



# ST. WILFRED'S P.G. COLLEGE

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**3.4.3 QnM Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the last five years**

## Activity Report 2020-2021

S.No	Name of Activity	No. of Students Enrolled
1.	Webinar on World Labor Day (Virtual)	65
2.	Plantation Day	6
3.	One –Day Workshop (Virtual)	15
4.	Distribution of Food Packets	49
5.	Distribution of Sanitary Napkins	23
6.	Book Distribution to Slum area Children	31

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Principal  
(Dr. FAREEDA HASANI)



# ST. WILFRED'S P.G. COLLEGE

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Date 27.6.2020

## NOTICE

It is to inform the students of all the streams that A Webinar on World Labor Day (Virtual) will be organized on July 2, 2020. Attendance is mandatory.

Activity: Webinar on World Labor Day (Virtual)

Date: July 2, 2020.

Time: 9.30 am to 11.00 am

Coordinator: Mr. Sudhir Verma

Venue: Online Mode

Organized by : IQAC & NSS

Principal

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- All concerned Department

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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Webinar on World Labor Day (Virtual )
Title	World Labor Day
Date	2 July 2020
Venue	Virtual Mode
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr.Sudhir Verma
Resource Person	Chetan Meena (Advocate)
Activity Incharge	Dr.Monika Sharma
Event Summary	<p>The virtual webinar conducted on World Labor Day 2020 represents a valuable platform for addressing crucial issues related to workers' rights, workplace safety, and the evolving challenges posed by technological advancements. Here are some key points highlighting its significance:</p> <ol style="list-style-type: none"><li><b>1. Commemorating Labor Day:</b> Hosting the webinar on World Labor Day signifies the importance of recognizing and celebrating the contributions of workers worldwide. It aligns with the spirit of this important day.</li><li><b>2. Virtual Format:</b> The use of a virtual platform allowed for a broader and more accessible audience. This approach is particularly relevant in the context of the COVID-19 pandemic when physical gatherings were limited.</li><li><b>3. Meaningful Discussions:</b> The discussions during the webinar likely covered a range of topics related to workers' rights, workplace safety, and the impact of technology on the labor force. Such discussions provide valuable insights and information to participants.</li><li><b>4. Empowering Workers:</b> By addressing workers' rights and safety concerns, the webinar contributes to empowering workers and ensuring their well-being in the workplace.</li><li><b>5. Challenges of Technological Advancements:</b> Acknowledging the challenges arising from technological advancements is crucial. It demonstrates an awareness of the changing nature of</li></ol>

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	<p>work and the need to adapt to these changes while safeguarding workers' interests.</p> <p>6. <b>Collective Effort:</b> The webinar signifies a collective effort involving participants, organizers, and speakers to address pressing labor-related issues. It emphasizes the importance of collaboration in achieving meaningful change.</p> <p>7. <b>Social Justice and Decent Work:</b> The focus on social justice and decent work opportunities highlights the commitment to creating fair and equitable working conditions for all.</p> <p>8. <b>Sustainable Future:</b> The webinar's emphasis on building a sustainable future underscores the importance of integrating labor rights and environmental sustainability into broader discussions about the future of work.</p> <p>In summary, the virtual webinar conducted on World Labor Day 2020 serves as an important platform for fostering meaningful discussions and addressing critical labor-related issues. It contributes to the ongoing effort to empower workers, promote social justice, and build a sustainable future that prioritizes the well-being of the workforce.</p>
<b>Number of students Participated</b>	65

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Date 30.5.2020

## NOTICE

It is to inform the students of all the streams that Plantation Day will be organized on July 5, 2020. Attendance is mandatory.

Activity: Plantation Day

Date: July 5, 2020

Time: 7.30 am to 9 am

Coordinator: Mr. Sudhir Verma

Venue: College Campus

Organized by: IQAC & NSS

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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Plantation Day
Title	Plantation Programme
Date	5 July 2020
Venue	Near Mansarovar Area Jaipur
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr. Sudhir Verma
Resource Person	Dr. Fareeda Hasani
Activity In charge	Dr. Monika Sharma
Event Summary	<p>The Plantation Day event you described is a commendable initiative that carries several significant benefits and messages. Here are some key points highlighting its importance:</p> <ol style="list-style-type: none"><li><b>Community Engagement:</b> The event brought the community together, fostering a sense of togetherness and collective responsibility. Such community engagement is vital for addressing environmental challenges effectively.</li><li><b>Tree Planting:</b> Planting trees is a direct and impactful way to contribute to environmental conservation. Trees play a crucial role in mitigating climate change, improving air quality, and supporting biodiversity.</li><li><b>Awareness Building:</b> The event's focus on raising awareness about environmental conservation underscores the importance of educating the community about the significance of preserving and protecting natural resources.</li><li><b>Long-Term Impact:</b> By promoting long-term tree care and environmental stewardship, the event encourages the community to take ongoing responsibility for the well-being of the planted trees and the environment as a whole.</li><li><b>Sustainability:</b> The emphasis on sustainability suggests a commitment to not only planting trees but also ensuring their survival and growth. This aligns with the broader goal of creating a sustainable environment.</li><li><b>Education:</b> Events like Plantation Day provide educational opportunities for community members, especially younger generations, to learn about the value of trees, ecology, and environmental sustainability.</li><li><b>Positive Environmental Practices:</b> The event sets an example of positive environmental practices, encouraging individuals and communities to adopt similar initiatives and reduce their ecological footprint.</li></ol>

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	<p>8. <b>Symbol of Hope:</b> Tree planting events often symbolize hope and renewal, signifying the community's dedication to making a positive impact on the environment.</p> <p>9. <b>Local Impact:</b> By focusing on community-level action, the event highlights the role that local efforts play in addressing global environmental issues.</p> <p>10. <b>Participation:</b> The fact that the event successfully brought the community together for a shared cause reflects a commitment to creating positive change at the grassroots level.</p> <p>In summary, the Plantation Day event is a laudable effort that not only contributes to environmental conservation but also promotes community engagement, education, and a sense of collective responsibility. It serves as a model for grassroots initiatives aimed at building a more sustainable and environmentally conscious future.</p>
<b>Number of students Participated</b>	6

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# ST. WILFRED'S P.G. COLLEGE

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Date 25.8.2020

## NOTICE

It is to inform the students of all the streams that One –Day Workshop (Virtual) will be organized on August 29, 2020. Attendance is mandatory.

Activity: One –Day Workshop (Virtual)

Date: August 29, 2020

Time: 2 pm to 5 pm

Coordinator: Mr. Sudhir Verma

Venue: College Campus

Organized by: IQAC & NSS

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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	One –Day Workshop (Virtual)
Title	Teaching Methodology
Date	29th August 2020
Venue	Virtual Mode
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr.Sudhir Verma
Resource Person	Prof. Laxmi Sharma
Activity Incharge	Mr. Sudhir Verma
Event Summary	<p>The workshop on effective teaching methodologies described in your statement is a highly valuable professional development opportunity for educators. Here are some key points highlighting its significance:</p> <ol style="list-style-type: none"><li><b>1. Practical Tools and Strategies:</b> The workshop provided educators with practical tools and strategies that they can immediately apply in their teaching practices. This hands-on approach is essential for improving teaching effectiveness.</li><li><b>2. Enhancing Student Learning Outcomes:</b> The primary goal of any teaching methodology workshop is to enhance student learning outcomes. By equipping educators with effective strategies, the workshop contributes to improved student achievement and understanding.</li><li><b>3. Student-Centered Learning:</b> Emphasizing student-centered learning is essential for creating engaging and effective classroom experiences. This approach encourages active student participation and a deeper understanding of the subject matter.</li><li><b>4. Technology Integration:</b> The incorporation of technology into teaching methodologies is crucial in the digital age. Educators learned how to leverage technology to enhance instruction and engage students in meaningful ways.</li></ol>

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	<p>5. <b>Differentiation:</b> Recognizing the diverse needs of students and learning how to differentiate instruction is key to ensuring that all students have the opportunity to succeed.</p> <p>6. <b>Assessment Strategies:</b> Effective assessment strategies are essential for gauging student progress and adjusting instruction accordingly. Educators learned how to design meaningful assessments that align with their teaching goals.</p> <p>7. <b>Positive Classroom Environments:</b> Creating a positive classroom environment is fundamental to effective teaching. The workshop likely addressed classroom management techniques and strategies for fostering a welcoming and inclusive atmosphere.</p> <p>8. <b>Professional Growth:</b> Workshops like these offer educators opportunities for professional growth and development. They enable teachers to stay up-to-date with the latest pedagogical trends and research.</p> <p>9. <b>Collaboration:</b> The event fostered collaboration among educators, allowing them to share experiences and insights. Collaborative learning environments often lead to innovative teaching practices.</p> <p>10. <b>Overall Improvement:</b> The workshop's focus on enhancing teaching and learning practices contributes to the overall improvement of education. It helps raise the quality of education provided to students.</p> <p>In summary, the workshop on effective teaching methodologies is a significant investment in educators' professional development, ultimately benefiting students by improving the quality of instruction and learning experiences in the classroom. It underscores the importance of continuous learning and innovation in the field of education</p>
<b>Number of faculty Participated</b>	15

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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Distribution of Food Packets
Title	Distribution of Food Packets
Date	04 September 2020
Venue	Muhana Mandi Salam Area Jaipur
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr.Sudhir Verma
Event Summary	<p><b>Introduction:</b> Our organization conducted a food distribution program in the Muhana Mandi area of Salam, Jaipur, with the objective of providing essential food packets to individuals and families facing food insecurity, particularly during challenging times such as the COVID-19 pandemic. This initiative aimed to alleviate hunger and support vulnerable members of the community.</p> <p><b>Program Highlights:</b></p> <ol style="list-style-type: none"><li><b>1. Targeted Location:</b> The food distribution program was strategically conducted in the Muhana Mandi area, identified as an area with a high concentration of individuals in need of food assistance.</li><li><b>2. Collaborative Efforts:</b> Our organization collaborated with local volunteers, community leaders, and non-profit organizations to ensure the smooth execution of the program. These partnerships were instrumental in reaching a wider audience.</li><li><b>3. Food Packet Preparation:</b> Food packets were prepared, containing essential food items such as rice, lentils, cooking oil, wheat flour, pulses, and other non-perishable items. The contents were selected to meet the nutritional needs of recipients.</li><li><b>4. Volunteer Engagement:</b> Local volunteers actively participated in the distribution process, helping organize and distribute food packets to individuals and families in the community.</li><li><b>5. Adherence to Safety Protocols:</b> In light of health and safety concerns, strict adherence to COVID-19 safety protocols was maintained throughout the distribution process. This included wearing masks, maintaining physical distance, and providing hand sanitizers to recipients.</li></ol>

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	<p><b>6. Distribution Points:</b> Multiple distribution points were set up in the Muhana Mandi area to ensure convenient access for residents. These points were strategically chosen to reach as many beneficiaries as possible.</p> <p><b>7. Beneficiary Registration:</b> Beneficiary registration was carried out to assess the number of food packets required and to ensure equitable distribution among eligible recipients.</p> <p><b>8. Outreach and Communication:</b> Prior to the distribution, awareness campaigns were conducted to inform the community about the food distribution program. Flyers and local announcements were used to reach a broader audience.</p> <p><b>9. Transparent and Fair Distribution:</b> The distribution process was conducted transparently, with volunteers ensuring that food packets reached the intended beneficiaries without discrimination.</p> <p><b>10. Feedback Collection:</b> Feedback forms were distributed to recipients to gather input and suggestions for future food distribution initiatives. This feedback will help improve the effectiveness of similar programs in the future.</p> <p><b>Conclusion:</b> The Distribution of Food Packets in the Muhana Mandi area, Salam, Jaipur, was a successful initiative that provided essential food support to individuals and families facing food insecurity. It exemplified the power of community collaboration and demonstrated our commitment to addressing critical needs in challenging times.</p> <p>We extend our gratitude to all volunteers, community leaders, and partnering organizations who played a vital role in making this program a success. Our organization remains dedicated to continuing efforts that contribute to the well-being of our community.</p>
Number of faculty Participated	49
Picture	

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Jaipur  
Rajasthan  
India

2020-09-04 (Fri) 02:31 (PM)

29°C  
84°F

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1	Abdulla Tanwar	
2	Abhishek Saadh	
3	Adarsh Sharma	
4	Aditya Agarwal	
5	Aditya Sharma	
6	Ajay Dhaka	
7	Akshay Kumawat	
8	Aman Trivedi	
9	Amit Bhadoo	
10	Amit Kumar	
11	Amit Shaji	
12	Amit Sharma	
13	Ankit Gautam	
14	Anshuman Singh	
15	Anshuman Singh	
16	Asif Khan	
17	Avenish	
18	Bajrang Poonia	
19	Balram Choudhary	
20	Davis Simon	
21	Deepender	
22	Dharmesh Garg	
23	Dia Singh Chauhan	
24	Dinesh Yogi	

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25	Divya Panda	Divya
26	Divyanshu Giri Goswami	Divyanshu
27	Gaurav Choudhary	Gaurav
28	Gaurav Raj Saini	Gaurav
29	Hardik Shah	Hardik Shah
30	Hari Kishan Goswami	Hari Kishan
31	Harshit Jain	Harshit
32	Harshom Gupta	Harshom
33	Jagpreet Kaur	Jagpreet
34	Jayant Tanwar	Jayant
35	Johny Abraham	Johny Abraham
36	Kamal Singh	Kamal Singh
37	Kanchan Mehandiratta	Kanchan
38	Lokesh Kumar Agarwal	Lokesh Kumar
39	Mahim Mathur	Mahim Mathur
40	Manish Choudhary	Manish
41	Mohd Rahil Sardar	Mohd Rahil
42	Mohd Rehan	Mohd Rehan
43	Mohit Vijay	Mohit Vijay
44	Muskaan Saini	Muskaan
45	Muskan Solanki	Muskan
46	Neeraj Kumar	Neeraj
47	Nitin Khanna	Nitin
48	Pawan Kumar	Pawan
49	Pradeep Saini	Pradeep Saini

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Date 13.9.2020

## NOTICE

It is to inform the students of all the streams that Distribution of Sanitary Napkins on September 16, 2020.

Activity: Distribution of Sanitary Napkins

Date: September 16, 2020.

Time: 9.30 am to 11.00 am

Coordinator: Mr. Sudhir Verma

Venue: Kachi Basti Jaipur

Organized by: IQAC & NSS

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- Dean/Hod's
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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Distribution of Sanitary Napkins
Title	Distribution of Sanitary Napkins
Date	16 September 2020
Venue	Kachi Basti Jaipur
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr.Sudhir Verma
Event Summary	<p><b>Introduction:</b> Our organization conducted a distribution program for sanitary napkins in the Kachi Basti area of Jaipur. This initiative was aimed at addressing menstrual hygiene and ensuring that women and girls in underserved communities have access to sanitary products. The program sought to promote menstrual health and break the stigma associated with menstruation.</p> <p><b>Program Highlights:</b></p> <ol style="list-style-type: none"><li><b>1. Targeted Location:</b> The distribution program was focused on the Kachi Basti area, identified as an area where access to sanitary napkins is limited, and there is a need for menstrual hygiene support.</li><li><b>2. Collaborative Efforts:</b> Our organization collaborated with local women's groups, community leaders, and non-profit organizations to facilitate the distribution program. These partnerships were instrumental in reaching a broader audience.</li><li><b>3. Sanitary Napkin Procurement:</b> Sanitary napkins of high quality and comfort were procured for distribution. These napkins were chosen to meet the specific needs of women and girls in the community.</li><li><b>4. Educational Workshops:</b> Educational workshops on menstrual hygiene were conducted in conjunction with the distribution. These workshops provided information on proper menstrual hygiene practices and the correct use of sanitary napkins.</li><li><b>5. Volunteer Engagement:</b> Local volunteers, including women from the community, were actively involved in the distribution process. Their presence helped create a supportive and comfortable environment for beneficiaries.</li></ol>

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	<p><b>6. Distribution Points:</b> Multiple distribution points were set up within Kachi Basti to ensure that women and girls could conveniently access the sanitary napkins.</p> <p><b>7. Beneficiary Registration:</b> Beneficiary registration was conducted to estimate the number of sanitary napkins required and to ensure equitable distribution.</p> <p><b>8. Awareness Campaign:</b> An awareness campaign was conducted prior to the distribution, utilizing flyers, announcements, and door-to-door visits to inform women and girls in the community about the program.</p> <p><b>9. Transparent and Dignified Distribution:</b> The distribution process was conducted with transparency and respect for the dignity of the beneficiaries. Women and girls were provided with a private and comfortable space to collect the sanitary napkins.</p> <p><b>10. Feedback Collection:</b> Feedback forms were distributed to recipients to gather input on the quality of the sanitary napkins and the impact of the distribution program on their menstrual health.</p> <p><b>Conclusion:</b> The Distribution of Sanitary Napkins in Kachi Basti, Jaipur, was a successful initiative that aimed to improve menstrual hygiene and empower women and girls in underserved communities. It underscored our commitment to addressing essential health needs and promoting awareness about menstrual hygiene.</p> <p>We extend our gratitude to all volunteers, women's groups, community leaders, and partnering organizations who contributed to the success of this program. Our organization remains committed to supporting initiatives that enhance the well-being of communities.</p>
Number of faculty Participated	23
Picture	

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1	Amulya Saharan	
2	Anand Meena	
3	Anket Ranwa	
4	Ankit Madhiwal	
5	Anu Goyal	
6	Anuj Kumar	
7	Arif Gehlot	
8	Arpit Sharma	
9	Dhruv Jhinjha	
10	Dilip Parihar	
11	Dinesh Bhanwriya	
12	Divik Sharma	
13	Divyaraj Singh Rathore	
14	Dolly Agarwal	
15	Gagan Khandwa	
16	Girraj Jangid	
17	Gourav Gouttam	
18	Hariom Meena	
19	Harsh Choudhary	
20	Hemesh Singh	
21	Himanshu	
22	Himanshu Denchalwal	
23	Ishan Sharma	

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Date 10.10.2020

## NOTICE

It is to inform the students of all the streams that Book Distribution to Slum Area Children on October 12, 2020.

Activity: Book Distribution to Slum Area Children

Date: October 12, 2020.

Time: 9.30 am to 11.00 am

Coordinator: Mr. Sudhir Verma

Venue: Kachi Basti Jaipur

Organized by: IQAC & NSS

Principal

Copy to

- IQAC Head
- Dean/Hod's
- All concerned Department

IQAC HEAD  
ST. WILFRED'S P.G. COLLEGE  
JAIPUR



Principal  
(Dr. FAREEDA HASANI)



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Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	Book Distribution
Title	Book Distribution to Slum area Children
Date	12 October 2020
Venue	Kachi Basti ,Nirman Nagar Jaipur
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Mr. Sudhir Verma
Event Summary	<p><b>Introduction:</b> Our organization initiated a Book Distribution program with the aim of promoting literacy and education among children living in slum areas. This program was designed to provide books and reading materials to underserved communities, particularly children who may not have easy access to educational resources.</p> <p><b>Program Highlights:</b></p> <ol style="list-style-type: none"><li><b>1. Targeted Location:</b> The Book Distribution program was specifically targeted at slum areas within our community, where access to books and educational materials is limited.</li><li><b>2. Collaborative Efforts:</b> Our organization collaborated with local community leaders, schools, and volunteers to ensure the successful implementation of the program. These partnerships were essential in identifying beneficiaries and distributing books effectively.</li><li><b>3. Book Procurement:</b> A variety of age-appropriate books, including storybooks, educational textbooks, and activity books, were procured for distribution. The selection of books aimed to cater to the diverse reading levels and interests of the children.</li><li><b>4. Educational Workshops:</b> To complement the book distribution, educational workshops and reading sessions were organized. These workshops focused on fostering a love for reading and improving reading skills among children.</li><li><b>5. Volunteer Engagement:</b> Local volunteers, including teachers and community members, actively participated in the book distribution process. Their</li></ol>

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	<p>involvement helped create a positive and encouraging environment for the children.</p> <p><b>6. Distribution Points:</b> Multiple distribution points were established within the slum areas to ensure that children and their families could conveniently access the books.</p> <p><b>7. Beneficiary Selection:</b> Beneficiary families were identified through community surveys and consultations with local leaders. Efforts were made to include as many children as possible, prioritizing those with limited access to educational resources.</p> <p><b>8. Awareness Campaign:</b> Prior to the distribution, an awareness campaign was conducted using flyers, community meetings, and door-to-door visits to inform families about the program and encourage children to participate.</p> <p><b>9. Transparent and Equitable Distribution:</b> The distribution process was conducted transparently, with a focus on equitable access to books for all eligible children. Families were provided with information on the importance of reading and education.</p> <p><b>10. Feedback Collection:</b> Feedback forms were distributed to parents and guardians to gather input on the impact of the program on their children's reading habits and academic performance.</p> <p><b>Conclusion:</b> The Book Distribution program to slum area children was a successful initiative that aimed to improve access to educational resources and promote literacy among underserved communities. It underscored our commitment to empowering children through education.</p> <p>We express our gratitude to all volunteers, community leaders, schools, and partnering organizations who contributed to the success of this program. Our organization remains dedicated to supporting initiatives that enhance educational opportunities for all.</p>
Number of faculty Participated	31

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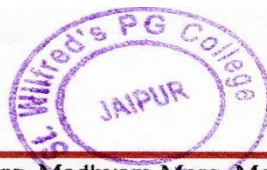
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Picture



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Where the mind is without fear! Where the head is held high!!





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Name of Students	Signature
1 MADAN LAL MEENA	
2 MADU SINGH RAJPUROHIT	
3 MAHADEVA RAM	
4 MAHAK RANI PATEL	
5 MAHENDRA KUMAR SAINI	
6 MAHESH CHOUDHARY	
7 MAHESH CHOUDHARY	
8 MANISH BISHNOI	
9 MANISH GEELA	
10 MANISH JANGID	
11 NARENDER RAJAWAT	
12 NARENDRA SINGH	
13 NARESH KUMAR	
14 NAVEEN SHAH	
15 NAVEEN KUMAR	
16 NAVEEN KUMAR YADAV	
17 NEERAJ GAUTAM	
18 NEERAJ SINGH PARMAR	
19 NEERAJ SINGH TANWAR	
20 NEETESH MEENA	
21 NIKHIL GOYAL	
22 NIPA SUTRADHAR	
23 NIRMAL CHAWALA	
24 NITIN GOSWAMI	
25 NITIN KUMAR SAHU	
26 NUPUR TAK	
27 OMESH BISHNOI	
28 PANKAJ GAUD	
29 PANKAJ MEENA	
30 PAWAN KUMAR	
31 PAWAN KUMAR YADAV	

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