



# ST. WILFRED'S P.G. COLLEGE

(Affiliated to the University of Rajasthan)

## MASTER OF ARTS

### COURSE OUTCOMES

#### M.A. PREVIOUS (ENGLISH LITERATURE)

##### Paper 1: Modern English Usage, Phonetics & Language

CO-1	To define the basic terminology of Grammar.
CO-2	To explain about theme writing.
CO-3	To discuss about advanced English.
CO-4	To teach about speaking English.
CO-5	To explain the issues of Globalization, Globalization and Globalism.

##### Paper 2 English Literature: Elizabethans & Augustans

CO-1	To learn Marlowe's Poem.
CO-2	To know about story of Shakespeare.
CO-3	To analyze better knowledge in Poem.
CO-4	To develop better knowledge.
CO-5	To evaluate different poems.

##### Paper 3 English Literature: Pre – romanticism & Romanticism

CO-1	To know about the different poet.
CO-2	To learn about different character.
CO-3	To discuss world's best poem.
CO-4	To enhance the knowledge.
CO-5	To teach about aspect of Poems.

##### Paper 4 Victorian Literature

CO-1	To learn about a Grammarian's Funeral.
CO-2	To teach spring o all.
CO-3	To understand the different types of Poem.
CO-4	To illustrate the Poem of James Austen.
CO-5	To Classify the critical appreciation.

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# ST. WILFRED'S P.G. COLLEGE

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## M.A. FINAL (ENGLISH LITERATURE)

### Paper 1: Literacy Theory

CO-1	To define about Aristotle.
CO-2	To teach how to write critics.
CO-3	To understand about Novels.
CO-4	To evaluate about themes of Poems.
CO-5	To illustrate about different Poets.

### Paper 2: Twentieth Century Literature Poetry and Drama

CO-1	To define the 20 <sup>th</sup> Century era of Poetries & Drama.
CO-2	Can Explain about facts of Poem & Drama.
CO-3	To understand about the themes of poetries of 20 <sup>th</sup> Century.
CO-4	To teach about drama in English.
CO-5	To apply the knowledge of Poems in reality.

### Paper 3: Twentieth Century Literature: Prose and Fiction

CO-1	To define the prose and fiction in English.
CO-2	To learn the basics of fictions.
CO-3	To understand the difference between prose and fiction.
CO-4	To apply the internationally used words in the fiction.
CO-5	To compare the growth of prose and fiction.

### Paper 4: Indian writing in English and in Translation

CO-1	To define the basics of English Translation.
CO-2	To understand the difference of English words used Nationally and Internationally.
CO-3	To apply the ideas of Indian ancient poets into writing articles in English.
CO-4	To analyze the thought process of Indian writers.
CO-5	To evaluate the thoughts of R.N. Tagore in his poems.

### Paper V (b): American Literature

CO-1	To define the great W. Whitman.
CO-2	To understand about E. Dickinson thoughts.
CO-3	To apply the teachings of American Lit.
CO-4	To analyze the different thoughts of teachings of American Literature.
CO-5	To evaluate about different American Poems.

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## M.A. PREVIOUS (ECONOMICS)

### Paper 1: Micro Economic Theory

CO-1	It will familiar students on creating an understanding among students on the basic reasoning of Economics.
CO-2	It will make students aware about how various economic agents behave optimally given the scarce economic resource and other constraints.
CO-3	Students are better able to understand various economic issues and applied part of the economics.
CO-4	A comprehensive knowledge of Micro Economics will empower students to explain the social reality with better arguments and optimum solutions.
CO-5	Students will get to know the different market structure..

### Paper 2: Macro Economic Theory

CO-1	Students will learn the concept of fiscal and monetary policies and their effect on economy.
CO-2	Students will be familiar about a clear picture of circular flow model.
CO-3	It will help the students to apply supply and demand models to analyze responses of market to external events.
CO-4	It will help students to describe ISLM model.
CO-5	The course will illustrate the role of financial institutions in the economy.

### Paper 3: Quantitative Methods For Economics

CO-1	Students would learn the common statistical techniques and terminologies used in the course and understand the concept of a frequency distribution for sample data, and able to summarize the distribution by diagrams and statistics.
CO-2	Students would gain knowledge to interpret examples of methods for summarizing data sets, including common graphical tools and summary statistics.
CO-3	Students would develop an understanding of the basic concepts of probability, random variables, and sampling distribution of a statistic.
CO-4	Students would learn the measurement of central tendency, hypothesis testing, analysis of variance and multiple regression and correlation analysis.
CO-5	To make the students familiar with the terminology of statistical terms: Population, Sample, Parameter, Statistic, and Descriptive Statistic.

### Paper 4: Industrial Economics

CO-1	To develop understanding of the aspects of industrial structure and location
CO-2	Students learn about the theories related to Industrial economics and the role of policy in the context of competition
CO-3	To aware students about industrial policies and regulation.
CO-4	provides the students to use theoretical models to understand industries and regulatory decision making.
CO-5	Provide knowledge about basic issues in the industrial development of India and international experience of industrial progress.

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## M.A. FINAL (ECONOMICS)

### Paper 1: Public Finance

CO-1	The overall outcome of the course is the development of an understanding of public sector financial resources.
CO-2	Familiarity with the micro and macro aspects of public expenditure
CO-3	Develops an understanding of various aspects public choice theory
CO-4	Understanding of various aspects of fiscal policy and debt management
CO-5	Familiarity with the different aspects of fiscal federalism

### Paper 2: International Economics

CO-1	Students learn about the classical trade models in money terms, classical trade model for multiple goods and multiple countries and understand the role of transportation cost in trade.
CO-2	Make students familiar with the empirical test of Heckscher Ohlin, Reciprocal demand theory and other theories of international trade
CO-3	The students would learn the methods regarding improvement in terms of trade, international debt and balance of payments positions.
CO-4	Students would know about the policies regarding increase in exports, to deal with international institutions and to maintain relation with other countries. Since globalization and international relations can increase the rate of growth and solve domestic problems like inflation, unemployment and value of currency etc.
CO-5	students will understand the concept of economic integration especially the concept of Customs union. trade creating and trade diverting customs union, and about the history of formation of customs union in different parts of the world

### Paper 3: Development Economics

CO-1	Students would be acquainted with the various perspectives of economic growth and its relevance.
CO-2	Students would become familiar with factors affecting economic growth and development.
CO-3	Students would understand the conceptual bases of income measurement, physical quality of life index, poverty, inequality and development gap and role of various institutions in economic growth and development.
CO-4	Students would have knowledge about the nature and classical theories of development. Students would be able to apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy and recognize the role of ethical values in economic decisions.
CO-5	Impart understanding of the basic assumption and features of economic growth and development.

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## Paper 4: Advanced Indian Economy

CO-1	To have knowledge about the issues in Indian Economy like planning, poverty, unemployment etc.
CO-2	To have knowledge about the Physical and Human resources of Indian Economy
CO-3	To know about framework of policy making for the development of Indian economy
CO-4	To know about the preparation of budgeting and its utilization for Indian economy.
CO-5	Impacts of expansionary and contractionary fiscal policy and monetary on trade balance

## Paper 5: Labour and Industrial Relations

CO-1	To understand Issues pertaining to the labour market, wage theories, employment policies.
CO-2	To develop understanding about trade unions and collective bargaining in the globalized economy have become vitally important for developing countries.
CO-3	To have knowledge about labour legislation and social security.
CO-4	To compare trade movements in USA, Russia and India.
CO-5	exposes students to theoretical as well as empirical issues relating to the labour market with special reference to India.

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# ST. WILFRED'S P.G. COLLEGE

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## M.A. PREVIOUS (HISTORY)

### PAPER I - Theories, Methods and vision of History

CO-1	It acquaints the students on different traditional historical writings and scientific history writings.
CO-2	It exposes the ideas of research area, representation in history and the challenges of writing in history
CO-3	The paper examines the methodological understanding of history in a specific manner
CO-4	The paper deals with the meaning, scope and importance of historical methods and the traditional history writings i.e., Greco Roman Traditions, Medieval understanding, scientific history, total history
CO-5	It also analyses the historicity of source materials and its use

### PAPER II (i) Main currents of Modern World History up to 1900 AD.)

CO-1	The paper resulted with the emergence of revolutionary movements, notion of nationalism and liberation all over Europe.
CO-2	The paper deals with transition of socio-religious atmosphere from the medieval orthodoxy to the modern renaissance and enlightenment days.
CO-3	The American Revolution and French Revolution led the emergence of the era of revolution and the rise of Napoleon Bonaparte.
CO-4	The rise of nationalism in Italy and Germany as well as the democratic parliamentary reforms were discussed in the paper.
CO-5	It highlights the parliamentary reform and the scientific revolution of the time.

### Paper III - Twentieth century world 1900-2000

CO-1	The paper highlights the political and diplomatic changes in the two world war era.
CO-2	Students get the privilege to know about economic evolution, political and diplomatic upheaval of the time.
CO-3	The era of non-armament and the policy of appeasement are also known to the readers. The paper resulted with the awareness of organizing different associations in the global level.
CO-4	The paper highlights the period from First World War to Second World War. It includes the Paris Peace Conference, League of nation and several security conferences.
CO-5	It discusses economic depression and New Deal, economic and political aspects of Russian Revolution, rise of totalitarianism and nationalism and foreign policies of different countries.

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## PAPER IV (C) iii -- Modern Indian History (1756-1905)

CO-1	Explains how the Company's Rule in India was established after the battle of Plessey and Legitimized the regulating Act, Socio-religious reform Movements, Judiciary and Educational Reforms.
CO-2	This paper studies about Formation, Expansion and Consolidation of British Empire in India under East India Company
CO-3	Students will be able to illustrate rise and growth of Economic nationalism in India
CO-4	Students will be able to learn British Administration in India
CO-5	They will know about the INC formation and growth

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## M.A. FINAL (HISTORY)

### PAPER I --- Modern Indian History (1905-1990)

CO-1	Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc.
CO-2	Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters.
CO-3	Students will be able to analyze social background of Indian Nationalism
CO-4	Students will be able to categorize different school of thoughts about Modern India history.
CO-5	Describe the land revenue systems under the company's rule in India.

### PAPER II -- Social and Economic life in Modern India

CO-1	This paper is an introduction to studies in past societies and the development of economy. The paper is designed to familiarize students with the Socio-Economic History
CO-2	Economic aspects and coinage and currency commencing
CO-3	They will know about the social order in vogue during Modern India
CO-4	Student will be able to understand the change & continuity of Indian Economics system during colonial period.
CO-5	Student will be able to understand the Social changes during colonial period.

### PAPER III -- Gandhian Thought

CO-1	Students to understand the importance and relevance of Gandhiji's thoughts, works and experiments at different levels and motivate them to imbibe and imitate the right values, approaches and responsibilities towards individual, social and corporate life and relationship.
CO-2	Facilitate development of positive thinking and to understand the concept of peace from the perspective of various religions.
CO-3	Leading and guiding Congress Movement - sharpening the tools of Satyagraha: Champaran, Ahmadabad, Bardoli, Vykom, etc.
CO-4	Spearheading the freedom struggle: Khilafat Movement –Non Co-operation Movement - Civil Disobedience Movement : Salt Satyagraha – Gandhi-Irwin Pact –Second Round Table Conference (1931) - Quit India Movement
CO-5	Contribution to Economic, Social Justice and Peace Fight for social justice: Campaign for Removal of Untouchability, Harijan Sevak Sangh & Poona Pact – Women's Emancipation: Involving women in Public life and Political Struggles

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## PAPER IV (v) -- Indian National Movement and Thought

CO-1	The paper's outcome is to make students aware about the concept of nationalism and consciousness of 19 <sup>th</sup> Century India under British Imperialism.
CO-2	It highlights the contribution of INC and other revolutionary organizations to propagate the notion of nationalism.
CO-3	It enlightens the students about the capitalist class and communal group's contribution towards the theory of partition and independence of India.
CO-4	The paper highlights the British Imperialism and the opposing conceptualization of Indian Nationalism and consciousness in 19th Century India
CO-5	The revolt of 1857 inflamed the Home Rule Movement and the Gandhian led movements in the 20th century.

## PAPER V -- Main trends in the History and Culture of Rajasthan

CO-1	Student will be able to understand geographical factors and its impact on history
CO-2	Student will be able to understand ancient civilization of Rajasthan
CO-3	This paper is an introduction to studies in Rajputs history
CO-4	It enlightens the students about the Mughal Rajput relations and political, cultural achievements of Kubha and Sangha
CO-5	Student will be able to understand Maratha influence in Rajasthan analyse and the British policies.

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## MA. Previous Psychology

### Paper 1: Systems and Theories

CO-1	Understand the concept of theories and the relationship theory has to the field of psychology.
CO-2	Understand the various fields of psychology; what the main focus is of each division within psychology.
CO-3	Understand the theoretical perspective of modern day psychologists
CO-4	Develop a working knowledge of Psychological contents, areas and applications of psychology.
CO-5	What are the current contributions, what added understanding do we now have, and how are the contributions different from the historical perspectives.

### Paper- II Cognitive Psychology

CO-1	Getting theoretical and practical knowledge on concepts of attention, perception, memory, learning, thinking, concept and language formation.
CO-2	Analyse each situation rationally and take decisions better and faster than others.
CO-3	Comprehend the role of mental processing in day-to- day life for solving problems.
CO-4	Identify the building blocks that enable students to identify their strengths and weakness so that they can further help others doing so.
CO-5	Cultivate cognitive skills to understand the mind and behaviour

### Paper 3 Physiological Psychology

CO-1	Explain the meaning, content and functions of physiological psychology.
CO-2	Explain the role of nervous system and PNS on behaviors. Students should be able to define and identify the goals of the science of psychology.
CO-3	Helps students to understand how the brain function to control our learned and unlearned behaviors
CO-4	Helps to understand how our dreams , sleep, emotions and cognitive processes
CO-5	Helps us to understand evolution of human mind and cellular function of brain

### Paper- IV Statistics and Research methodology

CO-1	Analyze and comprehend research and its application.
CO-2	Design and develop the strategy, to conduct research.
CO-3	Comprehend the inter relation between parameters under study.
CO-4	Develop insight into procedural scientific steps of conducting a research.
CO-5	Students come to know the principles of research and statistical part.

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## MA Final Psychology

### Paper- I Applications of psychology

CO-1	Understand how psychological theories relate to life
CO-2	Students understand their relative principles to relate in everyday life and applied knowledge of behavior modification and life skill training.
CO-3	Students exposed to basic scientific research methods.
CO-4	Students learn counseling skills ethics, and evaluate skills of psychology.
CO-5	Students apply psychological principles to personal life experience.

### Paper- II Social Psychology

CO-1	Develop insight and analyze the contribution of social psychologists to the understanding of human society.
CO-2	Evaluate effective strategies in socialization, group process(both in inter and intra group)and helping behavior.
CO-3	Ability to register the progression of theories in major areas in social psychology.
CO-4	Interpret attitude formation and various methods to be used to change the attitude.
CO-5	Understand aspects related to social psychology.

### Paper 3: Fundamentals of Clinical Psychology

CO-1	Students will be able to define abnormal behavior and explain the rationale behind it.
CO-2	Students will demonstrate an ability to integrate and apply information from other psychology courses (e.g., Abnormal, Cognitive, Developmental, Personality) to the applied aspects of Clinical Psychology.
CO-3	Students will be able to compare, contrast, and integrate biological, psychological, and socio-cultural explanations of abnormal behavior.
CO-4	Students will comprehend the major theories and areas of Clinical Psychology.
CO-5	Students will be able to discuss the role of psychological and behavioral factors in the causation of physical problems and learn how to use different therapies for different disorder.

### Paper- IV Thesis

CO-1	Students will be able to do research work in short.
CO-2	Literature review and generation of hypothesis.
CO-3	Understand and apply an appropriate technique or research methodology.
CO-4	Statistical analysis of data, incorporate findings into the existing literature and identify implications of study.
CO-5	Produce final dissertation outcomes of a high professional standard.

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## M.A. PREVIOUS POLITICAL SCIENCE

### Paper 1: Representative Western Political Thinkers

CO-1	Explain the ideal state according to Plato and how it is linked to his scheme of education and theory of justice. Know how Aristotle differed from his master Plato on the conception of justice
CO-2	Explain St. Augustine's Theory of Two swords and his views on Justice, Slavery, Property and Universal Peace. Discuss St. Thomas Aquinas Nature of State, Classification of Law and Controversy of State
CO-3	Know how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. Analyse the Bentham and J.S. Mill's Utilitarianism, view on Democracy or representative government
CO-4	Analyse the State of Nature, Social Contract and Sovereignty theories of Hobbes, Locke and Rousseau
CO-5	Understand the Hegel's Idealism. Explain the T.H. Green's Idealism and his views on War and Internationalism

### Paper 2: Indian Political Thought

CO-1	Tracing the evolution of Indian political thought from ancient India. by explaining the political views of Manu, Kautilya.
CO-2	Political thought of Maharishi Valmiki and Ved Vyas's theory of Rajdharma .
CO-3	Basic knowledge of social reformation, national and political thoughts of Raja Ram Mohan Roy, Swami Dayanand Saraswati.
CO-4	Political and social thoughts of Vivekanand, Gopal Krishna Gokhale, B. G. Tilak .
CO-5	Basic knowledge of social reformation, national and political thought of M.N. Roy, J.L. Nehru, B.R. Ambedkar.

### Paper 3: International Relations

CO-1	Explaining scope and subject matter of International Relations as an autonomous academic discipline. Approaches and methods to study the discipline through Political Realism, Pluralism and Worlds system's Model.
CO-2	Approaches and methods to study the discipline through Game theory of International relations, Explain the concept of National power in theory and practice
CO-3	Studying the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy. Examining Indian Foreign Policy: Basic Principles, Evolution and Bilateral Relations.
CO-4	Explaining basic concepts like Disarmament. Global peace, Imperialism, Neo imperialism, War, Global terrorism, Collective security, Pacific settlements of global disputes
CO-5	Describing the Cold War phases and understanding the Post-Cold War era. Evaluating the working of UN and its organs; Peace keeping Function and Human Rights.

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## Paper 4: Public Administration

CO-1	Explaining scope and subject matter of Public Administration: Meaning, Scope, Nature and Methods of Study
CO-2	Basic knowledge of Theories and Approaches of Organizations
CO-3	Explaining scope and subject matter of Principles of Organizations
CO-4	Explaining basic concepts like Organizational Patterns of Public Enterprises: Department, Corporation and Company; Problems of Public Enterprises, PPP (Public Private Partnership).
CO-5	Explaining basics of Financial Administration, Budget, Parliamentary Control over Finance, Committees.

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## M.A. FINAL POLITICAL SCIENCE

### Paper 1: Modern Political theories and comparative politics

CO-1	Demonstrate an understanding of fundamentals and the basic theories and approaches of political science as a subject
CO-2	Explanation of system theory and structural functional theories of development of subject
CO-3	Explaining the dynamic study of political culture, socialization, modernization and political development
CO-4	Basic knowledge of Group theory and distributive approaches
CO-5	Understating the institutions and dynamics, all type of government in modern democratic countries

### Paper 2: Indian Government Politics

CO-1	Understand the evolution of Indian Constitution, preamble and doctrine of Basic structure
CO-2	Analyze the Indian Constitution to provide Rights and duties of Indian Citizens, the Powers and Functions of central and state government and its officials.
CO-3	Explain the constitutional Union-state relations,
CO-4	Study of constitutional amendments, regionalism and national integration
CO-5	Dynamics of Political parties, voting behavior in India, electoral reforms

### Paper 3: Research Methodology

CO-1	Analyze and comprehend research and its application.
CO-2	Design and develop the strategy, to conduct research.
CO-3	Comprehend the inter relation between parameters under study.
CO-4	Develop insight into procedural scientific steps of conducting a research.
CO-5	Students come to know the principles of research and statistical part.

### Paper 4: Modern Indian Political Thought

CO-1	Understanding the modern philosophy of nationalism and politics in India
CO-2	Explaining the regeneration political thoughts of modern Indian thinkers like Roy, Saraswati, Vivekananda
CO-3	Explaining the contribution of thinkers like Gokhale, Tilak, Arbindo
CO-4	Explaining the contribution of thinkers like Savarkar, Lajpat Rai, D.D. Upadhyaya
CO-5	Understand the ideas and contribution of Gandhi

### Paper 5: Gandhian Political Thought

CO-1	Understand the Gandhism
CO-2	Explain the Gandhiji's Principles of our Constitution.
CO-3	Explain the Gandhiji's Education Philosophy
CO-4	Explain the Gandhiji's views on Economic Development.
CO-5	Understand the Gandhiji's Ideas about Good Government.

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## M.A/M.SC Previous-Geography

### Paper 1: Evolution of Geographical Thought

CO-1	Perceive the evolution of the era of Geography.
CO-2	Appreciate the contribution of the thinkers in Geography
CO-3	Give power point presentations on different schools of geographical thought
CO-4	Establishing relationship of Geography with other disciplines and man-environment relationships.
CO-5	Compare the determinism, Possibilism, neo determinism, and know about Human and Behavioral Approaches in Geography

### Paper 2: Physical basis of Geography

CO-1	Gain in-depth knowledge on the influence of various types of rocks on the development and evolution of the landforms; hydrologic characteristics of an open channel flow that produce erosional and depositional landforms; form-process interaction in the landform development and some modern methods of geomorphic analysis of the landforms through the concept of geomorphic threshold, geochronological methods and extreme events and equilibrium
CO-2	Greater understanding of the nature and scope of climatology; ocean atmospheric interaction; climate change and its impacts
CO-3	Evaluate the role of the global hydrological cycle
CO-4	Identify marine resources and characteristics of ocean waters
CO-5	Recognize the significance of biogeochemical cycles and biodiversity

### Paper 3: Principles and Theory of Economic Geography

CO-1	Understand the concept of economic activity, factors affecting location of economic activity. Gain knowledge about different types of Economic activities
CO-2	Map and interpret data on production, economic indicator, transport network and flows.
CO-3	Understand the evolution of varied types of economic activities.
CO-4	Analyze the factors of location of agriculture and industries
CO-5	Assess the significance of Economic Geography, the concept of economic and theories of economic geography

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## Paper 4: Man and Natural Environment

CO-1	Use critical thinking, problem-solving, and the methodological approaches of the social sciences, natural sciences, and humanities in environmental problem solving;
CO-2	Communicate complex environmental information to both technical and non-technical audiences;
CO-3	Understand and evaluate the global scale of environmental problems; and Reflect critically on their roles, responsibilities, and identities as citizens, consumers and environmental actors in a complex, interconnected world.
CO-4	waste management: Control measures of Municipal, biomedical and e-waste. They will be able to predict the consequences with their skill of knowledge in this regard.
CO-5	They can understand ecology and ecosystem, the structure and function of ecosystem; energy flow in an ecosystem; food chains, food webs; Basic concept of population and community ecology; ecological succession.

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## M.A/M.SC Final-Geography

### Paper 5: Advanced Geography of India

CO-1	Understand the about the physiographic division of India
CO-2	Understand the variation in industrial development in India.
CO-3	Understand the Drainage system of India .
CO-4	In-depth knowledge of climate, natural vegetation, agriculture and energy resources and industries of India
CO-5	Conceptualize the regional approaches and to examine regional differentiation in the study of India

### Paper 6A: Population Geography

CO-1	Develop the practical concepts of population geography and demographic studies related to trends, patterns and measures of population dynamics
CO-2	Acquire knowledge and training to collect and analyze data from the primary and secondary sources
CO-3	Identifying and resolving population issues in the context of processes of population change in the global, national and local contexts
CO-4	Apply requisite analytical and technical skills in diverse fields of population geography
CO-5	Focus on establishing in-depth knowledge on the determinants and patterns of population growth and change with special reference to India

### Paper 7B: Urban Geography

CO-1	Understand the nature, scope, approaches and recent trends in Urban Geography
CO-2	Analyze the theories of urban evolution and growth, Hierarchy of urban settlements
CO-3	Understand the various aspects of urban place : location, site and situation; Rank-size rule and Law of primate city
CO-4	Understand the patterns and trends of urbanization in India
CO-5	Assess the policies on urbanization in post-liberalized India

### Paper 8A: Agriculture Geography

CO-1	Understand about the introduction to agriculture geography, nature, scope, significance and development, approaches.
CO-2	Understand the influence of physical, Economic and Technological factors on agriculture patterns.
CO-3	To understand the agricultural system its meaning and concept of whittleseys classification of agricultural system, types of agricultural, study the types of agricultural in respect of area, salient features and their problems.
CO-4	Understand the agricultural regionalization and modes in agricultural geography and their classification.
CO-5	Understand definition and characteristics of arid and semi-arid regions and study about droughts and famines, role of irrigation and dry farming.

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## M.A. Previous Sociology

### Paper-1<sup>st</sup>-Theoretical Sociology

CO-1	The course is intended to introduce the student to a sociological way of thinking
CO-2	It provides an understanding of the discipline of sociology and sociology perspective student will be able to – Define sociology and demonstrate nature, scope and subject
CO-3	To understand matter, relationship with other social science. Acquaint themselves with the basic concept of sociology
CO-4	To understand society, community, association, institution, social structure, culture, status & role, Norms & values
CO-5	Explain social groups

### Paper-2<sup>nd</sup>- Research and logic of social sciences

CO-1	The Course is a general introduction to the methodologies of sociological research
CO-2	Student are introduces to sociological research both from theoretical and methodological perspective
CO-3	They understand the importance of research in social science.
CO-4	Student learns that research methods are universal and not bound by cultural location
CO-5	The course intend to familiarize the students with the research methods in sociology

### Paper 3<sup>rd</sup> - Society in India

CO-1	The mandate of the course is to introduce the society and culture of India.
CO-2	This paper is expected to bring familiarity in a student about Indian Society
CO-3	It will present a comprehensive, integrated and empirically – base d profile of Indian society
CO-4	This paper focuses on the culture, personality, joint family, Varna system, & Panchayti Raj
CO-5	To understand about changing pattern of socio culture of india

### Paper-4<sup>th</sup>-Rural Sociology

CO-1	The objective of this course is to understand about the rural scenario
CO-2	Develop on understanding of Rural social system, concept of village, characteristics of rural social society
CO-3	Understanding panchayati raj system.
CO-4	Define Rural sociology and demonstrate its origin, nature, subject matter and importance of studying rural sociology
CO-5	Describe rural reconstruction and planning

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## M.A..Final Sociology

### Paper 1<sup>st</sup>-Contemporary Sociological Theories

CO-1	This course gives a thorough knowledge about the recent and advanced theories.
CO-2	The course focuses on how structuralism has been critiqued and post structuralism has developed.
CO-3	The course gives an understanding of modernism and postmodernism.
CO-4	The course gives an understanding about the structure-agency debate. :
CO-5	To understand the social reality in different perspectives by different schools of thought.

### Paper 2nd- Sociological Thoughts

CO-1	Asses social and sociological theories, Phenomenon
CO-2	Perspectives, Influence of industrial and French revolution on sociological through and contributions of August Comte
CO-3	Analyse life & Major works of Karl Mark.
CO-4	Explain contributions of Emile Durkheim. Describe the contribution of Herbert Spence Vilfredo Pareto
CO-5	Explain the contributions of G.S Ghurey. Learn about structural functional perspective of M. N. Srinivas.

### Paper3rd-Indian Social System

CO-1	To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society
CO-2	. To Introduce the Students to the Debate Regarding Role of Biology& Culture in the Determination of Gender Roles
CO-3	Students understood women in India Society With Special Reference to Their Changing Status and Role, Overall Situation of Women, Theories of Gender Relations
CO-4	To Sensitize the Students as Theoretical Perspectives on Indian Society
CO-5	To Understand Overall Situation of Women Under the System of Patriarchy in India

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## Paper-4<sup>th</sup>-Criminology.

CO-1	Identify and define key criminological concepts, theoretical traditions and methodological approaches
CO-2	Appreciate the distinctive character of sociological knowledge about crime and control, learning the place of sociology within a broader spectrum of academic disciplines
CO-3	Describe and review the role of culture, society in law in shaping constructions of crime and criminality
CO-4	Demonstrate a basic ability to apply sociological and criminological ideas to contemporary issues relating to crime and control
CO-5	Summarise and analyse quantitative and qualitative empirical data about sociological and criminological issues

## Paper 5<sup>th</sup>-Industrial Sociology

CO-1	The course aims to introduce industrial and society.
CO-2	Describe the nature and scope of industrial sociology, growth of industrialization, industrial revolution and its impact on society
CO-3	Understand impact of globalization on industry and labour
CO-4	Describe Trade Union Movement in India.
CO-5	Worker Participation in Management and Collective Bargaining Define Labour and social welfare – meaning and subject matter

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## M.A. Previous Public Administration

### Paper-1<sup>st</sup> –Administrative Theories and Management

CO-1	Introduction to Public Administration
CO-2	To understand the nature and scope of Public Administration;
CO-3	To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;
CO-4	To Understand public administration theory and concepts from multiple perspectives
CO-5	To understand the administrative theories and concepts to make sense of administrative practices.

### Paper-2<sup>nd</sup>-Comparative Public Administration

CO-1	To gain the knowledge and conceptual clarity of approaches, indices, and models
CO-2	Understanding of local governmental system, grievance redressal
CO-3	Developing a basic intellectual understanding of development and its approaches.
CO-4	Comparative approach in globalized perspective. Developing a basic intellectual understanding of development and its approaches.
CO-5	Gaining the conceptual and theoretical understanding of development administration

### Paper 3<sup>rd</sup>-Public Personnel Administration

CO-1	To understand the concept of Office.
CO-2	To comprehend the administrative process in office
CO-3	To learn the impact of technology in office administration
CO-4	Understand the meaning and related concepts of office and office management
CO-5	Identify the issues and challenges in functioning of public office.

### Paper-4<sup>th</sup>-Social Administration

CO-1	To know importance of Social Welfare Administration in India
CO-2	Difference between Public administration and Social Welfare administration
CO-3	To sensitize about the schemes on Social Welfare Administration in India.
CO-4	To give knowledge about the application of Social Welfare schemes in the field of Public Administration.
CO-5	History of Social Welfare Administration in India in various aspects.

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## M.A. Final Public Administration

### Paper 1st-Public Administration in India

CO-1	Familiarize with the constitutional framework on which Indian Administration is based.
CO-2	Grasping the role of Union Executive
CO-3	Understanding the in-built control mechanisms over constitutional bodies in particular
CO-4	To understand administration in general. Delineating the constitutional provisions and dynamics of union -state relationships.
CO-5	Awareness about the institutions and mechanism in force for citizen-state interface

### Paper-2<sup>nd</sup>-Economic policy and administration

CO-1	Knowledge of various aspects of Financial Administration in general and in the Indian context in particular
CO-2	Understanding budgeting, financial institutions and financial resource mobilization strategies in the Indian context
CO-3	Comprehending the system and dynamics of Indian fiscal federalism
CO-4	To create deep understanding of the role of Comptroller and Auditor General in Financial Administration
CO-5	To learn about economic policies

### Paper-3<sup>rd</sup>-Indian constitution

CO-1	To realise the significance of constitution of India to students from all walks of life and help them understand the basic concepts of Indian constitution
CO-2	To identify the importance of fundamental rights as well as fundamental duties
CO-3	To understand the functioning of Union, State and Local Governments in Indian federal system
CO-4	To learn procedure and effects of emergency, composition and activities of election commission and amendment procedure
CO-5	Explain the functioning of three wings of the government i.e., executive, legislative and judiciary

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## Paper-4<sup>th</sup>-Urban local administration

CO-1	Gaining insights about composition, role, functions of Rural local autonomous govt.
CO-2	Gaining insights about resources of Panchayati Raj Institutions and Urban Local Bodies in India
CO-3	Connecting the role and relationships of urban local democratic decentralized institutions
CO-4	To understand other related issues, institutions and their personnel.
CO-5	Exploring the role, importance and control of State Finance Commission over the urban government bodies.

## Paper-5<sup>th</sup>-Rural local administration

CO-1	To understand about panchayat system and its powers and functions
CO-2	Understanding the structure and working of rural development programmes.
CO-3	To understand function of local authorities such as Patwari, Gram sevak
CO-4	Exploring the role, importance and control of State Finance Commission over the rural government bodies
CO-5	To enhance knowledge about local government in India with special reference to 73rd and 74th Constitutional Amendment Act

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