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3.4.3 QnM Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the last five years

Activity Report 2022-2023

| S. No | Name of Activity | No. of Students Enrolled |
|-------|---|--------------------------|
| 1. | Programme On Environment Protection | 50 |
| 2. | Geological Survey of India (GSI) | 64 |
| 3. | Celebration of International literacy Day | 58 |
| 4. | Awareness Program on Ozone Layer Depletion | 60 |
| 5. | Wildlife Awareness Programm | 81 |
| 6. | Health awareness Programm on World AIDS Day | 60 |
| 7. | Field Visit | 55 |
| 8. | Awareness Programme on Voter Education | 55 |
| 9. | Women's Rights Awareness Program | 51 |
| 10. | Awareness Program on water pollution and its prevention | 51 |
| 11. | Activities of Environment Education, Awareness | 49 |

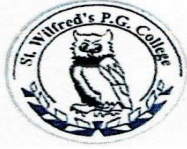
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Date: 9.7.2022

NOTICE

It is to inform the students of all the streams that the Programme On Environment Protection will be organized on July 11, 2022. Attendance is mandatory.

Activity: Programme On Environment Protection

Date: 11 July, 2022

Time: 2 pm to 4 pm

Coordinator: Mr. Sudhir Verma

Venue: Dravyavati River Jaipur

Organized by: IQAC & NSS

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Copy to

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- Dean/HOD'S
- All concerned Department

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Internal Quality Assurance Cell (IQAC)

Activity Report

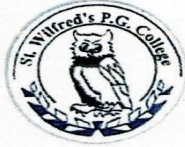
| | |
|----------------------------|--|
| Name of Activity | Programme on environment protection |
| Title | World Population Day |
| Date | 11 July 2022 |
| Venue | Dravyavati River Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Resource Person | Dr. Snigdha Sharma |
| Activity -Incharge | Dr.Pruna Sharma |
| Event Summary | <p>The participation of more than 50 students in the activity organized by two units of the National Service Scheme (NSS) is a significant and positive indication of student engagement in community service and social initiatives. Here are some key points highlighting the significance of this participation:</p> <ol style="list-style-type: none">Youth Engagement: The active involvement of students demonstrates their willingness to engage in community service and contribute to meaningful initiatives.Collective Impact: When a significant number of students participate, it amplifies the impact of the activity. More participants can accomplish more tasks and create a larger positive effect on the community or environment.Diverse Perspectives: With over 50 students participating, there is likely a diversity of perspectives, ideas, and skills brought to the activity, enriching the overall experience and outcomes.Learning Opportunity: Participation in NSS activities provides students with practical learning experiences beyond the classroom, fostering personal growth, leadership skills, and a sense of social responsibility.Community Engagement: The participation of a large group of students strengthens the connection between the college or university and the local community, promoting a sense of shared responsibility.Promoting Social Causes: The activity organized by NSS likely addresses social or environmental causes that benefit from a collective effort, such as tree planting, cleanliness drives, or awareness campaigns.Peer Influence: When students see their peers actively participating, it can inspire others to get involved in similar community service activities, creating a culture of volunteerism.Networking: Engaging with a diverse group of fellow students can lead to valuable networking opportunities, fostering connections and collaborations beyond the event itself.Sense of Achievement: Achieving goals as a group can instill a sense of accomplishment and pride among participants, motivating them to continue their involvement in community service.Support for NSS: The high level of participation reflects the relevance and popularity of NSS activities on campus, encouraging the sustainability and growth of NSS initiatives. |

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| | |
|--|--|
| | In summary, the participation of more than 50 students in the NSS-organized activity highlights the enthusiasm and commitment of young people to make a positive impact on their communities. It underscores the importance of youth engagement in social and community service initiatives. |
| Number of students participated in such activities | 50 |
| Picture |  |

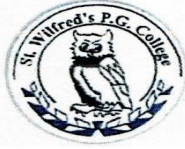
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REGISTERED STUDENTS (2021-22)

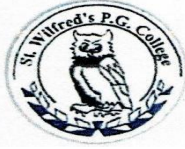
| S.NO. | NAME | SIGNATURE |
|-------|------------------------|-------------------|
| 1 | VED PRAKASH MEENA | Ved |
| 2 | BAPPI BERMAN | Bapki Berman |
| 3 | JITENDRA CHOUDHARY | Jitendra |
| 4 | GAURAV DAGUR | Gaurav Dagur |
| 5 | GAURAV DAGUR | Gaurav DAGUR |
| 6 | PUNEET | Puneet |
| 7 | Aditendra SINGH | Aditendra Singh |
| 8 | VINAY KHANDELWAL | Vinay |
| 9 | MOHIT KUMAR GUPTA | Mohit Kumar Gupta |
| 10 | KANAK SHARMA | Kanak Sharma |
| 11 | PIYUSH SHARMA | Piyush |
| 12 | SHUBHAM NITHARWAL | Shubham |
| 13 | DASHRATH SINGH RATHORE | DASHRATH |
| 14 | DUSHYANT SINGH | DUSHYANT Singh |
| 15 | DUSHYANT SINGH | Dushyant |
| 16 | NAVNEET KUMAR | NAVNEET |
| 17 | INDRA SINGH TANWAR | Indra |

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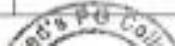


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| | | |
|----|--------------------------|----------|
| 18 | | Indra |
| 19 | INDRA SINGH TANWAR | |
| 20 | KASHIKA BANSAL | Kashika |
| 21 | Harsh KUMAR | Harsh |
| 22 | NIKHIL PAREEK | Nikhil |
| 23 | HIMANSHU SAINI | Himanshu |
| 24 | ARUN VERMA | Arun |
| 25 | UDDESHAY VYAS | Uddeshay |
| 26 | PINTU RAM | Pintu |
| 27 | RAVINDER SINGH SHEKHAWAT | Ravinder |
| 28 | NEETESH | Neetesh |
| 29 | AKSHIT KUMAR MEENA | Akshit |
| 30 | CHANCHAL SAINI | Chanchal |
| 31 | KAMLESH LILAWAT | Kamlesh |
| 32 | AAKRITI AGARWAL | Aakriti |
| 33 | HARDIK PADWAL | Hardik |
| 34 | HARDIK PADWAL | Hardik |
| 35 | ADITYA GARG | Aditya |
| 36 | RAGHAV KATTA | Raghu |
| | VANSH MATHUR | VANSH |



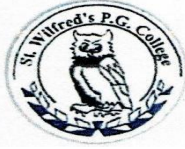
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| | | |
|----|---------------------|---------------------|
| 37 | NAKSHATRA SHARMA | Nakshatra |
| 38 | NISSAN SHARMA | Nissan |
| 39 | TANUJ KHETAWAT | Tanj. Khetawat |
| 40 | ANURAG KAMBOJ | Anurag |
| 41 | HARSH CHOUDHARY | Harsh Choudhary |
| 42 | HARSH CHOUDHARY | Harsh Choudhary |
| 43 | DILSAD KHAN | Dilsad |
| 44 | GAGAN KUMAR | Gagan |
| 45 | GAGAN KUMAR | Gagan |
| 46 | SANSKAR PAREEK | Sanskar Pareek |
| 47 | DHRUVANSH CHOUDHARY | Dhruvansh Choudhary |
| 48 | UMMED BAI RWA | Umed Bairwa |
| 49 | SAURAV MEENA | Saurav Meena |
| 50 | | Aishah |

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Date: 11.7.2022

NOTICE

It is to inform the students of all the streams that Geological Survey of India (GSI) will be organized on July 15, 2022. Attendance is mandatory

Activity: Museum Visit

Date: 15 July, 2022

Time: 2 pm to 4 pm

Coordinator: Mr. Sudhir Verma

Venue: GSI Museum, Jhalana Dungri, Jaipur

Organized by: IQAC & NSS


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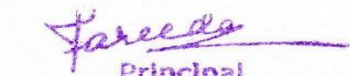
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| Internal Quality Assurance Cell (IQAC) | |
|--|--|
| Activity Report | |
| Name of Activity | Geological Survey of India (GSI) |
| Title | Azadi ka Amrita Mahotasav |
| Date | 15 July 2022 |
| Venue | GSI Museum, Jhalana Dungri, Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr. Sudhir Verma |
| Resource Person | Mr. Alok |
| Activity -Incharge | Dr. Prerna Sharma |
| Event Summary | <p>The visit of NSS volunteers to the Geological Survey of India (GSI) in Dungri, Jaipur, during the Amrit Mahotsav of Independence is a noteworthy initiative. Here are some key points highlighting its significance:</p> <ol style="list-style-type: none">Educational Experience: Visiting an institution like GSI provides NSS volunteers with an educational experience, allowing them to learn about the field of geology and its significance in various sectors, including infrastructure, natural resource management, and disaster risk reduction.Amrit Mahotsav of Independence: The visit aligns with the celebration of the Amrit Mahotsav of Independence, commemorating 75 years of India's freedom. It serves as an opportunity to connect with India's rich history and progress in various fields.Promoting Science and Research: GSI plays a crucial role in geological research and mapping. The visit may inspire young volunteers to explore careers in science and research, contributing to the nation's scientific advancement.Awareness and Education: NSS volunteers can gain insights into the geological aspects of their region, including natural resources, environmental issues, and geohazards. This knowledge can be shared with the community, promoting awareness and education.Hands-On Learning: Visits to institutions like GSI offer hands-on learning experiences, allowing volunteers to engage with geological equipment, specimens, and experts, which can enhance their understanding of the subject.Career Exploration: For those interested in geology or related fields, the visit may serve as a valuable opportunity to explore potential career paths and gain insights into the practical applications of geology.Networking: Interacting with professionals and researchers at GSI can lead to valuable networking opportunities, potentially opening doors for future collaborations and educational pursuits.Patriotic Connection: Visiting GSI during the Amrit Mahotsav of Independence fosters a sense of patriotism and appreciation for |

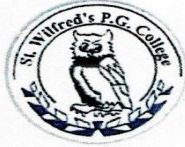
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| | |
|---|---|
| | <p>India's scientific achievements and contributions to the nation's progress.</p> <p>9. NSS Engagement: The visit demonstrates NSS's commitment to providing diverse learning experiences for volunteers and aligns with its broader goals of community engagement, social awareness, and skill development.</p> <p>In summary, the visit of NSS volunteers to the Geological Survey of India (GSI) during the Amrit Mahotsav of Independence represents a valuable educational and patriotic experience. It connects young volunteers with the scientific and historical aspects of India's development and encourages an appreciation for science and research.</p> |
| <p>Number of students participated in such activities</p> | <p>64</p> |
| <p>Picture</p> |  |

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| S.No | Name | Signature |
|------|---------------------------|----------------------|
| 1 | Ajay Bharti Taitwa | Ajay Bharti Taitwa |
| 2 | Ajay Chaudhary | Ajay Chaudhary |
| 3 | Ajay Choudhary | Ajay Choudhary |
| 4 | Ajay Choudhary | Ajay Choudhary |
| 5 | Ajay Jangid | Ajay Jangid |
| 6 | Ajay Jat | Ajay Jat |
| 7 | Ajay Kumar | Ajay Kumar |
| 8 | Ajay Kumar Bairwa | Ajay Kumar Bairwa |
| 9 | Ajay Meena | Ajay Meena |
| 10 | Ajay Meena | Ajay Meena |
| 11 | Ajay Pratap Singh, Jadaun | Ajay Pratap Singh |
| 12 | Ajay Singh | Ajay Singh |
| 13 | Ajay Singh Choudhary | Ajay Singh Choudhary |
| 14 | Ajay Yadav | Ajay Yadav |
| 15 | Ajay Yadav | Ajay Yadav |
| 16 | Akash | Akash |
| 17 | Akash | Akash |
| 18 | Akash Choudhary | Akash Choudhary |
| 19 | Akash Jatav | Akash Jatav |
| 20 | Akash Kankarwal | Akash Kankarwal |
| 21 | Akash Kumar | Akash Kumar |
| 22 | Akash Meena | Akash Meena |
| 23 | Akhil Sihra | Akhil Sihra |
| 24 | Akshay Chauhan | Akshay Chauhan |
| 25 | Akshay Raj Purohit | Akshay Raj Purohit |
| 26 | Akshita Maheshwari | Akshita Maheshwari |
| 27 | Alkesh Yadav | Alkesh Yadav |
| 28 | Aman Khandelwal | Aman Khandelwal |
| 29 | Aman Loyal | Aman Loyal |
| 30 | Amit Maurya | Amit Maurya |
| 31 | Akshay Prajapati | Akshay Prajapati |

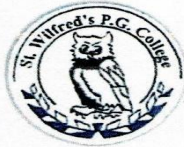
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| | | |
|----|--------------------------|----------------------|
| 32 | Aman Gupta | अमन गुप्ता |
| 33 | Ankit Mathuriya | अंकित मथुरिया |
| 34 | Anukul Das | अनुकुल दास |
| 35 | Arvind Singh | अरविंद सिंह |
| 36 | Ashok Prajapat | अशोक प्रजापत |
| 37 | Ayushi Parwani | आयुषी पारवानी |
| 38 | Bharat Kumar | भारत कुमार |
| 39 | Bhuvnesh Rawat | भुवनेश रावत |
| 40 | Bikas Yadav | बिकास यादव |
| 41 | Chandan Singh | चंदन सिंह |
| 42 | Deepak Sheetlani | दीपक शेटलानी |
| 43 | Deepak Soni | दीपक सोनी |
| 44 | Deepanshu Kashyap | दीपानशु काश्यप |
| 45 | Deependra Singh | दीपेन्द्रा सिंह |
| 46 | Dhruv Dixit | ध्रुव दिखित |
| 47 | Dinesh Jangid | दिनेश जंगिद |
| 48 | Dipender Kumar | दीपेण्डर कुमार |
| 49 | Gaurav Shekhawat | गौरव शेखवात |
| 50 | Hanuman Singh Dagur | हनुमन सिंह दागुर |
| 51 | Harshil Naruka | हार्शिल नारुका |
| 52 | Himmat Singh Rathore | हिमत सिंह राठौर |
| 53 | Hitesh Krishnani | हितेश कृष्णानी |
| 54 | Jaspreet Singh | जसप्रीत सिंह |
| 55 | Jay Prakash | जय प्रकाश |
| 56 | Jayesh Bhardwaj | जयेश भारद्वाज |
| 57 | Kapil Saini | कापिल सैनी |
| 58 | Kartik Jangir | कार्तिक जंगिर |
| 59 | Kaushal Jain | काशाल जैन |
| 60 | Kuldeep Gaur | कुलदीप गौर |
| 61 | Kulwant Kaur | कुलवंत कौर |
| 62 | Lakshya Pal Singh Jadoun | लक्ष्यपाल सिंह जादून |
| 63 | Manish Kumar Mourya | मनिश कुमार मौर्या |
| 64 | Mehul Mudgal | मेहुल मुद्गल |

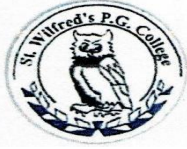
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Date: 04. 09.2022

NOTICE

It is to inform the students of all the streams that Awareness Program on International Literacy Day will be organized on September 08, 2022. Attendance is mandatory.

Activity: Awareness Program on International Literacy Day

Date: September 08, 2022

Time: 2 pm to 5 pm

Coordinator: Mr. Sudhir Verma

Venue: Govt. School, Aangan Bari Jaipur

Organized by: IQAC & NSS


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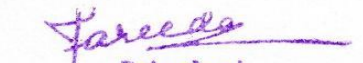
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- All concerned Department



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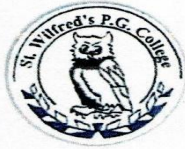
| Internal Quality Assurance Cell (IQAC) | |
|--|--|
| Activity Report | |
| Name of Activity | Awareness Program on International Literacy Day |
| Title | International Literacy Day |
| Date | 8 September 2022 |
| Venue | Govt. School, Aangan Bari Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Resource Person | Asha Sahoyogini |
| Activity Incharge | Dr. Monika Sharma |
| Event Summary | <p>Celebrating International Literacy Day by raising awareness about the importance of literacy and encouraging students to develop and improve their reading and writing skills is a meaningful and impactful initiative. Here are some key points highlighting the significance of such celebrations:</p> <ol style="list-style-type: none">Global Awareness: International Literacy Day is a global observance recognized by UNESCO. Celebrating it demonstrates a commitment to addressing literacy issues on a global scale.Empowering Individuals: Literacy is a fundamental skill that empowers individuals to access information, education, and opportunities. Raising awareness about literacy emphasizes its role in personal growth and development.Community and Societal Benefits: Literacy has far-reaching benefits for communities and societies, including improved economic prospects, reduced poverty, enhanced civic engagement, and better health outcomes.Educational Promotion: The celebration serves as an educational opportunity, educating students about the importance of literacy and its impact on their lives.Skill Development: Encouraging students to develop and improve their reading and writing skills is essential for their academic success and future prospects.Motivation: Motivating students to embrace literacy can inspire a love for reading and writing, which can lead to a lifelong habit of learning.Breaking Barriers: Literacy can be a tool for breaking down barriers to education and social inclusion. Celebrating International Literacy Day promotes inclusivity and equal access to learning opportunities. |

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- 8. **Promoting Reading Culture:** Emphasizing the significance of literacy encourages the development of a reading culture, which is vital for personal enrichment and intellectual growth.
- 9. **Awareness of Challenges:** The celebration can also raise awareness about literacy challenges and disparities, leading to efforts to address these issues and promote equitable access to education.
- 10. **Youth Engagement:** Involving students in literacy-related activities and discussions empowers them to take an active role in promoting literacy and education in their communities.

In summary, celebrating International Literacy Day by raising awareness and motivating students to develop their literacy skills is a commendable initiative that contributes to personal growth, community development, and the advancement of societies. It underscores the importance of literacy as a fundamental right and a key driver of progress.

Number of students participated in such activities

58

Picture



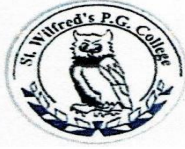
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| S.NO. | NAME | SIGNATURE |
|-------|--------------------------|-----------------------|
| 1 | MOHAMMED MASUM | MOHAMMED MASUM |
| 2 | ARUSHI SINGHAL | Arushi Singhal |
| 3 | WASIM AKARAM | Wasim Akaram |
| 4 | SADIYA KHAN | Sadiya Khan |
| 5 | JOYA AKAHTAR | Joya Akhtar |
| 6 | ARCHANA KUSHWAHA | Archana |
| 7 | VED PRATAP SINGH RATHORE | ved |
| 8 | MANAN SHARMA | Manan Sharma |
| 9 | Prince SHARMA | Prince |
| 10 | RAHUL NEHRA | Rahul |
| 11 | ANJALI KUMARI | Anjali Kumari |
| 12 | Kunal SHARMA | Kunal |
| 13 | VANSHIKA TANWAR | Vanshika |
| 14 | MUSKAN | Muskan |
| 15 | AMJAD KHAN | Amjad Khan. |
| 16 | BULBUL GUPTA | Bulbul |
| 17 | YASH KUMAR SRIVASTAVA | Yash Kumar Srivastava |
| 18 | MAHESH SINGH RAJAWAT | Mahesh Singh Rajawat |

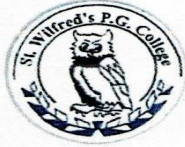
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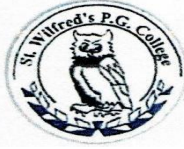
| | | |
|----|-------------------|-----------------|
| 19 | VIVEK MISHRA | Vivek |
| 20 | ANUJ SINGH | Anuj |
| 21 | ANUJ SINGH | Anuj |
| 22 | GIRRAJ BALODA | Girraj |
| 23 | GIRRAJ BALODA | Girraj |
| 24 | FATTA RAM | Fatta |
| 25 | PRADEEP YADAV | Pradeep |
| 26 | DIPANSHU | Dipanshu |
| 27 | MOHD SAQIB KHAN | Mohd Saqib Khan |
| 28 | DEVANSH BHARGAVA | Devansh |
| 29 | VARUN KUMAR TYAGI | Varun |
| 30 | SAGAR JATAWAT | Sagar |
| 31 | GARVIT GAJRAJ | Garvit |
| 32 | GARVIT GAJRAJ | Garvit |
| 33 | PRIYANSHU DHAMAN | Priyanshu |
| 34 | YASHASVI KUMARI | Yashasvi |
| 35 | KASHISH VIJAY | Kashish |
| 36 | TUSHAR YADAV | Tushar |
| 37 | TUBHYAM PANCHORI | Tubhyam |
| 38 | AWEE BUBNA | Awee |

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| | | |
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| 39 | AWEE BUBNA | <u>Awee</u> |
| 40 | KOMAL | <u>Komal</u> |
| 41 | SHANTNU GUPTA | <u>(SNG)</u> |
| 42 | POOJA SHARMA | <u>Pooja</u> |
| 43 | SUBHAN ALI | <u>S.A</u> |
| 44 | YASHVARDHAN SINGH | <u>Yash</u> |
| 45 | HARSH MAHALA | <u>Harsh</u> |
| 46 | KARAN | <u>Karan</u> |
| 47 | JAINESH GUPTA | <u>Jai</u> |
| 48 | AZHAR GHOSHI | <u>Azhar</u> |
| 49 | AZHAR GHOSHI | <u>G. Azhar</u> |
| 50 | JAINUL ABDEEN | <u>Jainul</u> |
| 51 | GARVIT SONKHIYA | <u>Garvit</u> |
| 52 | ABHISHEK JOSHI | <u>J. Abhi</u> |
| 53 | HIMANSHU KUMAR SHARMA | <u>Himanshu</u> |
| 54 | NAKUL GANDHI | <u>Nakul</u> |
| 55 | BHOOMIKA | <u>Bhoomika</u> |
| 56 | KAUSHIK PARASHAR | <u>KAUSHIK</u> |
| 57 | MANISH KUMAR SAINI | <u>M. K. Saini</u> |
| 58 | DEEPAK SHARMA | <u>Deepak</u> |

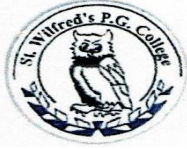
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Date: 13. 9.2022

NOTICE

It is to inform the students of all the streams that a Awareness Program on Ozone Layer Depletion will be organized on September 16, 2022. Attendance is mandatory.

Activity: Poster making Competition

Date: 16 September 2022

Time: 2 pm to 5 pm

Coordinator: Dr. Perna Sharma

Venue:

Organized by: IQAC & NSS


Principal

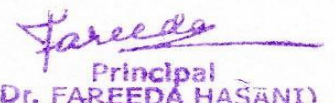
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- IQAC Head
- Dean/HOD'S
- All concerned Department



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(Dr. FAREEDA HASANI)

Sector-40, Meera Marg, Madhyam Marg, Mansarovar, Jaipur-302020
Ph. 0141-2780436, 2780904 E-mail: stwilfredscollge@gmail.com Website: www.stwilfredscollge.com

Where the mind is without fear! Where the head is held high!!



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| Internal Quality Assurance Cell (IQAC) | |
|--|---|
| Activity Report | |
| Name of Activity | Awareness Program on Ozone Layer Depletion |
| Title | World Ozone Day |
| Date | 16 September 2022 |
| Venue | Birla Auditorium Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr. Sudhir Verma |
| Resource Person | Dr. Hemlata Sharma |
| Activity Incharge | Dr. Monika Sharma |
| Event Summary | <p>Celebrating International Day for the Preservation of the Ozone Layer is a significant initiative that highlights the importance of protecting this vital environmental component. Here are some key points highlighting the significance of such celebrations:</p> <ol style="list-style-type: none">Global Environmental Issue: The ozone layer is a crucial component of the Earth's atmosphere that protects us from harmful ultraviolet (UV) radiation from the sun. Recognizing the day underscores the global significance of this environmental issue.Commemorating the Montreal Protocol: International Day for the Preservation of the Ozone Layer commemorates the signing of the Montreal Protocol in 1987. The protocol is an international treaty aimed at phasing out the production and use of ozone-depleting substances. Celebrating this day acknowledges the progress made through international cooperation.Environmental Awareness: The day serves as an opportunity to raise awareness among the general public, students, and policymakers about the importance of the ozone layer and the ongoing need for its protection.Preventing Harmful Effects: The ozone layer shields us from harmful UV radiation, which can have adverse effects on human health, ecosystems, and the environment. Recognizing the day emphasizes the importance of preventing these harmful effects.International Cooperation: International efforts like the Montreal Protocol demonstrate the positive outcomes that can result from global cooperation on environmental issues. It serves as an example of how nations can work together to address shared challenges. |

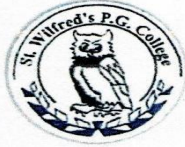
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| | |
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| | <p>6. Scientific Understanding: Celebrating the day can promote scientific understanding of the ozone layer and its dynamics, fostering interest in atmospheric science and environmental protection.</p> <p>7. Youth Engagement: Engaging students and youth in activities related to the preservation of the ozone layer encourages environmental stewardship and motivates the next generation to take action on environmental issues.</p> <p>8. Policy Advocacy: The day can be an occasion for advocating for policies and practices that promote ozone layer protection, including the responsible use of ozone-depleting substances.</p> <p>9. Continued Action: While progress has been made in reducing ozone-depleting substances, ongoing action is necessary to repair and protect the ozone layer. Celebrating the day serves as a reminder to stay committed to these efforts.</p> <p>In summary, celebrating International Day for the Preservation of the Ozone Layer is a meaningful way to emphasize the importance of protecting the ozone layer and to remind individuals and nations of their responsibility to address this global environmental issue. It encourages collective action and environmental responsibility.</p> |
| Number of students participated in such activities | 60 |

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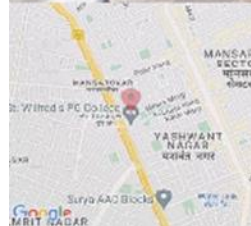
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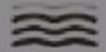
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Picture



101/PS, Meera Marg, Ward Number 42, Sector 101, Sector 102, Mansarovar, Jaipur, Rajasthan 302020, India

Jaipur
Rajasthan
India



29°C
84°F

2022-09-16 (Fri) 2:13(PM)

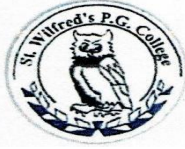
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| S.NO. | NAME | SIGNATURE |
|-------|------------------------|-------------------|
| 1 | KHUSHI SHARMA | KHUSHI SHARMA |
| 2 | HEMRAJ KUMAR BANSHIWAL | HEMRAJ KUMAR |
| 3 | GAGAN SHARMA | GAGAN SHARMA |
| 4 | VIDIT SHARMA | Vidit Sharma |
| 5 | LAVEENA JETHWANI | Laveena Jethwani |
| 6 | VAIBHAV KANWAT | Vaibhav Kanwat |
| 7 | SOURABH SAINI | Sourabh Saini |
| 8 | HIMANK KUMAR JAIN | Himank Kumar Jain |
| 9 | JAYANT SHARMA | Jayant Sharma |
| 10 | NIKHIL SAINI | Nikhil Saini |
| 11 | RISHABH VIJAYWAL | Rishabh |
| 12 | SHIVAM GUPTA | Shivam |
| 13 | NANDANI HADA | Nandani |
| 14 | ARYAN JORASIYA | Aryan |
| 15 | DHEERAJ SHARMA | Dheeraj |
| 16 | RAVI PRAJAPAT | Ravi |
| 17 | GOURAV RUNDLA | GOURAV RUNDLA |
| 18 | GOURAV RUNDLA | GOURAV RUNDLA |

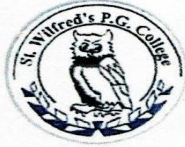
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| | | |
|----|------------------------|---------------------|
| 19 | LOKESH SAINI | Lokesh Saini |
| 20 | GOURAV SINGH TANWAR | Gourav Singh Tanwar |
| 21 | GOURAV SINGH TANWAR | Gourav Singh Tanwar |
| 22 | JAGDISH CHAUDHARY | JAGDISH CHAUDHARY |
| 23 | ROSHAN YADAV | रुशन |
| 24 | MANISH SAINI | Manish |
| 25 | MANISH BISHNOI | Manish |
| 26 | SUJATA POTLIYA | Sujata |
| 27 | KRISHAN KUMAR | Krishan |
| 28 | DANISH KHAN | Danish |
| 29 | Ira JAIN | Ira Jain |
| 30 | SANJANA JOSHI | S |
| 31 | AKRITI SAXENA | AKRITI |
| 32 | UPENDRA SINGHSHEKHAWAT | upendra |
| 33 | ABHISHEK KUMAR BAIRWA | ABHISHEK |
| 34 | Gopal ROHILLA | Gopal |
| 35 | BHAWNA HADA | Bhawna |
| 36 | NIKITA ASUDANI | Nikita |
| 37 | ROHIT KUMAR DANGI | Rohit |
| 38 | BHAVESH GOYAL | Bhavesh |
| 39 | VAIBHAV JOHARI | VAIBHAV |

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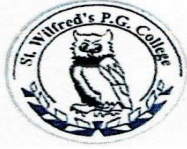
| Roll No. | Name | Signature |
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| 40 | POOJA GURJAR | Pooja |
| 41 | MITALI JAIN | Mitali |
| 42 | RAJ SINGH JADOUN | Raj |
| 43 | Pushpanjali BARMAN | Pushpa |
| 44 | CHANDRVIR SINGH | Chandvir |
| 45 | RAHUL MEENA | Rahul |
| 46 | Dharam SINGH MEENA | Dharam |
| 47 | HIMANSHU | Himanshu |
| 48 | LILESH AGARWAL | Lilesh |
| 49 | RISHABH CHOUDHARY | Rishabh |
| 50 | MAHAK RANI PATEL | Mahak |
| 51 | HIBA SADIQ | Hiba |
| 52 | SONIYA | Soniya |
| 53 | BADAL CHOUDHARY | Badal |
| 54 | SAGAR JOSHI | Sagar |
| 55 | KOMAL SAIN | Komal |
| 56 | MOHIT SAINI | Mohit |
| 57 | HIMANSHU SHARMA | Himanshu |
| 58 | MANU BAIRWA | Manu |
| 59 | KASHISH MEGHWAL | Kashish |
| 60 | DEVENDRA SINGH | Devendra |

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Date: 26. 9.2022

NOTICE

It is to inform the students of all the streams that Wildlife Awareness Programm will be organized on October 1-7- 2022. Attendance is mandatory.

Activity: Wildlife Awareness Programm

Date: October 1-7-2022.

Time: 2 pm to 5 pm

Coordinator: Mr. Sudhir Verma

Venue: Jaipur Zoo

Organized by: IQAC & NSS

Principal

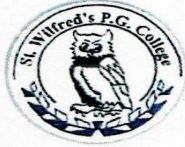
Copy to

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- Dean/HOD'S
- All concerned Department

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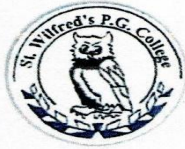
| Internal Quality Assurance Cell (IQAC) | |
|--|--|
| Activity Report | |
| Name of Activity | Wildlife Awareness Programm |
| Title | Wild Life Week |
| Date | 1-7 October 2022 |
| Venue | Jaipur Zoo |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Activity Incharge | - Dr.Monika Sharma |
| Event Summary | <p>Celebrating World Wildlife Day is a crucial initiative that draws attention to the importance of wildlife conservation and the protection of natural habitats. Here are some key points highlighting the significance of this day:</p> <ol style="list-style-type: none">Global Awareness: World Wildlife Day is observed worldwide, emphasizing the global significance of wildlife conservation. It serves as a reminder that wildlife conservation is a collective responsibility.Conservation Education: The day provides an excellent opportunity to educate people about the threats facing wildlife, including habitat loss, climate change, poaching, and human-wildlife conflicts.Advocacy for Action: World Wildlife Day encourages individuals, communities, and governments to take action to address these threats. It promotes the idea that everyone can contribute to wildlife conservation.Protection of Biodiversity: Wildlife is an integral part of Earth's biodiversity. Protecting wildlife and their habitats contributes to the preservation of ecosystems and the overall health of the planet.Sustainable Practices: The day emphasizes the importance of adopting sustainable practices in agriculture, forestry, and fisheries to minimize the negative impact on wildlife and ecosystems.Preservation of Endangered Species: World Wildlife Day often focuses on specific endangered or threatened species, raising awareness about their plight and the need for conservation efforts.Support for Conservation Organizations: The day serves as an opportunity to support and collaborate with organizations and initiatives dedicated to wildlife conservation.Youth Engagement: Engaging young people in activities related to wildlife conservation fosters a sense of environmental stewardship and motivates the next generation to protect wildlife and natural resources.Scientific Research: Wildlife conservation often involves scientific research to better understand species, their behaviors, and the ecosystems they inhabit. World Wildlife Day promotes the importance of such research.Legal Frameworks: The day highlights the significance of legal frameworks and international agreements for wildlife conservation, such as CITES (Convention on International Trade in Endangered Species of Wild Fauna and Flora). |

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| | |
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| | In summary, World Wildlife Day is a global initiative that serves as a call to action to protect and conserve wildlife and their habitats. It promotes awareness, education, and advocacy for responsible environmental practices and sustainable coexistence with the natural world. |
| Number of students participated in such activities | 81 |
| Picture | |

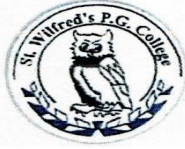
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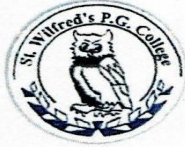
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| 21 | GOURAV SINGH TANWAR | Gourav Singh Tanwar |
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| 26 | SUJATA POTLIYA | Sujata |
| 27 | KRISHAN KUMAR | Krishan |
| 28 | DANISH KHAN | Danish |
| 29 | Ira JAIN | Ira Jain |
| 30 | SANJANA JOSHI | S |
| 31 | AKRITI SAXENA | AKRITI |
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| 38 | BHAVESH GOYAL | Bhaves |
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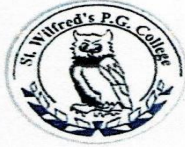
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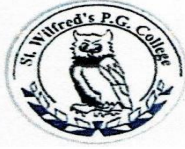
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| 40 | POOJA GURJAR | Pooja |
| 41 | MITALI JAIN | Mitali |
| 42 | RAJ SINGH JADOUN | Raj |
| 43 | Pushpanjali BARMAN | Push |
| 44 | CHANDR VIR SINGH | chandr vir |
| 45 | RAHUL MEENA | Rahul |
| 46 | Dharam SINGH MEENA | Dharam |
| 47 | HIMANSHU | Himanshu |
| 48 | LILESH AGARWAL | Lilesh |
| 49 | RISHABH CHOUDHARY | Rishabh |
| 50 | MAHAK RANI PATEL | Mahak |
| 51 | HIBA SADIQ | Hiba |
| 52 | SONIYA | Soniya |
| 53 | BADAL CHOUDHARY | Badal |
| 54 | SAGAR JOSHI | Sagar |
| 55 | KOMAL SAIN | Komal |
| 56 | MOHIT SAINI | Mohit |
| 57 | HIMANSHU SHARMA | Himanshu |
| 58 | MANU BAIRWA | Manu |
| 59 | KASHISH MEGHWAL | Kashish |
| 60 | DEVENDRA SINGH | Devendra |

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| | | |
|----|---------------------|-------------------|
| 61 | SOHAIL BAIRATHI | Sohail |
| 62 | SANJANA CHOUDHARY | Sanjana |
| 63 | PRIYANSHU BAGORIA | Priyanshu Bagoria |
| 64 | GOVIND GURJAR | Govind Gurjar |
| 65 | GOVIND GURJAR | Govind Gurjar |
| 66 | JAI KUMAR PRAJAPATI | Jai Kumar |
| 67 | SHAKTI CHOUDHARY | Shakti |
| 68 | ABHAY SIKARWAR | Abhay |
| 69 | BHUPEN KUMAR | Bhupi |
| 70 | BHUPEN KUMAR | Bhupi |
| 71 | PIYUSH JHAJHRIYA | Piyush Chauhan |
| 72 | VISHESH CHOUDHARY | Vishesh Choudhary |
| 73 | BADAL CHIPA | Badal |
| 74 | YASH GAUTAM | Yash |
| 75 | YASH GAUTAM | Yash |
| 76 | ROHIT SHARMA | Rohit |
| 77 | Naresh MEENA | Naresh |
| 78 | VIKAS KUMAR | Vikas |
| 79 | DEEPAK SAINI | Deepak |
| 80 | NIMISHA SAINI | Nimisha |
| 81 | BHARAT SHARMA | Bharat |



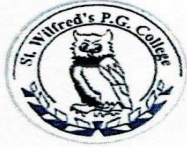
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Date: 29. 11.2022

NOTICE

It is to inform the students of all the streams a Health awareness Programm on World AIDS Day will be organized on December 1, 2022. Attendance is mandatory.

Activity: Celebration of World AIDS Day

Date: December 1, 2022

Time: 9.30 am to 11 am

Coordinator: Mr. Sudhir Verma

Venue: Officers Training Centre (OTS) Auditorium

Organized by: IQAC & NSS


Principal

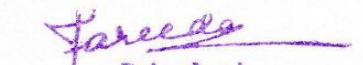
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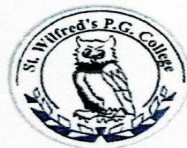
- IQAC Head
- Dean/HOD'S
- All concerned Department



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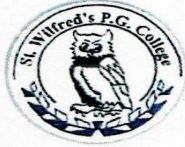
| Internal Quality Assurance Cell (IQAC) | |
|--|---|
| Activity Report | |
| Name of Activity | Health awareness Programm on World AIDS Day |
| Title | World AIDS Day |
| Date | 1 December 2022 |
| Venue | Officers Training Centre (OTS) Auditorium Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Resource Person | Dr.Kapil Anand |
| Activity Incharge | Dr.Monika Sharma |
| Event Summary | <p>Introduction: On 1 December 2022our organization conducted a Health Awareness Program in observance of World AIDS Day. The program aimed to raise awareness about HIV/AIDS, dispel myths and misconceptions, promote safe practices, and provide information about prevention and treatment. The event was organized to commemorate those affected by HIV/AIDS and to support individuals living with the virus.</p> <p>Program Highlights:</p> <p>1. Venue and Participants: The program was held at Officers Training Centre (OTS) Auditorium and it was attended by 60 participants from diverse backgrounds, including community members, students, healthcare professionals, and representatives from local organizations.</p> <p>2. Opening Ceremony: The event began with an opening ceremony that included speeches by dignitaries, including Dr. Kapil Anand They emphasized the significance of World AIDS Day and the importance of collective action in the fight against HIV/AIDS.</p> <p>3. Educational Sessions: Several informative sessions were conducted throughout the program:</p> <ul style="list-style-type: none">• Understanding HIV/AIDS: A session provided an overview of HIV/AIDS, including its transmission, symptoms, and the importance of early testing and diagnosis.• Myths and Facts: Another session focused on dispelling common myths and misconceptions about HIV/AIDS to reduce stigma and discrimination. |

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- **Prevention Strategies:** Participants received detailed information on prevention strategies, including safe sexual practices, the use of condoms, and harm reduction measures.
- **Treatment and Care:** The program highlighted the significance of access to treatment, antiretroviral therapy (ART), and the importance of regular medical check-ups for individuals living with HIV.

4. Interactive Workshops: Interactive workshops were conducted to engage participants actively. These sessions included:

- **Condom Use Demonstration:** Practical demonstrations of correct condom usage were provided to promote safe sex practices.
- **HIV Testing and Counseling:** Participants had the opportunity to undergo voluntary HIV testing and counseling, emphasizing the importance of knowing one's status.

5. Testimonials and Stories: People living with HIV/AIDS shared their personal stories and experiences, fostering empathy and understanding among the participants.

6. Awareness Materials: Brochures, pamphlets, and informational materials were distributed among attendees to serve as references for HIV/AIDS-related information.

7. Candlelight Vigil: The program concluded with a candlelight vigil to commemorate those who have lost their lives to HIV/AIDS and to show support for individuals living with the virus.

8. Closing Remarks: The event concluded with closing remarks that reinforced the importance of continuous efforts to combat HIV/AIDS, promote testing, and reduce stigma.

Conclusion: The Health Awareness Program on World AIDS Day was a successful initiative to educate and engage our community in the fight against HIV/AIDS. It provided valuable information, promoted safe practices, and fostered empathy and support for those affected by the virus. We are committed to continuing our efforts to raise awareness and work toward a world free from HIV/AIDS.

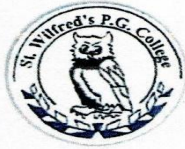
Thank you to all participants, volunteers, and partners who made this event possible.

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| | |
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| Number of students participated in such activities | 60 |
| Picture |  |

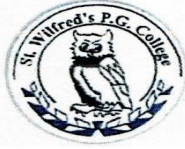
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| S.NO. | NAME | SIGNATURE |
|-------|------------------------|-----------------|
| 1 | RAM SHARMA | Ram Sharma |
| 2 | AMIT BALAUT | Amrit Balaut |
| 3 | BIRAMDEV | BIRAMDEV |
| 4 | BIRAMDEV | BIRAMDEV |
| 5 | RAJENDRA GURJAR | Rajendra |
| 6 | SANDEEP VERMA | SANDEEP |
| 7 | JAVED KHAN | Javed |
| 8 | GAURAV YADAV | Gaurav Yadav |
| 9 | GAURAV YADAV | Gaurav Yadav |
| 10 | AANCHAL | AANCHAL |
| 11 | GARV JAIN | Garv |
| 12 | ANUPRIYA KHARRA | Anupriya Kharra |
| 13 | Madhur GUPTA | Madhur gupta |
| 14 | PARAG SHARMA | Parag |
| 15 | LAKHAN BAIRWA | LAKHAN BAIRWA |
| 16 | VIKAS BAIRWA | VIKAS BAIRWA |
| 17 | SAKSHI CHOPDAR | Sakshi |
| 18 | DEEPAK MIROTHA | DEEPAK MIROTHA |
| 19 | SACHIN NARAYAN KASHYAP | Sachin Narayan |
| 20 | GRANTH SHUKLA | Granth |
| 21 | GRANTH SHUKLA | Granth |
| 22 | SACHIN KUMAR | Sachin |
| 23 | ABDUL KADIR | Abdul Kadir |
| 24 | SAURABH KUMAR | Saurabh Kumar |
| 25 | SACHIN | Sachin |
| 26 | NOHIT SINGH | NOHIT |
| 27 | RAVISH | RAVISH |
| 28 | VIRENDRA SINGH CHOUHAN | Virendera |
| 29 | AJAY SINGH SHEKHAWAT | Ajay Singh |
| 30 | PANKAJ GAUD | Pankaj |
| 31 | VISHAL AHIR | Vishal Ahir |
| 32 | RAVEENA KHATRI | Raveena |
| 33 | HEMANT KUMAR DHAKED | Hemant |
| 34 | ROHIT MEENA | Rohit |

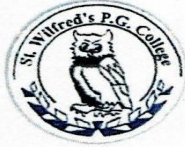
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| | | |
|----|-----------------------|--------------|
| 35 | VIVEK SHARMA | Amyan |
| 36 | VIKAS KUMAR KAJLA | Vikas |
| 37 | KAMAL CHOUDHARY | Kamal Pareek |
| 38 | SANYAM JAIN | Sanyam |
| 39 | KHUSHI CHARAN | Kushi |
| 40 | NEHA KASWAN | Neha |
| 41 | PAHARU SHARMA | Paharu |
| 42 | ADITYA YOGI | Aditya |
| 43 | HIMANSHU KUMAR | Himanshu |
| 44 | RASHI DALAL | Rashi |
| 45 | DAKSH GOUTAM | Daksh |
| 46 | TUSHAR CHOUDHARY | Tushar |
| 47 | KIRTI PRAJAPAT | Kirti |
| 48 | SACHIN | Sachin |
| 49 | PARV JAIN | Parv |
| 50 | BHUVNESH RAWAT | Bhuvnesh |
| 51 | ATUL | ATUL |
| 52 | CHIRAG YADAV | Chirag |
| 53 | CHIRAG YADAV | Chirag |
| 54 | NARPAT SINGH | Narpatsingh |
| 55 | SANDEEP SINGH RATHORE | Sandeep |
| 56 | VARSHA KUMARI JOSHI | Varsha |
| 57 | BHARAT GODARA | BHARAT |
| 58 | Abhishek KUNDU | Abhishek |
| 59 | SHRUTI KANWAR | Shruti |
| 60 | JITENDRA SINGH TANWAR | Jitendra |

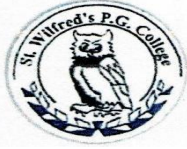
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Date: 2. 12.2022

NOTICE

It is to inform the students of all the streams a Field Visit will be organized on December 3, 2022. Attendance is mandatory.

Activity: Field Visit

Date: December 3, 2022

Time: 9.30 am to 11 am

Coordinator: Mr. Sudhir Verma

Venue: Mahaveer Viklang Samiti Jaipur

Organized by: IQAC & NSS

Principal

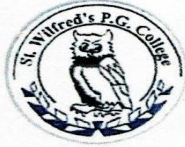
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- Dean/HOD'S
- All concerned Department

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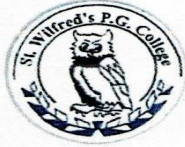
| Internal Quality Assurance Cell (IQAC) | |
|--|--|
| Activity Report | |
| Name of Activity | Field Visit |
| Title | International Day for Disabled Person |
| Date | 3 December 2022 |
| Venue | Mahaveer Viklang Samiti Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Resource Person | Dr. M.S.Rathore |
| Activity Incharge | Dr. Monika Sharma |
| Event Summary | <p>Introduction: On 3 December 2022, a field visit was organized as part of our organization's commitment to promoting the rights and well-being of persons with disabilities in line with International Day of Persons with Disabilities. The visit aimed to learn about the work and initiatives undertaken by Mahaveer Viklang Samiti, an organization dedicated to empowering individuals with disabilities.</p> <p>Program Highlights:</p> <ol style="list-style-type: none">1. Venue and Participants: The field visit took place at the premises of Mahaveer Viklang Samiti, located at [Address]. The visit was attended by 55 volunteers from our organization, including [Volunteer Names].2. Introduction to Mahaveer Viklang Samiti: The visit began with an introduction to Mahaveer Viklang Samiti, its mission, and its ongoing projects. We were warmly welcomed by the organization's staff and volunteers.3. Facility Tour: We were given a guided tour of the facilities, including the rehabilitation center, vocational training workshops, and accessible infrastructure designed to cater to the specific needs of individuals with disabilities. The organization's commitment to creating an inclusive and accessible environment was evident throughout the tour.4. Interactions with Beneficiaries: Our volunteers had the opportunity to interact with beneficiaries of Mahaveer Viklang Samiti, including individuals with various types of disabilities. These interactions provided valuable insights into their experiences, challenges, and aspirations.5. Vocational Training Demonstrations: We observed vocational training sessions where beneficiaries were engaged in skill development activities such as tailoring, craft-making, and computer skills. It was inspiring to witness their determination and enthusiasm for learning.6. Assistive Devices Workshop: A workshop on the production of assistive devices, including prosthetics and orthotics, was conducted. We learned about the process of designing and creating custom devices to meet the unique needs of each individual.7. Awareness and Advocacy Initiatives: Mahaveer Viklang Samiti shared information about their awareness and advocacy campaigns aimed at promoting |

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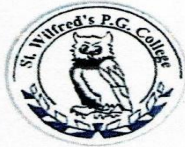
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| | <p>disability rights, inclusion, and accessibility. They emphasized the importance of changing societal attitudes toward disability.</p> <p>8. Empowerment Stories: Beneficiaries shared their stories of empowerment and personal growth through the support and services provided by the organization. These stories highlighted the transformative impact of Mahaveer Viklang Samiti's work.</p> <p>9. Question and Answer Session: A question and answer session allowed our volunteers to seek clarifications and gain deeper insights into the organization's operations, challenges, and future plans.</p> <p>10. Commitment to Collaboration: The visit concluded with a commitment from our organization to explore opportunities for collaboration with Mahaveer Viklang Samiti. We expressed our willingness to support their initiatives and contribute to the cause of promoting disability rights and inclusion.</p> <p>Conclusion: The field visit to Mahaveer Viklang Samiti was an enlightening and inspiring experience. It provided our volunteers with a deeper understanding of the challenges faced by individuals with disabilities and the importance of organizations like Mahaveer Viklang Samiti in empowering them. We are committed to furthering our efforts to promote disability rights and inclusion in our community.</p> <p>We extend our gratitude to Mahaveer Viklang Samiti for their warm hospitality and for their dedicated work in making a positive impact on the lives of individuals with disabilities.</p> |
| Number of students participated in such activities | 55 |

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Picture



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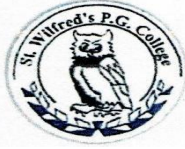


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Ph. 0141-2780436, 2780904 E-mail: stwilfredscollge@gmail.com Website: www.stwilfredscollge.com

Where the mind is without fear! Where the head is held high!!



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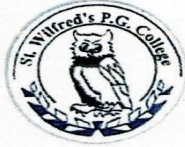
| S.NO. | NAME | SIGNATURE |
|-------|------------------------|-------------------|
| 1 | VED PRAKASH MEENA | Ved |
| 2 | BAPPI BERMAN | Bappi |
| 3 | JITENDRA CHOUDHARY | Jitendra |
| 4 | GAURAV DAGUR | Gaurav Dagur |
| 5 | GAURAV DAGUR | Gaurav DAGUR |
| 6 | PUNEET | Puneet |
| 7 | Aditendra SINGH | Aditendra Singh |
| 8 | VINAY KHANDELWAL | Vinay |
| 9 | MOHIT KUMAR GUPTA | Mohit Kumar Gupta |
| 10 | KANAK SHARMA | Kanak Sharma |
| 11 | PIYUSH SHARMA | Piyush |
| 12 | SHUBHAM NITHARWAL | Shubham |
| 13 | DASHRATH SINGH RATHORE | DASHRATH |
| 14 | DUSHYANT SINGH | DUSHYANT Singh |
| 15 | DUSHYANT SINGH | Dushyant |
| 16 | NAVNEET KUMAR | NAVNEET |
| 17 | INDRA SINGH TANWAR | Indra |

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| 37 | NAKSHATRA SHARMA | Nakshatra |
| 38 | NISSAN SHARMA | Nissan |
| 39 | TANUJ KHETAWAT | Tanj. Khetawat |
| 40 | ANURAG KAMBOJ | Anurag |
| 41 | HARSH CHOUDHARY | Harsh Choudhary |
| 42 | HARSH CHOUDHARY | Harsh Choudhary |
| 43 | DILSAD KHAN | Dilsad |
| 44 | GAGAN KUMAR | Gagan |
| 45 | GAGAN KUMAR | Gagan |
| 46 | SANSKAR PAREEK | Sanskar Pareek |
| 47 | DHRUVANSH CHOUDHARY | Dhruvansh Choudhary |
| 48 | UMMED BAIRWA | Umed Bairwa |
| 49 | SAURAV MEENA | Saurav Meena |
| 50 | DINESH | Dinesh |
| 51 | PAWAN CHANDEL | Pawan Chandel |
| 52 | POOJA KUMAWAT | Pooja Kumawat |
| 53 | BHUVNESH ATAL | Bhuvnesh Atal |
| 54 | ANKIT SAHU | Ankit Sahu |
| 55 | LOKENDRA SINGH RATHORE | Lokendra Singh Rathore |

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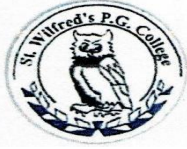


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Date: 23. 1.2023

NOTICE

It is to inform the students of all the streams an Awareness Programme on Voter Education will be organized on January 25, 2023. Attendance is mandatory.

Activity: Awareness Programme

Date: January 25, 2023

Time: 10 am to 1.30 pm

Coordinator: Mr. Sudhir Verma

Venue: College Campus

Organized by: IQAC & NSS

Principal

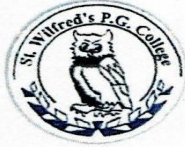
Copy to

- IQAC Head
- Dean/HOD'S
- All concerned Department

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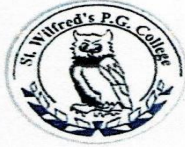
| Internal Quality Assurance Cell (IQAC) | |
|--|--|
| Activity Report | |
| Name of Activity | Awareness Programme for voter Education |
| Title | National Voters Day |
| Date | 25 January 2023 |
| Venue | Secretariat, Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Activity Incharge | Dr.Monika Sharma |
| Event Summary | <p>Introduction: On 25 January 2023 an Awareness Programme for Voter Education was organized by our organization in observance of National Voter's Day. The program aimed to raise awareness about the importance of voting, encourage greater participation in the electoral process, and acknowledge the vital role played by the Election Commission of India in ensuring free and fair elections in the country.</p> <p>Program Highlights:</p> <ol style="list-style-type: none">1. Venue and Participants: The program took place at Secretariat, Jaipur, and it was attended by a diverse group of participants, including students, community members, and local leaders, totaling 55 attendees.2. Inauguration and Guest Speakers: The event commenced with an inauguration ceremony presided over by [Chief Guest's Name], [Guest Speaker's Name], and [Other Dignitaries]. They emphasized the significance of voter education and civic participation in a democracy.3. Voter Education Workshops: A series of interactive voter education workshops were conducted to inform participants about various aspects of the electoral process. These workshops covered topics such as:<ul style="list-style-type: none">• Voter Registration: Information was provided on the importance of voter registration, the eligibility criteria, and the process of obtaining a voter ID card.• Electoral Roll Verification: Participants learned how to verify their names on the electoral roll and update their voter details if necessary.• Electronic Voting Machines (EVMs): Demonstrations were held to familiarize attendees with the functioning of EVMs and the voting process.• Importance of Voting: Discussions revolved around the significance of every vote and how it contributes to the democratic process.4. Voter Awareness Campaign: A voter awareness campaign was launched, including the distribution of pamphlets, brochures, and posters to disseminate information on voting dates, polling stations, and voter rights.5. Role of Election Commission: The program highlighted the pivotal role played by the Election Commission of India in ensuring free, fair, and transparent elections. The work of the Election Commission in managing the electoral process was commended. |

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| | <p>6. Interactive Sessions: Participants engaged in interactive sessions where they could ask questions, seek clarifications, and share their experiences related to voter registration and participation.</p> <p>7. Mock Voting Exercise: A mock voting exercise was conducted to simulate the actual voting process, allowing participants to practice using EVMs and better understand the procedures.</p> <p>8. Pledge to Vote: At the conclusion of the program, participants took a pledge to exercise their voting rights responsibly and encourage others to do the same.</p> <p>9. Closing Ceremony: The program concluded with a closing ceremony that included remarks from the dignitaries and a vote of thanks to all participants, volunteers, and organizers.</p> <p>Conclusion: The Awareness Programme for Voter Education was a successful initiative in raising awareness about the importance of voting and promoting civic participation. It provided valuable information and resources to participants, empowering them to become informed and responsible voters in our democracy.</p> <p>We extend our appreciation to all who contributed to the success of this program, and we remain committed to continuing our efforts to promote voter education and engagement.</p> |
| <p>Number of students participated in such activities</p> | <p>55</p> |
| <p>Picture</p> |  |

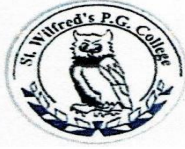
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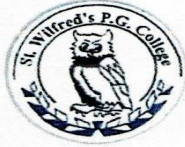
| S.NO. | NAME | SIGNATURE |
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| 1 | VED PRAKASH MEENA | Ved |
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| 3 | JITENDRA CHOUDHARY | Jitendra |
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| 5 | GAURAV DAGUR | Gaurav DAGUR |
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| 9 | MOHIT KUMAR GUPTA | Mohit Kumar Gupta |
| 10 | KANAK SHARMA | Kanak Sharma |
| 11 | PIYUSH SHARMA | Piyush |
| 12 | SHUBHAM NITHARWAL | Shubh |
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|----|--------------------------|--------------|
| 18 | | Indira |
| 19 | INDRA SINGH TANWAR | |
| 20 | KASHIKA BANSAL | Kashika |
| 21 | Harsh KUMAR | Harsh |
| 22 | NIKHIL PAREEK | Nikhil |
| 23 | HIMANSHU SAINI | Himanshu |
| 24 | ARUN VERMA | Arun |
| 25 | UDDESHAY VYAS | Uddeshay |
| 26 | PINTU RAM | Pintu |
| 27 | RAVINDER SINGH SHEKHAWAT | Ravinder |
| 28 | NEETESH | Neetesh |
| 29 | AKSHIT KUMAR MEENA | Akshay Singh |
| 30 | CHANCHAL SAINI | Chan |
| 31 | KAMLESH LILAWAT | Kamlesh |
| 32 | AAKRITI AGARWAL | Aakriti |
| 33 | HARDIK PADWAL | Hardik |
| 34 | HARDIK PADWAL | Hardik |
| 35 | ADITYA GARG | Aditya |
| 36 | RAGHAV KATTA | Raghu |
| | VANSH MATHUR | VASHA |

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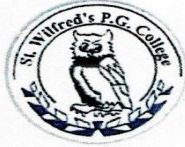


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| | | |
|----|------------------------|------------------------|
| 37 | NAKSHATRA SHARMA | Nakshatra |
| 38 | NISSAN SHARMA | Nissan |
| 39 | TANUJ KHETAWAT | Tanj. Khetawat |
| 40 | ANURAG KAMBOJ | Anurag |
| 41 | HARSH CHOUDHARY | Harsh Choudhary |
| 42 | HARSH CHOUDHARY | Harsh Choudhary |
| 43 | DILSAD KHAN | Dilsad |
| 44 | GAGAN KUMAR | Gagan |
| 45 | GAGAN KUMAR | Gagan |
| 46 | SANSKAR PAREEK | Sanskar Pareek |
| 47 | DHRUVANSH CHOUDHARY | Dhruvansh Choudhary |
| 48 | UMMED BAIRWA | Umed Bairwa |
| 49 | SAURAV MEENA | Saurav Meena |
| 50 | DINESH | Dinesh |
| 51 | PAWAN CHANDEL | Pawan Chandel |
| 52 | POOJA KUMAWAT | Pooja Kumawat |
| 53 | BHUVNESH ATAL | Bhuvnesh Atal |
| 54 | ANKIT SAHU | Ankit Sahu |
| 55 | LOKENDRA SINGH RATHORE | Lokendra Singh Rathore |

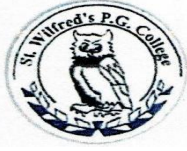
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Date: 23. 1.2023

NOTICE

It is to inform the students of all the streams Women's Rights Awareness Program will be organized on January 24, 2023. Attendance is mandatory.

Activity: Women's Rights Awareness Program


Date: January 24, 2023

Time: 10 am to 1.30 pm

Coordinator: Mr. Sudhir Verma

Venue: College Campus

Organized by: IQAC & NSS

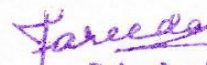

Principal

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| Internal Quality Assurance Cell (IQAC) | |
|--|---|
| Activity Report | |
| Name of Activity | Women's Rights Awareness Program |
| Title | National Girl Child Day |
| Date | 24 January 2023 |
| Venue | Parishkar College Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Resource Person | Dr Vishnu Sharma |
| Activity Incharge | Mr.Sudhir Verma |
| Event Summary | <p>Introduction: On 24 January 2023 our organization organized a Women's Rights Awareness Program in observance of, International Day of the Girl Child. The program aimed to promote the rights and welfare of girls and raise awareness about the issues and challenges they face in India. It also focused on advancing gender equality and eliminating discrimination against girls.</p> <p>Program Highlights:</p> <ol style="list-style-type: none">1. Venue and Participants: The program was conducted at Parishkar College Jaipur and it brought together a diverse group of participants, including students, community members, women's rights advocates, and local leaders, with a total attendance of 51 individuals.2. Inaugural Session: The event began with an inaugural session, featuring keynote addresses by Dr. Vishnu Sharma. They emphasized the importance of empowering girls and women and highlighted the goals of the Women's Rights Awareness Program.3. Workshops and Discussions: A series of interactive workshops and discussions were held to address various aspects of women's rights and gender equality:<ul style="list-style-type: none">• Gender Stereotypes: Participants explored the impact of gender stereotypes on girls and women and discussed strategies to challenge and overcome them.• Educational Empowerment: Workshops focused on the importance of girls' education, barriers they face, and ways to promote equal access to quality education.• Health and Hygiene: Sessions provided information on women's health, menstrual hygiene, and the importance of healthcare access.• Legal Rights: Legal experts explained the rights and protections available to women and girls under Indian law and how to access legal support.4. Stories of Empowerment: Women and girls who have overcome challenges and achieved success in various fields shared their inspiring stories, demonstrating the potential for change and empowerment.5. Awareness Campaign: An awareness campaign was launched, including the distribution of informational pamphlets, posters, and other materials advocating for gender equality and women's rights. |

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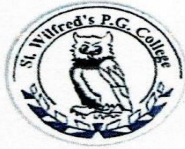
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| | |
|---|---|
| | <p>6. Interactive Dialogues: Participants engaged in dialogues and open discussions, providing a platform for sharing personal experiences and insights into the challenges faced by girls and women.</p> <p>7. Artistic Expressions: The program featured artistic performances, including drama, music, and poetry, with themes centered around women's empowerment and gender equality.</p> <p>8. Pledge for Change: Towards the conclusion of the program, participants collectively pledged their commitment to promoting women's rights, gender equality, and eliminating discrimination against girls.</p> <p>9. Closing Ceremony: The Women's Rights Awareness Program concluded with a closing ceremony that included closing remarks by dignitaries and expressions of gratitude to all participants, volunteers, and organizers.</p> <p>Conclusion: The Women's Rights Awareness Program was a significant initiative in promoting the rights and well-being of girls and women in India. It provided a platform for education, empowerment, and dialogue, fostering a greater understanding of the challenges faced by girls and women and encouraging collective action for gender equality.</p> <p>We express our gratitude to all who contributed to the success of this program, and we remain committed to advancing women's rights and gender equality in our society.</p> |
| Number of students participated in such activities | 51 |
| Picture | |

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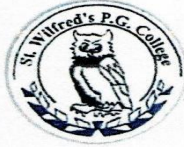


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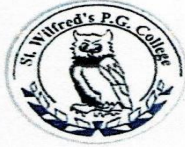
| S.NO. | NAME |
|-------|--|
| 1 | VISHAL SINGH MEENA <i>Vishal Singh</i> |
| 2 | MOHIT YADAV <i>Mohit Yadav</i> |
| 3 | MOHIT KUMAWAT <i>Mohit Kumawat</i> |
| 4 | ANSHU AGARWAL <i>Anshu</i> |
| 5 | DEEPESH VERMA <i>Deepesh</i> |
| 6 | JACQULEEN KENNEDY <i>Jacqueline</i> |
| 7 | JACQULEEN KENNEDY <i>Jacqueline</i> |
| 8 | HEMANT SINGH <i>Hemant</i> |
| 9 | KHUSHAL SINGH <i>Khushal Singh</i> |
| 10 | BHUPENDRA KUSHWAH <i>BHUPENDRA KUSHWAH</i> |
| 11 | DEEPAK BANSHIWAL <i>DEE PAK BANSHWAL</i> |
| 12 | VARUN JAIN <i>VARUN Jain</i> |
| 13 | SAPNA VAISHNAV <i>SAPNA Vaishnav</i> |
| 14 | SHWETA CHOUHAN <i>Shweta Chouhan</i> |
| 15 | PUSHPLATA <i>Pushplata</i> |
| 16 | HEMANT SINGH <i>Hemant</i> |
| 17 | BIRAM DEV BHARTI <i>Biram dev</i> |
| 18 | BIRAM DEV BHARTI <i>Biram</i> |
| 19 | YASH JANGID <i>Y Jangid</i> |
| 20 | KUNAL BAGADI <i>Kunal</i> |
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| 23 | NISHA GARATI <i>Nishagarati</i> |
| 24 | NITIN <i>Nitin</i> |

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| Roll No. | Name | Signature |
|----------|--------------------|------------------|
| 25 | GEETIKA TANK | Geetika |
| 26 | ASHISH SINGH | Ashish |
| 27 | PRIYANSHU SHARMA | Priyanshu |
| 28 | DEEKSHA SAINI | Deeksha |
| 29 | DEEKSHA SAINI | Deeksha |
| 30 | AMAN SANDU | Aman |
| 31 | LAVEENA KANWAR | Laveena |
| 32 | NITISH KUMAR YADAV | Nitish |
| 33 | PRIYA DHOBI | Priya |
| 34 | MAHESH CHAUDHARY | Mahesh Chaudhary |
| 35 | BHAVIKA VAISHNAV | Bhavika |
| 36 | ANUJ SINGH | Anuj |
| 37 | REKHA PRAJAPAT | Rekha |
| 38 | GAURAV KAUSHIK | Gaurav Kaushik |
| 39 | PRITAM BAIRWA | Pritam |
| 40 | DHEERAJ AGRAWAL | Dheeraj |
| 41 | ANJALI SHARMA | Anjali |
| 42 | YAGYESH TILKAR | Yagyesh |
| 43 | LOKESH JEENWAL | Lokesh |
| 44 | YUVRAJ YADAV | Yuvraj |
| 45 | NAMAN ACHARYA | Naman Acharya |
| 46 | SOURABH ARORA | Sourabh |
| 47 | GOURAV LODHA | Gourav Lodha |
| 48 | GOURAV LODHA | Gourav |
| 49 | AJEET KUMAR SAHU | Ajeet |
| 50 | MONA YADAV | Mona |
| 51 | OM PRAKASH KUMHAR | Om Prakash |

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Date: 20. 3.2023

NOTICE

It is to inform the students of all the streams that Awareness Program on water pollution and its prevention will be organized on March 22, 2023. Attendance is mandatory.

Activity: Poster Making Competition

Date: March 22, 2023

Time: 9 am to 10 am

Coordinator: Mr. Sudhir Verma

Venue: College Campus

Organized by: IQAC & NSS

Principal

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- All concerned Department

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| Internal Quality Assurance Cell (IQAC) | |
|--|--|
| Activity Report | |
| Name of Activity | Awareness Program on water pollution and its prevention |
| Title | World Water Day |
| Date | 22 March 2023 |
| Venue | Dravati Nadi River Front Jaipur |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr. Sudhir Verma |
| Resource Person | Volunteers |
| Activity -Incharge | Dr. Prerna Sharma |
| Event Summary | <p>Introduction: 22 March 2023, in observance of World Water Day, our organization conducted an Awareness Program on Water Pollution and its Prevention. The program aimed to highlight the importance of responsible water use and access to safe water for all. It also focused on raising awareness about the issue of water pollution and promoting preventive measures.</p> <p>Program Highlights:</p> <ol style="list-style-type: none">1. Venue and Participants: The program was held at [Venue], and it attracted participants from various backgrounds, including students, community members, environmental activists, and local authorities, with a total attendance of 51 individuals.2. Understanding Water Pollution: Several educational sessions were conducted to provide participants with a comprehensive understanding of water pollution, its sources, and its impact on ecosystems and human health. Topics covered included:<ul style="list-style-type: none">• Sources of Water Pollution: Discussion of the various sources of water pollution, including industrial discharge, agricultural runoff, and household waste.• Impact on Health: Presentation on the health consequences of polluted water, including waterborne diseases and long-term health risks.• Ecosystem Degradation: Insights into how water pollution affects aquatic ecosystems and biodiversity.3. Prevention Strategies: Workshops and discussions were organized to explore preventive measures and sustainable practices: |

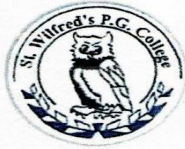
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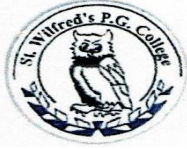
| | |
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| | <ul style="list-style-type: none">• Waste Management: Guidance on proper waste disposal and recycling practices to prevent contamination of water sources.• Agricultural Best Practices: Information on sustainable agricultural methods that reduce chemical runoff into water bodies.• Industrial Regulations: Discussion of the role of regulatory frameworks in controlling industrial pollution and enforcing environmental standards. <p>4. Case Studies and Success Stories: Local success stories and case studies related to water pollution prevention were shared to inspire participants and showcase practical solutions.</p> <p>5. Awareness Campaign: To create broader awareness, an awareness campaign was launched, involving the distribution of informational pamphlets, posters, and social media outreach to reach a wider audience.</p> <p>6. Interactive Demonstrations: Participants engaged in hands-on activities and demonstrations related to water quality testing, water filtration techniques, and water conservation practices.</p> <p>8. Pledge for Responsible Water Use: Towards the conclusion of the program, all participants collectively pledged to promote responsible water use, reduce water pollution, and advocate for clean water access.</p> <p>9. Closing Ceremony: The program concluded with a closing ceremony, featuring closing remarks by dignitaries, expressions of gratitude to participants and organizers, and a commitment to continued efforts for water conservation.</p> <p>Conclusion: The Awareness Program on Water Pollution and its Prevention was a significant initiative in raising awareness about the importance of responsible water use and the prevention of water pollution. It provided participants with valuable insights and practical solutions to address this critical environmental issue.</p> <p>We extend our appreciation to all who contributed to the success of this program, and we remain committed to promoting responsible water use and access to safe water for everyone.</p> |
| Number of students participated in such activities | 51 |

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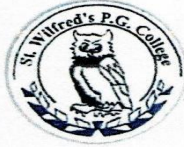


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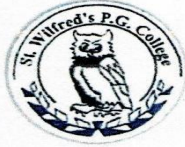
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| Sl. No. | Name | Signature |
|---------|--------------------|------------------|
| 25 | GEETIKA TANK | Geetika |
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| 42 | YAGYESH TILKAR | Yagyesh |
| 43 | LOKESH JEENWAL | Lokesh |
| 44 | YUVRAJ YADAV | Yuvraj |
| 45 | NAMAN ACHARYA | Naman Acharya |
| 46 | SOURABH ARORA | Sourabh |
| 47 | GOURAV LODHA | Gourav Lodha |
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| 49 | AJEET KUMAR SAHU | Ajeet |
| 50 | MONA YADAV | Mona |
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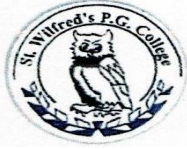
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Date: 21. 4.2023

NOTICE

It is to inform the students of all the streams that the Activities of Environment Education, Awareness on World Earth Day will be organized on April 22, 2023. Attendance is mandatory.

Activity: Celebration of World Earth Day

Date: April 22, 2023

Time: 9 AM to 11 AM

Coordinator: Mr. Sudhir Verma

Venue: Patrika Gate Jawahar Circle

Organized by: IQAC & NSS

Principal

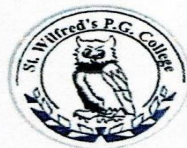
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- Dean/HOD'S
- All concerned Department

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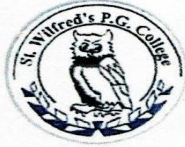
| Internal Quality Assurance Cell (IQAC) | |
|--|--|
| Activity Report | |
| Name of Activity | Activities of Environment Education, Awareness |
| Title | World Earth Day |
| Date | 22 April 2023 |
| Venue | Patrika Gate Jawahar Circle |
| Organized by | Internal Quality Assurance Cell (IQAC) & NSS |
| Faculty Coordinator | Mr.Sudhir Verma |
| Resource Person | Dr.Anil Sharma |
| Activity Incharge | Dr. Purna Sharma |
| Event Summary | <p>Introduction: Our organization is deeply committed to environmental education and raising awareness about the importance of protecting Earth's natural resources. Earth Day, celebrated annually on April 22, serves as a reminder of our collective responsibility to safeguard the environment for the well-being of present and future generations. In honor of Earth Day, we organized a series of activities aimed at promoting environmental education and fostering a sense of environmental stewardship.</p> <p>Activities Undertaken:</p> <ol style="list-style-type: none">1. Environmental Workshops: Leading up to Earth Day, we conducted a series of environmental workshops for community members, students, and local leaders. These workshops covered a wide range of topics, including climate change, sustainable living practices, biodiversity conservation, and waste reduction. Interactive discussions and hands-on activities were key components of these sessions.2. Tree Planting Drive: In collaboration with local forestry agencies and community volunteers, we organized a tree planting drive. On Earth Day itself, we planted [Number] trees in designated areas within our community. This initiative aimed to combat deforestation, improve air quality, and contribute to carbon sequestration.3. Recycling Campaign: To promote responsible waste management, we launched a recycling campaign. We set up collection points for recyclable materials such as paper, cardboard, plastics, and glass. Community members were encouraged to participate in recycling drives, helping to reduce landfill waste and conserve resources.4. Environmental Film Screenings: We organized screenings of environmental documentaries and films that shed light on critical environmental issues. These screenings were followed by discussions, allowing participants to delve deeper into the topics presented in the films. |

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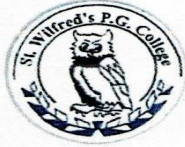
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| | <p>5. Public Awareness Campaign: A public awareness campaign was initiated through various channels, including social media, local newspapers, and community bulletin boards. We shared informative posts, infographics, and articles on environmental topics. The campaign encouraged individuals to adopt sustainable practices in their daily lives.</p> <p>6. Cleanup Initiatives: Cleanup events were organized in collaboration with local authorities and volunteers. Participants joined hands to clean up littered areas, parks, and water bodies in our community. These efforts aimed to restore the natural beauty of these areas and prevent further environmental degradation.</p> <p>7. Educational Programs for Schools: We partnered with local schools to deliver environmental education programs for students. These programs included interactive presentations, nature walks, and hands-on activities to inspire the younger generation to become environmentally conscious.</p> <p>8. Art and Essay Competitions: We hosted art and essay competitions for students, encouraging them to express their thoughts and creativity on environmental themes. The winning entries were celebrated and served as a source of motivation for budding environmentalists.</p> <p>9. Community Discussions: Open community discussions were held to engage residents in conversations about local environmental challenges and potential solutions. These forums fostered community involvement in addressing pressing environmental issues.</p> <p>Conclusion: The activities carried out as part of our Earth Day celebration have been instrumental in promoting environmental education and awareness within our community. By instilling a sense of responsibility and encouraging sustainable practices, we hope to contribute to the protection and preservation of Earth's natural resources for generations to come.</p> <p>We extend our heartfelt appreciation to all participants, volunteers, and partners who joined us in these initiatives, and we reaffirm our commitment to ongoing efforts to safeguard our environment.</p> |
| Number of students participated in such activities | 49 |

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Picture



TM 772, Meera Marg, Mansarovar, Jaipur, Rajasthan, India

Jaipur
Rajasthan
India

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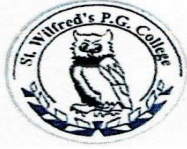


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| S. No | Name | Signature |
|-------|---------------------|---------------------|
| 1 | Aaditya Bijarniya | Aaditya Bijarniya |
| 2 | Abhay Singh | Abhay Singh |
| 3 | Abhay Singh Chouhan | Abhay Singh Chouhan |
| 4 | Abhilasha Bairwa | Abhilasha Bairwa |
| 5 | Abhishek | Abhishek |
| 6 | Aditya Singh | Aditya Singh |
| 7 | Hemant Nehra | Hemant Nehra |
| 8 | Jaijo James | Jaijo James |
| 9 | Jaishree | Jaishree |
| 10 | Jay Saini | Jay Saini |
| 11 | Mohd. Shahid | Mohd. Shahid |
| 12 | Mohit Bagoria | Mohit Bagoria |
| 13 | Mohit Burdak | Mohit Burdak |
| 14 | Mohit Puri | Mohit Puri |
| 15 | Mohit Rathor | Mohit Rathor |
| 16 | Mohit Yadav | Mohit Yadav |
| 17 | Mudit Jharwal | Mudit Jharwal |
| 18 | Mukesh Bairwa | Mukesh Bairwa |
| 19 | Mukul Somani | Mukul Somani |
| 20 | Raghav Mehta | Raghav Mehta |
| 21 | Rahul Soyol | Rahul Soyol |
| 22 | Rajat Dahiya | Rajat Dahiya |
| 23 | Rajat Sidana | Rajat Sidana |
| 24 | Rakesh Choudhary | Rakesh Choudhary |

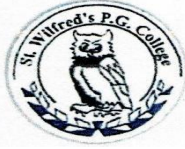
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| | | |
|----|-----------------|-----------------|
| 25 | Rakesh Sen | Rakesh Sen |
| 26 | Raman Godara | Raman Godara |
| 27 | Ravi Kalwa | Ravi Kalwa |
| 28 | Ravi Kumar | Ravi Kumar |
| 29 | Sahil Ghorela | Sahil Ghorela |
| 30 | Sahil Sihag | Sahil Sihag |
| 31 | Sahil Suthar | Sahil Suthar |
| 32 | Sangeeta Bairwa | Sangeeta Bairwa |
| 33 | Sanju Yadav | Sanju Yadav |
| 34 | Satyender Singh | Satyender Singh |
| 35 | Sawan Pancholi | Sawan Pancholi |
| 36 | Sha Faisal | Sha Faisal |
| 37 | Shantanu Singh | Shantanu Singh |
| 38 | Shelendra Singh | Shelendra Singh |
| 39 | Shivam Verma | Shivam Verma |
| 40 | Shivangi Pillai | Shivangi Pillai |
| 41 | Siddharth Kumar | Siddharth Kumar |
| 42 | Siddharth Singh | Siddharth Singh |
| 43 | Sonu Meena | Sonu Meena |
| 44 | Sourav Meena | Sourav Meena |
| 45 | Subham | Subham |
| 46 | Sumit Kaswan | Sumit Kaswan |
| 47 | Vikash Khichar | Vikash Khichar |
| 48 | Vinay Jeph | Vinay Jeph |
| 49 | Vineet Meena | Vineet Meena |

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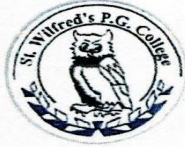
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| | |
|------------------------|---------------------|
| LOKESH SAINI | LOKESH SAINI |
| GOURAV SINGH TANWAR | GOURAV SINGH TANWAR |
| GOURAV SINGH TANWAR | GOURAV SINGH TANWAR |
| JAGDISH CHAUDHARY | JAGDISH CHAUDHARY |
| ROSHAN YADAV | ROSHAN |
| MANISH SAINI | Manish |
| MANISH BISHNOI | Manish |
| SUJATA POTLIYA | Sujata |
| KRISHAN KUMAR | Krishan |
| DANISH KHAN | Danish |
| Ira JAIN | Ira Jain |
| SANJANA JOSHI | S |
| AKRITI SAXENA | AKRITI |
| UPENDRA SINGHSHEKHAWAT | upendra |
| ABHISHEK KUMAR BAIRWA | ABHISHEK |
| Gopal ROHILLA | Gopal |
| BHAWNA HADA | Bhawna |
| NIKITA ASUDANI | Nikita |
| ROHIT KUMAR DANGI | Rohit |
| BHAVESH GOYAL | Bhavesh |
| VAIBHAV JOHARI | VAIBHAV |



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