning. The research department of the college plays a vital role in promoting innovative research, facilitating collaboration between faculty and students, as well as establishing connections between different departments. The college is also prepared to make appropriate adjustments considering the anticipated changes in the National Education Policy (NEP) for future implementation.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credit (ABC) is currently operational in St. Wilfred's PG College, an affiliated college of the University of Rajasthan (UOR), facilitating seamless student mobility across different colleges. It's important to understand that the transfer of credits to another university is subject to the specific regulations and guidelines set by that particular university. However, there are exceptional circumstances where credit transfer among universities within the state is possible, as outlined in the admission policy established by the state government. St. Wilfred's PG College is obligated to implement the policies related to the National</p>

	<p>Education Policy (NEP) as directed by the UOR, following their respective regulations. During a briefing session, students are introduced to the SWAYAM portal and its credit transfer scheme.</p>
<p>3. Skill development:</p>	<p>The educational institution, St. Wilfred's PG College, is highly enthusiastic about adopting the Learning Outcomes-based Curriculum Framework (LOCF) as recommended by the University Grants Commission (UGC) for all academic programs. This framework aligns with the goals set forth in the National Education Policy (NEP). The college offers a comprehensive program that focuses on enhancing the skill development of the students. Recognizing the current state of society, the program aims to emphasize the significance of providing opportunities and platforms to all the students, including those residing in tribal areas that face resource constraints. To augment the practical abilities of students, the college has implemented various measures such as project work, summer training programs, internships, and industrial training programs. Additionally, the college offers specialized courses and programs focused on career development and skill enhancement, such as New Perspectives in Banking, Laboratory Techniques, Yoga and Meditation, Basic Computer Skills, and English Improvement. These initiatives are designed to refine the abilities of students and prepare them for future endeavours. Under the Choice Based Credit System (CBCS) scheme, the postgraduate science programs at St. Wilfred's PG College also incorporate skill courses into their curriculum. These courses include Communication and IT skills, Vermi-composting and Solid Waste Management, Green Chemistry, Collection, Processing, Preservation and Sale of Plant Material, Nursery, Gardening, and Greenhouse Practices. By integrating these skill courses, the college aims to provide a well-rounded education that combines theoretical knowledge with practical skills. Overall, St. Wilfred's PG College is dedicated to embracing the LOCF and implementing programs that empower female students, including those in tribal areas, to overcome resource constraints. By offering a wide range of skill development courses and practical training opportunities, the college aims to equip students with the necessary tools for success in their chosen fields.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>St. Wilfred's PG College effectively communicates its courses through a bilingual medium of instruction, incorporating both Hindi and English languages. The Hindi and English associations at the postgraduate level organize language-specific literary events, including kavya path (poetry recitation), shlok vachan (verse reading), quiz competitions, debates, extempore speaking, and essay contests. In the first year of undergraduate programs, Hindi language is mandated as a compulsory component of the curriculum. To foster linguistic development, the college hosts a Language Club that facilitates various language-related activities. Cultural and literary pursuits at St. Wilfred's PG College revolve around Indian culture and are showcased through diverse competitions such as the Garba Mahotsav, classical and light song contests, and traditional dance competitions, both at the college and state levels. Additionally, the college organizes organized excursions to heritage sites for students to enrich their knowledge and experience.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>St. Wilfred's PG College, in affiliation with the University of Rajasthan located in Jaipur, focuses on achieving specific learning outcomes through its curriculum. The college offers a diverse range of courses addressing various subjects, including value-based education, environmental awareness, and gender equity. These courses are taught by faculty members who have designed detailed lesson plans to ensure the desired learning outcomes are met. The assessment system includes internal assessments and Pre-University Exams, providing a comprehensive evaluation framework. The college maintains the records of academic achievements, including results from university examinations and students' progression to higher education. The discussion of Programme Outcomes (POs) and Course Outcomes (COs) is commonly practiced in introductory courses, promoting students' understanding of the effectiveness and feasibility of their chosen programs and courses. Feedback from stakeholders indicates the success of the Outcome-Based Education (OBE) approach implemented by the college.</p>
<p>6. Distance education/online education:</p>	<p>The objective of developing the St. Wilfred's PG College website is to enhance information accessibility for faculty members, enrolled students, and prospective students. The website also includes</p>

relevant links to support online teaching, leveraging Google services and Zoom meetings. Faculty members have created academic videos covering the syllabi, which have been uploaded to the official YouTube channel of St. Wilfred's PG College, as well as their personal YouTube channels. The video links are then shared within student WhatsApp groups. To conduct live lectures, the college utilizes teleconferencing rooms. Students receive PDF notes and assignments through email and Google Forms. The campus is equipped with Wi-Fi technology, ensuring seamless connectivity. Furthermore, all educational resources undergo peer review processes.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>YES, the college has Electoral Literacy Club since its inception. The Purpose of establishment clearly state the objectives of the club, such as raising awareness about the importance of voting, educating students about the electoral process, and promoting civic engagement. Gather Interested Members: Reach out to students who are passionate about civic engagement and politics.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The students and the faculty members are assigned responsibilities of ELC. we Consider involvement of students from various disciplines to bring diverse perspectives, to Create a Constitution, develop a constitution outlining the club's mission, membership criteria, leadership structure, and meeting frequency. This will provide a framework for the club's functioning.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Field Trips: Visit local government offices, polling stations, or attend council meetings to provide students with firsthand exposure to the democratic process. Feedback and Evaluation: Regularly gather feedback from members to improve club activities and understand their needs and interests. Participation Incentives: Recognize active participation with certificates, awards, or acknowledgments to motivate members. Remember, the primary goal of the electoral literacy club is to educate and engage students in the democratic process. Adapt these guidelines to your college's culture and needs, and</p>

	<p>have fun while promoting civic awareness.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Organize events like voter registration drives, seminars, workshops, and discussions on electoral issues. Invite guest speakers, professors, or local officials to share insights. Collaborate: Partner with local election officials, NGOs, and other relevant organizations to enhance the impact of your initiatives .Educational Resources: Create and share resources about the electoral process, voting rights, and political parties. This could include pamphlets, presentations, and informative videos. Workshops and Seminars: Host workshops to explain the electoral system, how voting works, and the significance of informed voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Student coordinators are making efforts to promote awareness for enrolment as voters and to register maximum eligible voter students and employees of the college.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3179	3050	3110	3594	3986

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 285

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
159	129	129	129	129

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
510.11	434.58	411.87	511.25	500.77

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

St. Wilfred's PG College adheres to the **Academic Calendar** that is created at the beginning of each academic year. The college follows a well-defined timetable that outlines the periods for instruction, assessment, yearly recess, and holidays. This practice ensures the smooth and effective functioning of the college's educational and administrative processes. Prior to the start of the Academic Session, the college prepares a schedule of events and activities within the established framework, which is then shared with all relevant parties. To maintain transparency, the academic calendar is readily available on the college's website.

During the orientation sessions for new students at the start of the academic term, both at the college and departmental levels, all the aforementioned information is reiterated. The Principal holds meetings with the Head of Departmental (HOD) and all the faculties, and the entire staff, including non-teaching personnel, to facilitate the seamless execution of the scheduled activities.

To ensure **Continuous Internal Evaluation**, faculty members create a timetable for their instructional sessions, assessments, and **pre-university exams**, taking into consideration their assigned schedule, the academic calendar, and planned extracurricular activities of the college.

Students receive sufficient prior notice regarding assignment submission deadlines, dates for class assessments and presentations, and their final internal evaluation scores. The assessment criteria are also communicated to the students. They are encouraged to seek guidance from their instructors during designated t periods or the instructors' available free time. The mentor-student periods are designed to provide additional academic support to students who may require extra assistance beyond the standard academic framework.

Various evaluations are conducted to enable students to incorporate feedback provided by the instructors , fostering a continuous learning process and offering diverse avenues for student achievement. The educational institution has adjusted its approach to accommodate the individual learning pace of students, minimizing unnecessary stress or pressure. The syllabus and assessment components related to project work, field work, and presentations are structured in accordance with predetermined academic schedules.

St. Wilfred's PG College organizes essential activities such as field work, project work, excursions, industrial visits, and other activities that are integral to the CIE program. **Innovative learning methodologies** provide students with an opportunity for growth and broaden their perspectives. Various

events including conferences, seminars, workshops, webinars, expert talks and FDPs are organised throughout the year to promote teachers and students with the new ongoing trends. To foster Research empowerment our teachers are engaged in research projects and they are enrolled as Supervisors and Co-Supervisors in various National Universities.

The college calendar serves as evidence of the diverse fields in which our students actively participate and excel with enthusiasm. It is equally important to designate an area for academic gatherings such as "Panache" (an event celebrating college culture), and the 'annual function' (a festival that promotes diversity through cultural activities).

The Cultural Committee plays a significant role in the lives of students, as a balanced and inclusive education has a positive impact on holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 26

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 51.61

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1780	1567	2500	1372	1513

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

St. Wilfred's PG College is an acronym that embodies principles such as empathy and dedication towards personal and communal growth. The educational institution emphasizes the participation of students in various societies, including the **Cultural Society, NSS, Green Society, and Red Ribbon Club**. These organizations frequently organize events and outreach programs that address social and cultural issues, enabling students to effectively contribute to society. The college recognises the importance of cross cutting issues that encompass **Professional Ethics, Gender, Human Values, Environment and Sustainability**.

Across departments, St. Wilfred's PG College offers a range of academic courses, including Generic Electives, Skill Enhancement Courses, and Ability Enhancement Courses. These courses enable students to engage in critical analysis of topics such as **gender, environment, and ethics**. Cross Cutting issues

related to **professional ethics and moral values** are incorporated into the curriculum and co-curriculum activities to instill integrity, empathy and social responsibility among students. The college organizes various workshops on decision making, leadership skills, professional ethics and community engagements to make the students better citizens and to realize their role in society. Recognizing the significance for **environment awareness**, the college organizes programs on environmental conservation and consciousness. Regarding this the college promotes waste management, energy conservation, rain water harvesting, recycling and ban-plastic campaigns. NSS plays a vital role in promoting **human values** among the students by organizing activities like blood donation camps, cloth donation in slum areas, food distribution, organ donation campaign, run for humanity, and disaster management etc.

The Psychology Department conducted a study aimed at evaluating menstrual health among girls residing in low socioeconomic regions, as well as examining body image concerns among male adolescents. The objective was to gain a comprehensive understanding of the power dynamics and their impact on individuals' psyches. The Economics Department organized a forum on workplace ethics and confidence-building, featuring a prominent industry figure.

Maintaining professional ethics and adhering to academic standards is highly valued at St. Wilfred's PG College. Students are educated on the importance of proper citation practices in their assignments and are made aware of the consequences of intellectual property rights violations. As a result, any form of plagiarism is strongly discouraged.

Students enrolled in the Sociology Department at St. Wilfred's PG College produce ethnographic films on topics related to gender, sustainability, and disability. The college's Anandam Activity provides opportunities for students to visit special schools and slum areas, fostering a deeper understanding of various dimensions of marginalization. This approach aims to promote reflective practice among students and highlight the significance of inclusive teaching methodologies.

The infrastructure at St. Wilfred's PG College has been carefully planned to prioritize environmental conservation. Efforts have been made to preserve the rock base to a large extent, and the building is well-equipped to accommodate students with disabilities.

The staff at St. Wilfred's PG College also organizes seminars to raise awareness among students about the importance of minimizing their carbon footprint.

The college's mission is to provide its students with the knowledge, skills, compassion, and social consciousness needed to succeed in the world and contribute to create a more just and sustainable society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.81

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 884

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 35.88

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1577	1213	1072	1550	1781

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4165	3985	3985	3955	3955

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 33.04

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
980	761	645	891	971

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2672	2556	2556	2536	2536

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.99

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

STUDENT CENTRIC PROCESS		
Individual Learning	Experimental Learning	Delivery Method
Project Presentation	Learning Through Experiments	Group Discussions
Personality Development	Lab Equipment	Seminars/Workshop
Soft Skill Training	Group Projects	Class Assignment

Experiential learning: At St. Wilfred's PG College, we believe in the power of experiential learning as the best teacher. To facilitate this, our college provides well-equipped laboratories that are regularly updated with the latest equipment. These labs serve as a platform for students to engage in hands-on learning experiences. Additionally, we offer various opportunities for students to enhance their learning through lab practicum, virtual specimens, role-playing, management games, case studies, tutorials, model building, e-learning, group work, project-based learning, report writing, workshops, and club activities. We understand that learning should extend beyond the classroom, so we organize field trips, industrial visits, projects, and internships to provide real-world exposure and elevate experiential learning. Our faculty members also assign practical tasks that allow students to apply their theoretical knowledge in practical scenarios.

Participative Learning: We strongly encourage student participation as a means to unlock endless opportunities for growth. Our faculty members actively motivate students to take part in various competitions and activities, regardless of the outcome. We provide students with numerous opportunities to participate in subject-relevant activities, both individually and in groups. In addition, we support and facilitate students' participation in intercollegiate events by providing necessary facilities. We publish magazine PANORAMA and newsletters to inspire students to be actively engaged in their learning journey.

Problem-Solving: Our curriculum at St. Wilfred's PG College emphasizes the development of problem-solving skills. Students are encouraged to go on industrial visits, undertake projects, and participate in internships to learn effective problem-solving techniques. We incorporate situational activities in classroom teaching to foster spontaneous thinking and action. The college also organizes soft skills training programs to enhance students' problem-solving strategies. By participating in diverse events and competitions, students have ample opportunities for innovation and critical thinking.

ICT Integration: At St. Wilfred's PG College, we leverage the power of Information and Communication Technology (ICT) tools to make teaching and learning effective and engaging. Our college is equipped with smart boards, projectors, and other ICT tools that facilitate interactive learning experiences. Faculties incorporate ICT tools such as PPT presentations, relevant videos, animations, vlogs, and blogs in their teaching methods. We ensure that students are familiar with these tools by assigning them tasks such as creating presentations, posters, working models, website designing, template designing, blogs, and vlogs. St. Wilfred's PG College embraces the effective integration of ICT tools to enhance learning experiences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 66.63

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
209	201	201	201	201

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 45.63

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	61	61	61	61

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

St. Wilfred's PG College follows a well-structured assessment system that includes continuous evaluation through internal assessments, projects, presentations, and assignments. The system emphasizes transparency, allowing students to access their marks online and report discrepancies. Teachers provide detailed feedback, address grievances, and encourage interaction to foster a positive learning environment. The system ensures fairness by finalizing marks only after students have had the chance to review and raise concerns. Overall, the college's approach promotes engagement, understanding, and improvement for students.

The final assessment marks undergo review by the respective departments, and an Internal Exam Committee at the college level ensures transparency and objectivity by addressing any discrepancies in the Internal Assessment marks.

In conclusion, Grievances addressed by the Internal Exam Committee at the College:

1. Examination related matters: Marks and other examination-related issues such as duplicate mark sheets (DMC), transfer certificates, conduct certificates, university question papers, etc.
 - Assistance to students in solving grievances related to the university exam form, including issues like subjects belonging to backlog while filling the online exam form, elective subject selection, overlapping exam dates, or server breakdown.
 - Guidance to students about oral and theory exam schedule and pattern, addressing specific grievances as required.
2. Guidance to students about university exam results:

- Assisting students with the rechecking and re-evaluation process, providing guidance on the procedure and schedule. Students can obtain photocopies of their answer papers and seek advice from the concerned teachers regarding re-evaluation, rechecking, or redressal.
 - Transparent, time-bound, and efficient mechanism to handle examination-related grievances.
 - Timely display of all notices related to university exams, both theory and practical.
3. Assistance to students in filling out university exam forms:
- A dedicated clerk is assigned to handle all activities related to university exam work.
 - Exam forms are filled in a specific departmental classroom to ensure convenience for students.
 - The clerk prepares a schedule for each class to visit on a particular date for form filling. Forms are filled online on the portal provided by the University, and any offline work is done after form filling.
4. Assistance to students in solving grievances related to university exam forms:
- Resolving main grievances, such as subjects not appearing in the online exam form for backlog students or issues arising from server breakdown or interchanging of subjects. Faculty and staff convey such grievances to the university authority and provide feedback to the students.
5. Guidance to students about oral and theory exam schedule and pattern:
- The schedule is displayed on various notice boards and the college website.
 - Addressing specific grievances related to the schedule and pattern on a need-to-know basis.

Grievance redressal mechanism at the College:

1. Grievances related issues addressed at the Exam Committee, faculty, Head of Department (HOD), or Principal level.
2. For other grievances requiring review, students are required to submit a written and signed application.
3. Once an application is received, the Internal Examination Committee reviews the complaint and reports to the principal.

College ensures a fair and transparent process for handling grievances and maintaining the integrity of examinations process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

Response:

The Program Outcomes (PO) and Course Outcomes (CO) align with the guidelines of "The University of Rajasthan" and are implemented across all programs offered by St. Wilfred's PG College.

Programme Outcomes (POs) and Course Outcomes (Cos) are essential components of every program offered at St. Wilfred's PG College. These outcomes, highlighted in the college's website and prospectus, serve to guide students and help them focus on their educational goals. During the induction program, dedicated faculty members educate students about the significance of POs and COs, enabling them to understand the purpose of each course.

St. Wilfred's PG College facilitates the achievement of POs and COs by providing the necessary support and resources to students in their respective streams. The National Assessment and Accreditation Council (NAAC)-identified Programme Outcomes for General Higher Education Programmes, which include critical thinking, effective communication, social interaction, effective citizenship, morality and ethics, environment and sustainability, and self-directed and lifelong learning, are emphasized throughout the curriculum.

To assess the attainment of COs and POs, St. Wilfred's PG College adopts various measures. These include effective teaching practices, internal assessments, assignments, industrial visits, field trips, guest lectures, and workshops. The institution conducts result analysis of internal assessments and pre-university examinations for each subject and the entire class as a whole. This analysis provides insights into the attainment of Course Outcomes. The evaluation of Programme Outcomes is based on students' progression to higher studies and their placements.

In addition to formal assessments, faculty members at St. Wilfred's PG College conduct various class tests, seminars, and events to gauge students' planning, coordination, time management, lateral thinking, creativity, and interpersonal skills. Employability and entrepreneurship skills are assessed through students' performance in placement training and their placement record.

St. Wilfred's PG College is committed to empower students, providing them with opportunities to explore their potential, and fostering a holistic development approach. The college offers postgraduate courses, placement training, campus interviews, and encourages students to think beyond their limitations, enabling them to embark on a fulfilling journey of self-discovery and growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

To assess the **attainment of COs and POs**, St. Wilfred's PG College adopts various measures. These include effective teaching practices, internal assessments, assignments, industrial visits, field trips, guest lectures, and workshops. The institution conducts result analysis of internal assessments and pre-university examinations for each subject and the entire class as a whole. This analysis provides insights into the attainment of Course Outcomes. The evaluation of Programme Outcomes is based on students' progression to higher studies and their placements.

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Course Outcomes (COs) are the specific learning outcomes that students are expected to achieve in a particular course. They are typically stated in terms of knowledge, skills, and abilities.

Programme Outcomes (POs) are the broader learning outcomes that students are expected to achieve as a result of their entire program of study. They are typically stated in terms of graduate attributes, such as critical thinking, problem-solving, and communication skills.

College uses a variety of methods to assess the attainment of COs and Pos These methods include:

- **Internal assessments:** These are assessments that are conducted by the college, typically in the form of quizzes, tests, assignments and academic assessment.
- **External assessments:** These are assessments that are conducted by external bodies, such as professional associations or accreditation agencies.
- **Performance-based assessments:** These are assessments that measure students' ability to apply their knowledge and skills in real-world settings.

The college also uses a variety of methods to assess students' employability and entrepreneurship skills. These methods include:

- **Placement training:** This is training that is provided to students to help them prepare for the job market.
- **Campus interviews:** These are interviews that are conducted by employers on campus.
- **Projects:** These are projects that require students to apply their knowledge and skills to real-

world problems.

The college's assessment methods are designed to be comprehensive and to measure students' learning in a variety of ways.

In addition to formal assessments, College also encourages students to participate in extracurricular activities and events. These activities provide students with opportunities to develop their skills and to gain experience in a variety of areas. They also help students to develop their creativity, problem-solving, and teamwork skills.

St. Wilfred's PG College is committed to provide students with the best possible education. The college's assessment methods and extracurricular activities are designed to help students achieve their full potential.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.97

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
750	879	1246	1069	1020

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
946	1121	1368	1146	1193

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 39.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	11	7	10.5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

“Creativity is thinking up new things. Innovation is doing new things.” - Theodore Levitt

The College has created an appropriate ecosystem for creation and transfer of knowledge by recruiting potential human resources. The laboratories in science streams are regularly upgraded and the ideal state of the infrastructure has been successfully established for both teaching- learning system and research.

1. Human Resource Development: The college recruited faculties are strictly as per UGC norms. There is a combination of young and experienced senior faculties who work in full dynamism in the ratio of Professor, Associate Professor, and Assistant Professor as 1:2:6 in various departments. The faculty members are well groomed in various orientation programs, subject specific refresher courses, short-

term courses and upgradation of domain- specific knowledge through organization of conferences, seminars, workshops, webinar and lecture series organized in the University itself. Faculties are granted leave and a proposal has been made to provide financial support to attend similar activities outside the college in India and abroad.

2. Maintaining Eco Friendly Environment: Institution provides eco-friendly environment which provides physical and mental health for everyone. College comprises of well-established buildings, labs, library, etc. Environmental studies have been implemented as a compulsory paper for our students which enhance the practical and subject knowledge. Green campus helps us to maintain the healthy environment.

3. Research Promotion: enhances the knowledge of students and staff by organizing various Research workshops, Faculty Development Programmes and Special Meetings. The Institute provides opportunity and encourages the faculty members and students to participate, write and publish their research work, to develop research aptitude. Research & innovation cell encourages the students to take up the innovative research projects.

4. Industry-Institute Interface: Institute organizes Industrial visits and field trips to acquire the knowledge and practices. Industrial experts, professionals impart training to improves students in Skill Development. Every year, students are encouraged to undergo training in the banks and industries to learn the concepts and develop the knowledge with recent updates.

5. Conferences and Seminars: Meetings are organized to transfer knowledge among staff and students. This inculcates a research environment. Our institution conducts value added courses in various fields with innovative practices which enhances student's knowledge. At all level we encourage our students to take up real time projects.

6. Best practices of club activities: Institute strives to impart ethical values, compassionate behavior and sensitize students towards society through NSS and many other functional clubs. The faculty members impart the knowledge to students through innovative teaching learning methods with help of latest technology.

In conclusion, St. Wilfred's PG College is a vibrant institution that fosters a culture of innovation and knowledge creation. The college provides good ecosystem for students to develop their entrepreneurial, marketing, and financial skills. Also, the college promotes research and organizes conferences to facilitate the exchange of ideas and encourage intellectual growth. By embracing innovation and entrepreneurship, College prepares students to become successful professionals and leaders in their chosen fields, empowering them to make a positive impact on society.

<https://stwilfredscollege.com/naacdata/Other/3.2.1.%20Innovation%20Ecosystem.jpg>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 68

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	19	18	13	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	3	8	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	2	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

St. Wilfred's PG College organizes extension activities in the neighborhood community that sensitizes students towards social issues, promoting their holistic development and creating a positive impact over the past five years. Here are some of the student societies that contribute to these initiatives:

The National Service Scheme (NSS) at the College is a Central Sector Scheme of the GOI, Ministry of Youth Affairs & Sports. It aims to develop the personality of student volunteers through community services, making them aware of the socio-economic realities of India and fostering their sense of responsibility.

The students at the College raise awareness and sensitivity among students, fostering a desire to work for an equitable, safe, and just society for women. They organize various activities such as poster making, photography competitions, debates, and panel discussions with eminent personalities. Additionally, certificate courses are offered on related themes, publishes an annual magazine, and releases a bi-annual newsletter.

The St. Wilfred's PG College Education Programme (SWCEP) is an initiative where children from economically poor community attend the college premises twice a week. Students provide one-on-one help with their school curriculum and create awareness about issues such as cleanliness, sanitation, and disease control through engaging activities like Diwali parties, movie screenings, and an annual event where the children can showcase their talents.

Plantation and Environmental Awareness Programmes at college works towards promoting the preservation and protection of the environment. Through initiatives like plantation drives, competitions (online and offline), the sale of plastic alternatives, talks by speakers, excursions, screening of documentaries, and campaigns on social media, the society aims to instill a sense of responsibility for a better environment.

The National Cadet Corps (NCC) at college is the youth wing of the Indian Armed Forces. It trains young students to live a disciplined life and serve society. The college's NCC unit actively participates in various camps and activities, winning numerous awards.

St. Wilfred's PG College organizes various awareness programs to educate students and society about AIDS, such as the Red Ribbon Club and NSS. These programs involve organizing AIDS awareness rallies, conducting lectures, and workshops. Similarly, the college celebrates Human Rights Day annually to create awareness about human rights among students, who also take an oath regarding their rights. The college students organize Nukkad Natak on different social issues like gender, environment, and road safety, aiming to raise awareness in the community. Every Year the college organizes Blood Donation Camps.

During the pandemic, college actively participated in multiple activities to combat COVID-19. They distributed masks, COVID awareness pamphlets, and conducted webinars to educate people about the

virus. Additionally, the students volunteered with the district administration to distribute essential grocery and ration items to the less fortunate.

The faculty and students of St. Wilfred's PG College actively engage in various initiatives to promote the concept of an institute neighborhood community network. These activities not only benefit the students but also foster a sense of social responsibility and contribute to their development as responsible citizens of the country.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

St. Wilfreds PG College has engaged in a number of off-campus activities in and around the city of Jaipur and has received numerous awards and letters of gratitude from both government and non-government organizations. With the assistance of the instructors, the students have completed a number of activities. The main goal of the extension programs is to empower the student body to practice social responsibility. The institution views having a service-oriented mindset as crucial for professionals. The NSS, NCC, departments, professionals, and technical organizations are only a few of the organizations that carry out extension operations in a variety of ways.

The following is a brief description of the actions taken by the institution for which recognition is extended. The college students have participated in numerous social service initiatives, such as blood donation drives for those in need during emergencies, medical camps in nearby rural areas, and student personality development programs in municipal and panchayati schools for students in the primary section through the tenth grade. These initiatives were all carried out in collaboration with the Red Ribbon Club (RRC). Every year, the institution's students take part in the festival program actively. The Jaipur City Police periodically conducts awareness campaigns on "Road Safety Measures" with the help of our college's students. Similar to this, many other governments and government organizations also incorporate college students in their own service projects. The letters of appreciation/awards/recognitions received the institution from various government and other recognized bodies is given below:

- The Education Excellence Award since 2013 to 2019
- The group is felicitated with 1st rank in the Best College of Rajasthan by INDIA TODAY Survey. 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020 & 2021

- Ranked 33rd in the Best 100 Colleges of India & 1st in Rajasthan in India Today's Survey 2018.
- Ranked 16th in the Best Colleges of India & 1st in Rajasthan in India Today's Nielsen Survey 2017' Overall Excellence Award from 2013 to 2021.
- Ranked 19th in the Best Arts Colleges by THE WEEK-HANSA RESEARCH Survey 2021
- Best Emerging Co-educational Institute 2015 21st & 24th position in Top 40 Colleges of India 2015
- Ranked 12th in the Best Commerce Colleges by THE WEEK-HANSA RESEARCH Survey 2021
- Ranked 6th in the Emerging Colleges of Arts by India Today Survey 2019
- Ranked 39th in the Best Science Colleges of India 2021

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 53

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	7	7	18

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

St. Wilfred's P.G. College has adequate facilities for teaching-learning viz., classrooms, laboratories, computing equipment, etc. These facilities play a crucial role in providing a conducive environment for academic and personal growth of the students. St. Wilfred's PG College in Jaipur is renowned for its exceptional sports facilities, rivalling the best colleges in Rajasthan. The college boasts a vast outdoor playground, covering Area1 hectare, offering space for various sports. The college emphasizes over all students growth through sports, promoting comprehensive development. motivating students with incentives such as travel allowances, sports kits, and more. The college focuses on holistic development, making students competent and efficient for a better future.

Cultural activities also hold a significant place, with the college having a spacious auditorium for cultural events, open-air stages, dedicated art and music rooms, and instruments for practice. The college regularly hosts inter-class/college, state-level cultural, literary, debating, and theatrical competitions, along with an annual cultural event.

Here's a summary of the facilities you've mentioned

1. **Classrooms and Seminar Halls:** Spacious and well-equipped rooms with audiovisual aids for lectures and discussions.
2. **Laboratories:** 29 labs with advanced instruments for practical learning in various science subjects.
3. **Central Library:** A computerized library with access to e-learning resources, reference section, reading room, and more.
4. **E-library:** Computers with access to digital library, e-books, e-journals, and other electronic resources.
5. **Video Production Studio:** Hands-on studio for journalism and mass communication students to learn video production.
6. **Music Room:** Space for students interested in vocal and instrumental music.
7. **Career Counselling & Development Cell:** Providing guidance for students' career choices.
8. **Anti-ragging Cell:** Ensuring a safe and healthy environment by addressing ragging issues.
9. **Communication Skills Development:** Training students in soft skills by internal and external experts.
10. **Health and Hygiene:** Facilities for clean water and proper sanitation.

11. **Playground:** Outdoor space for various sports and athletic events.
12. **Sports Facility:** Infrastructure and instructors for sports and physical activities.
13. **Swimming Pool:** Equipped pool with a trainer for swimming.
14. **Gymnasium & Air Conditioned Auditorium:** Fitness facility and a large auditorium for events.
15. **Exam Cell:** Managing the entire examination process.
16. **Surveillance Room:** Monitoring security through surveillance technologies.
17. **NSS Room:** Promoting social awareness and community service through the National Service Scheme.
18. **NCC Room:** Training in leadership, discipline, and patriotism through the National Cadet Corps.
19. **Cafeteria:** Providing hygienic and fresh meals and snacks.
20. **Conveyance Facility:** College transport for students' convenience.
21. **Hostel:** Accommodation for students with various amenities and leisure options.

These facilities create a well-rounded environment for students to excel academically, develop their skills, and engage in various extracurricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.49

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
65.26	62.65	46.303	61.26	60.25

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

St. Wilfred's PG College in Jaipur is a co-educational college with a spacious library covering an area of 2200 square meters. The library operates from 10:00 a.m. to 5:00 p.m. on all working days of the week. To facilitate book borrowing, students are issued bar-coded I-cards, which also serve as their library cards. The college is recognized as a pioneer among colleges in Rajasthan for its utilization of barcode technology in book circulation. Each student is entitled to borrow up to two books using their library card.

The library at St. Wilfred's PG College boasts an impressive collection of 58,658 books, including references and journals. Additionally, a Book Bank facility is available to support students in need. In 2019, the college established a community book bank, which comprises donated books.

To keep students updated, the library subscribes to 12 newspapers and 40 magazines in both Hindi and English languages.

The library committee, responsible for overseeing the academic and infrastructural needs of the library, plays a vital role in its smooth functioning. In the absence of a librarian, the committee strategically plans for seamless operations, ensuring maximum utilization of the library by the institute's stakeholders. For book procurement, the department in-charges are requested to provide a list of desired books after consulting with faculty members. The library is renovated as required to maintain a conducive learning environment.

St. Wilfred's PG College library is a member of DELNET providing access to over 6,000 e-journals and 3,135,000 e-books on N-LIST by DELNET. Every registered teacher and research scholar under the faculty members of the college is issued a username and password, enabling them to access this facility anytime, anywhere using the internet.

Due to the COVID-19 pandemic, the library was closed for in-person student attendance for one year to mitigate the risk of transmission

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- St. Wilfred's PG College has embraced computerization for its administrative works and accounts, which was implemented several years ago. Currently, the college boasts 645 computers distributed in five laboratories, an IT centre, and various departments. The IT centre plays a pivotal role in providing internet connectivity and computing facilities to both students and faculty members. With the aid of Fiber technology, the centre connects 3 internet connection around 1 Gbps, 300 Mbps each.
- In terms of computer-student ratio, the campus maintains an approximate ratio of 5:1, with 645 computers catering to a student population of 3262. Additionally, the college is equipped with photocopier machines and multiple multifunctions printer devices to facilitate various administrative tasks
- Apart from the various Computer Labs for students and dedicated computers in faculty cabins, a separate lab has been setup in the digital Library along with an Intranet server to provide them direct access to NPTEL videos, various academic resources in addition to the already available Internet where the students can study and research themselves.
- The existing CCTV surveillance system is upgraded from UHD cameras and 5 MP with NDVR.
- One Advanced Lecture Recording Studios also have been made ready for Lecture Recording by faculty with New Line IFP (Interactive Flat Panel) and High-Resolution Canon Camera's with all Needed Accessories.
- To enhance the learning environment, thirteen classrooms are furnished with fully touch-based smart boards and e-lecterns, accompanied by rolling screens. Furthermore, an auditorium fitted with a video projection and public address system, as well as a seminar hall equipped with smart projectors, is available for various academic and cultural events. One classroom is exclusively

dedicated to broadcasting and receiving tele classes through the utilization of tele conferencing software provided by People Link. This advanced system allows for high-quality audiovisual delivery, seamless remote data sharing, and simultaneous transmission of multiple video feeds to remote participants. Notably, the college faculty members have successfully delivered lectures, reaching audiences throughout Rajasthan using this facility. The college takes pride in its Smart science labs.

- Internet services are provided to students, guests, and staff. The entire campus area has reasonable Internet coverage to facilitate all teaching-learning, research and administrative activities. Wi-Fi connection is also available in most areas of the institute.
- During the pandemic period, online teaching became a crucial component of the college's educational strategy. Faculty members uploaded video content to the college's YouTube channel, while text, photos, PowerPoint presentations, notes, and PDFs were shared among students using dedicated WhatsApp groups.
- To ensure smooth operation and maintenance of computer systems and peripherals, the college has established IT and Maintenance committees responsible for framing usage policies and overseeing necessary upkeep. Furthermore, a dedicated committee is in place to manage and maintain the Smart science lab effectively. In terms of internet connectivity, the college has engaged the services of a private provider offering high-speed upto 1 Gbps fiber technology.
- Lastly, the college's website coordinator ensures the timely updating of the college web portal, keeping students, staff, and other stakeholders well-informed about the institution's latest news, events, and achievements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.93

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 645

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 44.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
231.73	182.52	172.18	231.23	225.84

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 57.82

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
623	2394	2101	2313	2352

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 42.32

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1350	1270	1500	1450	1590

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 60.58

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
445	515	752	672	623

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
750	879	1246	1069	1020

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.93

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
67	9	20	7	13

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 89

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	14	5	16	28

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	17	5	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

The St. Wilfred's PG College Alumni Association is a non-profit registered society, operating under the Cooperative Department REG.NO-COOP/2023/JAIPUR/205751 (Under Raj/Act 1958 (28)). Our association aims to unite former students on a common platform, providing personal and professional support through a "Self Help" community approach. Our mission is to establish a dynamic global network and platform that connects and engages alumni with their beloved college/institution.

The objectives of our Alumni Association are as follows:

1. Engage alumni in student development by involving them in ongoing academic activities such as teaching, research, workshops, conferences, and placements. This interaction fosters a mentorship relationship between alumni and current students.
2. Support the college's fundraising efforts to contribute and benefit our college and its students to its overall development.
3. Promote best practices in various social domains for the betterment of society.
4. College aims to establish a dynamic platform that unites all former students, fostering an exchange of experiences and knowledge while building a strong network for camaraderie, career advancement, and personal growth.
5. We strive to create a forum that preserves the cherished memories, meaningful connections, and rich traditions of our esteemed institution, ensuring they endure for future generations.
6. We maintain a comprehensive database that encompasses vital information about our esteemed alumni, including their names, permanent addresses, mobile numbers, email addresses; years of study, qualifications, and current occupations, enabling us to stay connected and engaged.
7. We actively encourage and promote a close bond between college and its alumni, facilitating collaborations in various domains such as industry interactions, admissions, internships, and placement, thereby contributing to the institution's growth and success.
8. Leveraging the expertise of our alumni, we organize engaging programs like professional lectures; faculty development programs (FDPs), training initiatives, conferences, and more, facilitating a valuable knowledge exchange between alumni and current students.
9. Through the organization and promotion of reunions, sports events, cultural activities, and competitions, we create opportunities for our alumni to come together, reconnect, and foster a sense of belonging and camaraderie.

10. We seek the active participation and support of our alumni in enhancing and improving the infrastructure facilities of St. Wilfred's PG College, leveraging their expertise and resources to contribute to the development of the institution.
11. In order to fulfill the objectives of the Alumni Association, we gratefully accept donations, funds, and other contributions, utilizing them in a manner deemed necessary by the Student Development Committee.
12. In pursuit of our aims and objectives, we undertake all necessary actions and endeavors, ensuring that the association operates in a manner that aligns with our core values and ethos.

Additionally, individual departments within the college have taken initiatives to organize departmental alumni meets. These gatherings aim to strengthen and expand the network of our Alumni Association. The objective remains the same: to build a robust alumni network that actively contributes to upholding the reputation of the college.

We are an able bodied team with a lot of enthusiasm, motivation and dedication to promote the Society under the able guidance of the core team.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

Vision

“Where the mind is without fear, where the head is held high.”

Be like a Diamond precious and rare work hard till success comes your way hurdles will soon fade away and you will surely have your way. Being a prime institute of the city we aspire that every student of institution should touch the pinnacle of his/her respective stream. We envisage that every seed sown by us should flourish into a giant tree. Beyond this we implore divine for His Grace that we may accomplish our desired destination.

Mission

- St. Wilfred’s PG College believes in providing high quality education to the students.
- We foster knowledge, skills, and overall development of the student to meet the corporate needs.
- To provide quality and excellence in education on global level.
- We bestow the best educational experience to the students within affordable range.
- We try to enhance the knowledge and skills of the students along with inculcating moral and ethical education.
- We enhance the basic skill proficiency of the students so as to make him/her a future leader and entrepreneurs.
- We focus on strengthening their critical thinking for their successful completion of opted course and certificates in the college.
- We build responsible citizens who have knowledge about every discipline.
- We provide vibrant and multi-cultural campus for students to make them learn aesthetic values.

The Principal of the college is the administrative authority of the college. They plan and manage the institutional working, in coordination with senior-most faculty members and departmental in-charges.

The Principal communicates with faculty members and departmental in-charges through email and WhatsApp groups. Faculty members also communicate with students through WhatsApp groups.

The Principal, in coordination with IQAC, departmental in-charges, and committee convenors, designs and implements quality policies for teaching, learning, development, and research.

The Student Development Committee works to improve the infrastructure and academic facilities of the college. The college administration constitutes about 17 academic/non-academic committees consisting of faculty members and non-teaching staff to accomplish tasks of institutional functioning.

The Staff Council is a formal platform where the Principal interacts with all faculty members. Matters like conduction of exams, submission of projects and other urgent concerns are discussed in the Staff Council meetings.

IQAC channelizes institutional efforts towards academic excellence and monitors quality assurance of the institute.

The Advisory Committee to the Principal counsels the Principal in important matters.

The college magazine "PANORAMA" is published annually. There is Research & Incubation Cell to promote students for innovations & research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

St. Wilfred's PG College is a private college in Jaipur, Rajasthan and is affiliated to the University of Rajasthan. The college offers a variety of undergraduate and postgraduate courses in the fields of arts, commerce, and science.

The functioning of the institutional bodies at St. Wilfred's PG College is effective and efficient. This is evident from the college's policies, **administrative setup, appointment and service rules, procedures, and deployment of its strategic/perspective/development plan.**

The college has a well-defined set of policies that govern its functioning. These policies are designed to ensure that the college provides a high-quality education to its students. The policies also cover a wide range of areas, such as admissions, curriculum, examinations, and student discipline.

The college has a dedicated administrative team comprising experienced professionals who oversee different administrative functions. They handle tasks such as admissions, student services, financial management, human resources, infrastructure management, and overall institutional governance. This well-structured administrative setup ensures that day-to-day operations are managed effectively, enabling the institution to focus on its core mission of providing quality education.

Appointment and service rules at St. Wilfred's PG College are based on meritocracy and adhere to established norms and regulations. The college follows a rigorous and transparent process for faculty recruitment, ensuring that qualified and experienced individuals are selected to deliver high-quality education. Additionally, the institution has well-defined guidelines for faculty development, performance evaluation, and career progression. These rules promote professionalism and excellence among the teaching staff, which ultimately benefits the students and enhances the overall academic environment.

CASE STUDY: NAVMANJARI, THE FRESHER'S PARTY

Decentralization Objective: St. Wilfred's PG College employs decentralization to transform its culture. By reducing hierarchy, involving teachers and students, enhancing decision-making, and promoting democratic professionalism, the aim is proficient event management.

Decision-Making Body: The Fresher's Party planning involves the Principal, IQAC, Cultural Activity Cell, and Student Council, aligning collective vision.

Event Organization: The Student Union leads the event with guidance from Staff Advisors. Committees and Sub-Committees manage various facets:

- Finance and Accounts Committee: Allocates funds based on event budgets.
- Programs and Refreshments Committee: Plans event details.
- Security Committee: Ensures safety.
- Publicity Committee: Promotes the event.
- Student Involvement: Students actively contribute in committees.
- Prize and Distribution Committee: Manages rewards.
- Media Committee: Oversees media coverage.
- Discipline Committee: Ensures a secure environment.

Event Duty Charts: A collaborative effort between the Cultural Activity Cell and the Principal establishes Event Duty Charts for Teaching and Non-Teaching Staff, fostering democratic management.

Overall, the college's vision to be a global educational leader is reflected in its multifaceted approach. Collaborative efforts, decentralization, and participatory governance form the cornerstone of the institution's endeavours. By embracing these principles, St. Wilfred's PG College strives to create a comprehensive educational environment that nurtures not only academic excellence but also a sense of community, responsibility, and inclusiveness among all stakeholders.

St. Wilfred's PG College is a well-managed and respected institution that is committed to providing its students with a high-quality education. The effective and efficient functioning of its institutional bodies is a key factor in the college's success.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

St. Wilfred's PG College ensures that its teaching and non-teaching staff is provided with a comprehensive set of benefits and facilities that prioritize their well-being, professional growth, and ease

of work. These offerings, aligned with Government rules and institutional vision, underscore a holistic approach to nurturing a productive and supportive educational environment.

Leave Benefits (As per University rules):

- Casual leave: 12 days plus 3 restricted holidays (RH) for teaching and non-teaching staff.
- Permanent teaching staff eligible for 20 half-pay leaves after one year of service.
- Up to 15 days of duty leave for teaching staff attending Orientation/Refresher/Seminar/workshops/Training Programs, in accordance with Government rules.
- Duty leave provided to non-teaching staff as well.
- Maternity Leave: 180 days for female teaching and non-teaching staff, following Government rules.
- Paternity Leave: 15 days for male teaching and non-teaching staff.
- Faculty pursuing PhD has flexible duty hours of 3 hours when required.
- Sabbatical Leave: Teaching staff may avail a 2-year sabbatical leave, subject to certain conditions.
- Leave granted for teaching staff to participate and present papers, and for non-teaching staff to attend Conferences/Seminars/Workshops/FDP, etc.

Medical Benefits:

- College Infirmary Facility available.
- Regular Health Checkup Camps organized through hospital partnerships.

Loan Benefits:

- Teaching and non-teaching staff can avail Loan facilities based on Government rules.
- **Faculty Development Programmes:**
- Skill enhancement and training Faculty Enhancement programmes for teaching and non-teaching staff.
- Permission granted for Refresher Courses/Orientation Programmes/Short Term Courses to aid teaching staff's professional development.
- Computer Training Courses offered to enhance e-skills for teaching staff; non-teaching staff attend University-organized courses.

Support Facilities:

- Canteen facilities on campus.
- Dedicated Grievance Redressal cell.
- Internal Complaints Committee in place.
- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water provisions.
- On-campus Bank facilities.
- Ramps for differently-abled accessibility.

ICT Facilities:

- Full Wi-Fi coverage across the campus.
- Four well-equipped Computer labs for students and faculty.
- Dedicated Research Centre.
- Library and staff room equipped with Laptop/Desktop facilities.

Recreational Activities:

- Annual one-day excursion for teaching and non-teaching staff.
- Separate department rooms provided for teaching staff.
- Indoor and outdoor Gymnasium facilities available.
- Sports Day for both teaching and non-teaching staff.

<https://stwilfredscollege.com/naacdata/Other/6.3.1%20%20FACULTY%20EMPOWERMENT%20STRATEGIES.jpg>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 70.67**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
142	96	66	86	87

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 56.61**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
82	99	110	128	125

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	62	52	61	52

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

St. Wilfred's PG College is a renowned educational institution that demonstrates effective and efficient functioning through its policies, administrative setup, appointment and service rules, procedures, and deployment of institutional strategic and development plans. One key aspect of the institution's effectiveness and efficiency is its strategies for mobilizing and optimally utilizing resources and funds from various sources, including government and non-government organizations. Moreover, the college conducts regular financial audits, both internal and external, to ensure transparency and accountability in its financial operations.

St. Wilfred's PG College recognizes the importance of resource mobilization to support its educational endeavors and provide quality services to its students. The institution has established strategies to secure funds and resources from different sources, including government grants, scholarships, sponsorships, and collaborations with non-governmental organizations. By actively seeking and securing these resources,

the college ensures a sustainable financial base to support its programs and initiatives.

Furthermore, the college emphasizes the optimal utilization of resources to maximize their impact on the educational experiences of its students. It has developed robust systems and processes to efficiently allocate and manage resources, ensuring that they are utilized effectively towards the college's objectives. By adopting a strategic approach to resource allocation, St. Wilfred's PG College strives to provide a conducive learning environment, state-of-the-art facilities, and opportunities for academic and extracurricular growth.

To ensure financial transparency and maintain the highest standards of accountability, St. Wilfred's PG College conducts regular financial audits. These audits are conducted both internally and externally by qualified professionals who thoroughly review the institution's financial records, practices, and procedures. Internal audits are performed by an independent internal audit team that assesses the financial management processes and controls within the college. On the other hand, external audits are carried out by external auditing firms to provide an unbiased evaluation of the college's financial statements and compliance with regulatory requirements.

The financial audits serve multiple purposes. Firstly, they provide an objective assessment of the college's financial health, identifying areas of improvement and potential risks. By conducting these audits regularly, St. Wilfred's PG College can proactively address any financial discrepancies or inefficiencies, ensuring the institution remains financially sound.

Secondly, financial audits enhance the credibility of the institution by demonstrating its commitment to financial integrity and accountability. The audit reports provide assurance to various stakeholders, including students, faculty, parents, funding agencies, and the wider community, that the college's financial operations are conducted in a responsible and transparent manner.

By prioritizing resource mobilization, optimizing resource utilization, and conducting regular financial audits, St. Wilfred's PG College showcases its commitment to effective and efficient institutional functioning. These practices not only support the college's mission of providing quality education but also contribute to its long-term sustainability and growth as a trusted educational institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:**Response:**

Internal Quality Assurance Cell (IQAC) has promoted quality in the institution at various levels for better academic and administrative support such as, minimum set of standards maintained in all internal activities, which consists of Regular internal assessments, Intra and Inter-collegiate competitions, organizing seminars and conferences, Assignments, and regular feedback from the students.

The IQAC monitors the implementation of the teaching plans prepared and executed by the teachers. The IQAC expects the teachers should forward the syllabus completion report by the end of each month. The campus has been equipped with ICT-enabled classrooms for the last two years.

Online Feedback from students, alumni, stakeholders, and faculty in academic development is taken and analyzed. Conferences, Seminars, workshops and FDP are conducted regularly to enhance the Quality of the institution as Faculty could keep themselves updated on the times. Teachers are encouraged to participate in Syllabus Revision Workshops. The teaching plan is being maintained to monitor the lecture delivery system.

IQAC is continuously engaged in imparting and sharing ideas by organizing workshops on best practices adopted by College. Students are encouraged to participate in co-curricular programs and write research papers.

IQAC organizes ICT workshops to enable teachers to adopt technology in teaching-learning to make the art of classroom pedagogy more relevant and interesting for students. Academic and Administrative Audit is conducted from time to time. IQAC believes in establishing a democratic pattern of administration. The Management along with the principal ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills. The IQAC reviews the teaching and learning process, its structures, and methodology of operation and learning outcomes periodically as per norms. Two broad areas where these reforms are reflected are as follows:

1. Attainment of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes- It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. IQAC suggests innovative pedagogical methodologies in teaching learning in addition to the completion of the curriculum through Assignments, Class Tests, and submission of projects etc. IQAC promotes the culture of research amongst students by organizing Research Workshops for students. The college offers certificate add-on or value -added courses to impart life skills and are transacted by practitioners, thus providing opportunities to students for hands- on experience and building bridges with the world of work.

2. Effective Use of ICT in Teaching and Learning -IQAC has ensured that classrooms and labs are equipped with ICT facilities. New classrooms have been constructed which are multimedia equipped with projectors and whiteboards as screens. Teachers are encouraged to use ICT tools and organized workshops to familiarize the faculty with the various teaching and communication.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

St. Wilfred's PG College is deeply dedicated to fostering gender equity and cultivating a safe, all-encompassing atmosphere for its student community. Over the past five years, the college has undertaken a series of comprehensive initiatives to advance this objective:

Student Development Cell (SDC): Established to foster awareness around gender issues on campus, it plays a pivotal role in providing support to students who have encountered gender-based violence. The cell additionally designs policies and protocols aimed at eradicating gender discrimination.

Mentorship Program for Female Students: A mentorship program has been launched, pairing female students with female faculty or staff members. This initiative facilitates guidance and support, fostering an environment conducive to growth and empowerment.

Workshops and Seminars: Regular workshops and seminars focusing on gender matters offer students a platform to comprehend and engage with gender equity issues. These events encourage a more inclusive atmosphere on campus.

Gender-Sensitive Counseling Services: The college's counseling center extends gender-sensitive counseling to students grappling with gender-based violence or identity concerns, offering the necessary guidance and emotional support.

Commemorative Days and Events: St. Wilfred's PG College is an active participant in celebrating national and international commemorative days, underlining its commitment to diversity and inclusivity. For instance:

- **International Women's Day (March 8th):** This day is marked by a range of events such as talks by influential female leaders, gender-centric workshops, and cultural performances.
- **National Girl Child Day (January 24th):** The institution takes part through talks by female role models, gender-focused workshops, and sports competitions for girls.

Engagement in National and International Occasions: The college actively partakes in various events like International Women's Day, World Human Rights Day, International Day of Yoga, and World Environment Day. These occasions foster an atmosphere of cultural exchange and inclusiveness,

strengthening the institution's commitment to diversity.

Policies and Procedures for Gender Equality: St. Wilfred's PG College is fortified by policies and procedures that vigorously combat gender discrimination:

- A robust code of conduct that unequivocally condemns gender discrimination and harassment.
- A comprehensive grievance redressal mechanism empowering students to report incidents of gender bias.
- A targeted training program tailored for faculty and staff to promote gender equity.

Facilities for women on campus

- St. Wilfred's P.G.College is a well secured and well equipped campus with 100 CCTV cameras covering the whole campus
- Check at the entry-point with visitor- book
- Security guard (male & female) on entrance of the building
- Health Check-up & First Aid Facilities
- Girls Common Room
- Day Care/ Medical Room
- Canteen
- Counseling Sections

Institutional Commitment and Impact: In summation, St. Wilfred's PG College unwaveringly upholds its commitment to enhancing gender equity and commemorating key occasions. From the establishment of the Gender Sensitization Cell to proactive involvement in significant events, the institution endeavors to foster a just and inclusive milieu. With a clear administrative approach, strategic planning, and an array of initiatives, St. Wilfred's PG College has not only made strides in championing gender equity but has also fortified its institutional functioning for a more equitable future.

<https://stwilfredscollege.com/naacdata/Other/7.1.1.INSTITUTIONAL%20VALUES%20AND%20SOCIAL%20RESPONSIBILITIES.jpg>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**

5.Disabled-friendly, barrier free environment**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

St. Wilfred's PG College is resolutely dedicated to cultivating an environment of inclusivity, irrespective of cultural, regional, linguistic, communal, or socioeconomic backgrounds. The institution has implemented a range of initiatives aimed at fostering tolerance and harmony:

Code of Conduct and Reporting Mechanisms: A comprehensive code of conduct firmly denounces discrimination and harassment. This code is extensively communicated to all students and staff members, underlining the college's commitment to addressing violations promptly and effectively.

Diversity and Inclusion Training: The college offers diversity and inclusion training to both students and employees. This training serves to elevate awareness regarding the significance of tolerance and harmony, equipping participants with tools to combat discrimination and harassment effectively.

Co-curricular Activities for Diversity Promotion: St. Wilfred's PG College presents a variety of co-curricular activities designed to champion diversity. These include cultural festivals, inter-faith dialogues, and volunteer opportunities. Such events contribute to the growth of understanding and respect among students from various backgrounds.

Committees and Cells for Cultural Acceptance: The Outreach Committee, Student Development Cell, and Departmental Cells within the college actively work towards nurturing cultural acceptance, peace, and respect. Their efforts are channeled through organizing events aligned with themes like World Human Rights Day, Blood Donation Camps, Republic Day Celebrations, National Unity Day, and more.

Specific Examples of Promotion of Tolerance:

- “Panache” Cultural Festival: A recent cultural extravaganza, "Panache" showcased performances representing diverse cultural backgrounds. This event not only enabled cultural exchange but also celebrated the richness of diversity among students.
- Inter-Faith Dialogue Group: Regular meetings of this group facilitate open discussions on matters of faith and belief. It provides a platform for students from different faiths to explore each other's beliefs and coexist harmoniously.
- Volunteer Program: The College's volunteer program offers an avenue for students to contribute to their community. By engaging with individuals from various backgrounds, students gain insights into different challenges and realities.

St. Wilfred's PG College envisions a society founded on justice and equity, where individuals are treated with respect and honor. The institution firmly believes that tolerance and harmony are indispensable for realizing this vision. As a testament to this belief, it actively propagates these values through its multifaceted initiatives.

St. Wilfred's P.G.College is dedicated to nurturing global citizens, achieved through its Internal Quality Assurance Cell, Career Guidance Cell, and Student Development Cell initiatives. The institution emphasizes constitutional obligations, values, and rights by commemorating National Days and conducting events. Ethical grounding is a priority, evident in its members' conduct, including students, staff, and management. Subjects like Hindi, English, Sociology, History, and Geography promote cultural acceptance. Professional Ethics is woven into Commerce subjects such as Indian Management Thought, Human Resource Management, and Banking.

In a concise conclusion, St. Wilfred's PG College is resolutely committed to engendering an inclusive environment that fosters tolerance, harmony, and reverence for diversity in all its dimensions. Through the implementation of non-discrimination policies, educational initiatives, interfaith dialogues, and diverse cultural events, the college stands as a beacon of inclusivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

BEST PRACTICE-I

VASUDHAIV KUTUMBKAM: SOCIAL WELFARE

'If you want to find God, Serve Man'. –Swami Vivekananda.

Aligned with the motto 'Rise with Education,' St. Wilfred PG College aims to instill social responsibility, empathy, organizational skills, and a passion for service within students.

Objectives:

1. Foster social responsibility and ethical behavior among students.
2. Develop empathy for marginalized sections of society.
3. Enhance organizational and communication skills through NGO collaborations.

4. Enable students to experience the joy of learning and sharing through initiatives like 'each one teaches one' and social internships.

Context:

Imparting value based education is enshrined in the vision and mission of the Institution. The institutional social responsibility (ISR) helps the College to build relationship with society. The ISR activities give our students an opportunity to make a difference in the lives of the less privileged sections of the society. The College strives to inculcate in students, values of sharing and caring for senior citizens and members of marginalized classes. The organizational skills of the students improve as they actively contribute towards planning and coordinating different ISR initiatives. ISR activities are organized in the College at various levels.

Practice:

1. **Institutional Social Responsibility (ISR) Cell:**

- Instills social awareness, values, and environmentally responsible behavior in students.
- Nurtures morally and ethically conscious citizens committed to societal service.

2. **Departmental Engagement:**

- Interaction with children from various NGOs during departmental fests.
- Organizing activities and events for underprivileged children.
- Visits to orphanages and appreciation ceremonies for housekeeping staff.

3. **Committee Initiatives:**

- Student Council, NSS, and other committees actively contribute.
- Celebrating festivals with senior citizens.
- Organizing donation drives during natural disasters.

Evidence of Success:

1. In the field of NSS, NCC, Games & Sports, Culture activities, Academic Excellence the wilferdians achieve many awards
2. Infrastructure facilities for differently abled students. (wheel chair, and railings along the staircases).
3. Physical and moral support to students with learning disability.
4. Financial assistance to deserving students.

Problems encountered:

1. Motivating and involving large number of students in these activities is a challenge.
2. In activities outside the College campus, maintaining discipline of the students is a huge responsibility.
3. The semester pattern of examination imposes time constraints on the staff and student volunteers.
4. Limitation of funds / resources.

Conclusion:

The first practice, 'VASUDHAIV KUTUMBKAM,' underscores the importance of social responsibility, empathy, and community engagement. Both practices exemplify the institution's commitment to holistic education. The second practice, 'LAKSHYA,' prioritizes innovative learning methods, character development, and collaborative environments.

BEST PRACTICE- II

LAKSHYA: ULTIMATE OBJECTIVE –KNOWLEDGE ENHANCEMENT

Objective: The core objective of St. Wilfred PG College is to elevate education's transformative power and foster responsible individuals. The college aims to achieve this by:

1. Enhancing intellectual and skill development through innovative teaching methods.
2. Facilitating practical exercises to promote experiential learning.
3. Cultivating positive character traits in students.
4. Motivating students to reach their full potential.
5. Providing experiential learning platforms.
6. Promoting a 'You Attitude' in teaching and learning.
7. Creating a collaborative learning environment.

Context:

The College admits students from diverse backgrounds. It, therefore, becomes imperative to impart knowledge in a customized manner rather than a standard one. Accordingly, the student-centred framework adopted by the College includes practices like interactive learning, participatory learning, ICT enabled learning and innovative practices of learning. All of these bring about an all-encompassing growth in the students' knowledge acquisition.

The essence of participatory and interactive learning is to actively engage students in the learning process. It enables to break the monotony of classroom teaching. It raises a student from being a mere recipient to a contributor to the learning process. Implementation of ICT enabled teaching learning becomes the most appropriate response to the demands of the generation in a digitalized era. Innovative practices rejuvenate interest in learning and help in better retention of the learned content. Ability to put into practice what is learnt is an important skill.

Practice:

1. Interactive Learning:

- Implementation of value-added courses to address the needs of both weak and strong students.
- Problem-solving sessions among student clusters to promote cooperative learning.
- Inter-departmental intensive coaching to address specific subject issues.
- Guest lectures, seminars, and workshops by industry experts to expose students to advanced information.

2. Participative Learning:

- Organizing departmental festivals that encourage creative learning through quizzes, debates, games, and technical exhibits.
- Inter-departmental debate competitions, powerpoint contests, fostering research and knowledge about current market trends.

3. ICT-enabled Teaching-Learning:

- Faculty development workshops to upgrade teaching approaches and develop e-content.
- Student training in ICT skills through assignments, Google classroom, technical exhibitions, etc.
- Continuous infrastructure upgrades to meet evolving demands.

Evidence of Success:

1. Learner-centric approach reflects in University exam results, with over 90% passing rates across courses.
2. Employability efforts yield campus placements in esteemed.
3. Integrated Competition classes curriculum and free preparatory classes

Problems Encountered and Resources Required

Lack of skills in the educational system is a serious problem since it not only results in a number of

workforce losses but also damages the economy. The majority of reports and data show that new graduates have several difficulties in their careers due to a lack of skill education.

Innovative technologies, according to key figures in Indian education, are detracting from higher education. A dated curriculum in India makes it difficult for universities to provide graduates with skill sets that are suitable for the workforce. To address this situation and equip these graduates to quickly integrate into the working world, sophisticated technologies and procedures are required. This can be accomplished by adjusting higher education, particularly by emphasizing the integration of skill and knowledge and by implementing experience-based and practical learning.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

St. Wilfred's PG College's > Philosophy explained through Three I's: 'Intellectualize', 'Intensify', and 'Improvise'

At St. Wilfred's PG College, an unwavering emphasis on universal development unfolds through the transformative odyssey of students guided by three foundational principles: 'Intellectualize', 'Intensify', and 'Improvise'. These principles encapsulate the institution's commitment to nurturing multifaceted individuals. By fostering intellectual maturation, elevating personal growth, and inspiring proactive societal contributions, these ideals epitomize the unique essence of St. Wilfred's PG College.

Intellectualize: Pursuit of Knowledge

The quintessence of 'Intellectualize' underscores the paramount importance of knowledge acquisition. Aligned with this ethos, the college ardently advances pedagogical approaches that not only impart knowledge but also galvanize critical thinking and analytical acumen. Evidenced through remarkable achievements:

- **Exceptional University Examination Results:** A testament to the learner-centric approach, an impressive pass rate of over 90% across diverse courses.

- **Parallel to University Ranks:** Top-performing students closely rival university ranks, underscoring the depth and quality of education.
- **Triumph in Employability:** Vigorous endeavors in refining students' employability have translated into triumphant campus placements in esteemed domains such as banking, finance, marketing, and information technology.
- **Application in Realms:** The seamless execution of live projects by students underscores their adeptness in translating theoretical knowledge into tangible real-world applications.
- **Empowerment via Workshops:** The active participation of students and faculty in workshops, online courses, NET-SET exams, and competitive exam preparations has reaped commendable results.

Intensify: Elevating Potential

The essence of 'Intensify' reverberates with propelling students towards the zenith of their potential. Through a diverse array of vibrant practices, St. Wilfred's PG College nurtures an ecosystem wherein students flourish, contributing positively to society:

- **Holistic Skill Cultivation:** A student-centric ethos catalyzes skill refinement through diverse avenues. Orchestrating and managing college events nurtures communication finesse, teamwork, and organizational acumen.
- **Exemplary Organizational Prowess:** Engaging students in orchestrating events like the annual fest 'Panache,' characterized by substantial budgets, hones strategic planning and execution competencies.
- **Resonance across Lifespan:** Initiatives that germinate at the undergraduate level reverberate through graduation and post-graduation, culminating in the cultivation of accomplished alumni.

Improvise: Uplifting Character

"Improvise" in this context refers to the active and intentional process of refining, enhancing, and uplifting the character of students. It signifies the deliberate effort to instill values such as empathy, compassion, integrity, responsibility, and ethical behaviour among students. The aim is to create individuals who are not only knowledgeable but also socially conscious and responsible citizens.

- **Nurturing Conviction:** The College instills the belief that each student possesses the potential to enact positive global transformation, nurturing a profound sense of agency.
- **Global Insight:** Civic duty and global consciousness find roots in this ethos, guiding students towards comprehending diverse cultures, religions, and societal norms.
- **Flourishing in a Global Milieu:** Equipped with comprehensive skills, students are primed to prosper personally and professionally in an interconnected global landscape.
- **Leadership and Responsibility:** The nurturing of leadership attributes synergized with a robust sense of social accountability births well-rounded individuals.

Institutional Apex: Excellence Embodied

St. Wilfred's PG College stands atop a robust institutional framework that champions excellence and holistic maturation. This framework manifests through several defining practices:

- **Wellness Initiatives:** Prioritizing students' well-being, wellness programs facilitate a harmonious and healthful academic life.
- **Holistic Extracurricular Engagement:** Extracurricular activities seamlessly weave into academics, nurturing character development, teamwork, and holistic growth.
- **Empowerment via Service Learning:** Community service projects equip students with experiential learning, fostering a sense of agency and empowerment.
- **Career Maturation:** Fostering a pragmatic approach to career aspirations and professional evolution.
- **Global Perspective:** Enhancing global awareness and preparing students to navigate an intricately linked world.
- **Leadership Cultivation:** Cultivating leadership skills hand-in-hand with ethical and societal responsibilities.
- **Academic Excellency Sustained:** Dedicated support services underpin academic excellence.

A Multidimensional Learning Voyage:

St. Wilfred's PG College unfurls a rich tapestry of programs and courses spanning traditional and professional disciplines. The institution's commitment extends beyond imparting subject-specific knowledge:

- **Value-Added Endeavors:** Enhancing problem-solving, analytical prowess, and communication adeptness, fostering all-encompassing competencies.
- **Research Integration:** Encouraging research projects to inculcate a scientific temperament among students.
- **Interdisciplinary Fusion:** Marrying career-oriented and skill development courses with foundational subjects.
- **Cutting-Edge Facilities:** State-of-the-art laboratories equipped with cutting-edge software tools facilitate innovative research and discovery.
- **Streamlined Administrative Management:** ERP software streamlines administrative processes, ensuring efficacy and seamlessness.

Harmonized Collaboration: Diverse Stakeholders

Collaboration transcends campus boundaries, welcoming stakeholders to enrich the holistic college

experience:

- Synergetic Curriculum Forging: Engaging parents, community members, employers, and alumnae crafts a curriculum responsive to local and global contexts.
- Celebrating Inclusive Diversity: Embracing diversity as an intellectual asset, fostering national integration and a mosaic of perspectives.
- Dynamic Pedagogy: Dynamic and engaging teaching pedagogy challenges students, melding classical and contemporary methodologies.
- Enriched Campus Fabric: Societies and guilds nurture creative expression, interests, and latent talents.
- Fostering Entrepreneurship: The Incubation Cell fuels entrepreneurial aspirations, nurturing inventive ideas and enterprising ventures.

Triumph in Adversity:

St. Wilfred's PG College's mettle shone amidst global adversity i.e. Covid 19. Swiftly transitioning from offline to online learning underscored the institution's adaptability and unyielding resolve.

Cultivating Achievers:

In essence, St. Wilfred's PG College embodies the spirit of 'Intellectualize', 'Intensify', and 'Improvise', guiding students towards elevated critical thinking and an unwavering sense of responsible citizenship. This commitment crystallizes through a curriculum pulsating with practical applications, transformative projects, and interdisciplinary learning, ultimately sculpting empowered individuals capable of shaping families, cities, states, nations, and a world of dreams.

<https://stwilfredscollege.com/naacdata/Other/7.3.1.INSTITUTIONAL%20DISTINCTIVENESS.jpg>

File Description	Document
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5. CONCLUSION

Additional Information :

At St. Wilfred's PG College, a renowned institution dedicated to undergraduate and postgraduate education, the key features that define our college experience encompass a range of exceptional offerings designed to foster a holistic and inclusive learning environment. These features include:

1. **Comprehensive UG/PG Programs:** St. Wilfred's PG College provides a comprehensive array of undergraduate and postgraduate programs across various disciplines, ensuring that students have diverse academic pathways to pursue their advanced studies. Our programs are meticulously designed to meet the evolving needs of today's industries and professions.
2. **Gender Inclusivity and Equal Opportunities:** St. Wilfred's PG College embraces gender inclusivity, creating an environment where students of all genders have equal opportunities to excel academically and professionally. We foster an inclusive community that values diversity and promotes a sense of belonging and mutual respect.
3. **Collaborative Learning Environment:** Our coed college setting facilitates a collaborative learning environment, enabling students from diverse backgrounds and perspectives to come together and engage in intellectual discourse. This promotes interdisciplinary thinking, critical analysis, and the development of innovative ideas through collaborative efforts.
4. **Balanced Social Dynamics:** St. Wilfred's PG College recognizes the importance of balanced social dynamics and encourages healthy interactions and friendships among students of all genders. Through various extracurricular activities, events, and student organizations, we facilitate opportunities for students to forge meaningful connections, broaden their horizons, and cultivate interpersonal skills.
5. **Holistic Personality Development:** We understand that education extends beyond academics. St. Wilfred's PG College offers a wide range of extracurricular activities, cultural events, sports, and clubs that allow students to explore their passions, develop leadership skills, and nurture their talents. This holistic approach to education ensures the all-round development of our students.
6. **Networking and Professional Development:** St. Wilfred's PG College provides a platform for students to network and connect with industry professionals, alumni, and fellow students pursuing different postgraduate programs. Through guest lectures, industry interactions, internships, and career guidance initiatives, we equip our students with the necessary skills and resources for successful careers and professional growth.
7. **Supportive and Inclusive Campus Culture:** St. Wilfred's PG College fosters a supportive and inclusive campus culture at St. Wilfred's PG College, where students feel valued, respected, and supported. We have established support services, counselling facilities, and anti-discrimination policies to ensure a safe and nurturing environment for all students, fostering personal growth and well-being.

Concluding Remarks :

St. Wilfred's PG College stands as a beacon of excellence in the realm of higher education, seamlessly merging classical architecture with modern innovation to foster an unparalleled learning ecosystem.

The College's foundation is firmly rooted in the ethos of innovation-led research, manifesting not only in its state-of-the-art infrastructure but also in its pedagogical practices. This multifaceted approach to research encapsulates both subject-specific exploration and a profound understanding of the dynamic business

landscapes that await our graduates. The symbiotic relationship with industry giants like Google Cloud, Microsoft, and Amazon Web Services is a testament to St. Wilfred's dedication to equipping students with cutting-edge technological skills, further enhanced through knowledge exchange and industry expertise.

At its core, St. Wilfred's PG College strives to cultivate a culture of research, innovation, and academic integrity. The institution's holistic approach to education encompasses not only academic excellence but also a deep-seated respect for diverse viewpoints, both nationally and globally. This intellectual breadth, combined with an unyielding spirit of exploration and rationality, cements the institution's commitment to nurturing well-rounded individuals poised to contribute meaningfully to society.

St. Wilfred's is a vanguard of responsible education, emphasizing sustainable development and internationally accepted pedagogy. The accolades garnered, such as Education Excellence Awards and NIRF rankings, validate its unwavering pursuit of excellence. The institution's erudite faculty imparts practical and value-based education within a serene, high-tech campus that boasts world-class infrastructure.

Moreover, St. Wilfred's extends its reach beyond academic confines, actively promoting inclusivity, equity, and social inclusion. By embracing students from diverse backgrounds and regions, including rural and economically marginalized communities, the institution realizes its commitment to fostering greater access to quality education. This dedication is amplified through dedicated placement efforts, counseling support, and initiatives that empower students to succeed in competitive exams.

In essence, St. Wilfred's PG College stands tall as an emblem of educational prowess, a nurturing haven for intellectual growth, innovation, and personal development. Its unwavering commitment to fostering the next generation of thought leaders, with a keen eye on both local and global challenges, reaffirms its place as a true paragon of higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :26</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2291</td> <td>1525</td> <td>2396</td> <td>1261</td> <td>1368</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1780</td> <td>1567</td> <td>2500</td> <td>1372</td> <td>1513</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2291	1525	2396	1261	1368	2022-23	2021-22	2020-21	2019-20	2018-19	1780	1567	2500	1372	1513
2022-23	2021-22	2020-21	2019-20	2018-19																	
2291	1525	2396	1261	1368																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1780	1567	2500	1372	1513																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1138</p> <p>Answer after DVV Verification: 884</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1588	1213	1072	1550	1781

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1577	1213	1072	1550	1781

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4165	3985	3985	3955	3955

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4165	3985	3985	3955	3955

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
987	767	636	953	1103

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
980	761	645	891	971

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2672	2556	2556	2536	2536

Answer After DVV Verification :

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2022-23	2021-22	2020-21	2019-20	2018-19
2672	2556	2556	2536	2536

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
164	181	194	235	225

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
209	201	201	201	201

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
126	114	110	140	137

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
64	61	61	61	61

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	3.50	11.5	7	10.5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	11	7	10.5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	21	15	12	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	19	18	13	12

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	09	05	14	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	3	8	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	08	06	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	2	2	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	09	05	06	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	7	7	18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2022-23	2021-22	2020-21	2019-20	2018-19
192.85234	162.39969	150.35570	190.75270	187.71538

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
65.26	62.65	46.303	61.26	60.25

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
283.56756	238.8479	243.9639287	289.4386288	282.37915

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
231.73	182.52	172.18	231.23	225.84

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
639	2550	2146	2392	2365

Answer After DVV Verification :

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2022-23	2021-22	2020-21	2019-20	2018-19
623	2394	2101	2313	2352

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
504	548	752	673	653

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
445	515	752	672	623

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
750	879	1246	1069	1020

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
750	879	1246	1069	1020

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	02	26	33	56

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67	9	20	7	13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	20	07	23	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	14	5	16	28

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	42	08	34	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	17	5	21	21

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
163	100	66	90	91

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
142	96	66	86	87

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
87	100	107	115	128

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
82	99	110	128	125

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	62	52	61	52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
59	62	52	61	52

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3179</td> <td>3050</td> <td>3110</td> <td>3598</td> <td>3986</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3179</td> <td>3050</td> <td>3110</td> <td>3594</td> <td>3986</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	3179	3050	3110	3598	3986	2022-23	2021-22	2020-21	2019-20	2018-19	3179	3050	3110	3594	3986
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2022-23	2021-22	2020-21	2019-20	2018-19																	
3179	3050	3110	3594	3986																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 288</p> <p>Answer after DVV Verification : 285</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>127</td> <td>126</td> <td>166</td> <td>162</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>129</td> <td>129</td> <td>129</td> <td>129</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	159	127	126	166	162	2022-23	2021-22	2020-21	2019-20	2018-19	159	129	129	129	129
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3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>524.26811</td> <td>434.58259</td> <td>411.87213</td> <td>519.64604</td> <td>511.41841</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>510.11</td> <td>434.58</td> <td>411.87</td> <td>511.25</td> <td>500.77</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	524.26811	434.58259	411.87213	519.64604	511.41841	2022-23	2021-22	2020-21	2019-20	2018-19	510.11	434.58	411.87	511.25	500.77
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