



ST. WILFRED'S P.G. COLLEGE

(Affiliated to the University of Rajasthan)

Action taken for Student and College infrastructure feedback

2022-23

S. No.	Feedback/Suggestions	Action Taken
1.	Content of Notes provide	<ul style="list-style-type: none">We are pleased to inform you that your feedback regarding the quality and availability of study materials, particularly notes, has been taken into consideration. In response, we have initiated the following actions:Faculty members have been reminded to provide comprehensive notes for all courses.A centralized digital repository for course materials has been established to ensure easy access for students.Regular feedback sessions with students will continue to monitor and improve the note-sharing process.
2.	Library	<ul style="list-style-type: none">In response, we have taken the following actions:A budget has been allocated to acquire new books, both academic and recreational, for the library.We have engaged a librarian to curate a list of recommended titles based on student preferences and curriculum requirements.The process of procuring and cataloging new books is already underway, and you can expect an enriched library collection soon.
3.	General Facilities	<ul style="list-style-type: none">Classroom Facilities: Several complaints were received regarding inadequate seating, outdated equipment, and poor ventilation in certain classrooms.Restroom Maintenance: A number of restrooms were found to be in a state of disrepair, with issues ranging from plumbing problems to cleanliness.Cafeteria Hygiene: There were concerns about the hygiene standards in the college cafeteria.Wi-Fi Connectivity: Inconsistent Wi-Fi connectivity in various parts of the campus

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		<p>was a recurring issue.</p> <ul style="list-style-type: none">Classroom Facilities: Maintenance teams have been dispatched to address classroom issues promptly. A comprehensive review of classroom equipment and furniture upgrades is underway.
4.	Canteen Facilities	<ul style="list-style-type: none">We appreciate your feedback regarding the canteen facilities. To address your concerns, we have implemented the following measures:An inspection of the canteen's hygiene and food quality has been conducted.The canteen management has been advised to improve cleanliness and food quality.A committee comprising students and staff will be formed to monitor and provide regular feedback on canteen services.
5.	Quality of Teaching	<ul style="list-style-type: none">Quality of teaching is invaluable to us. To ensure an enhanced learning experience, we have initiated the following actions:Faculty development programs have been scheduled to enhance teaching skills.Student feedback will be actively collected and reviewed to identify areas for improvement.Peer evaluations and classroom observations will be conducted to maintain teaching standards.

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1.	Curriculum Enhancement:	<ul style="list-style-type: none">Conducted a comprehensive review of the existing curriculum.Identified areas for improvement based on industry trends and feedback from stakeholders.Developed and implemented a revised curriculum that includes updated content and teaching methodologies.
2.	New Technology Adopted according to NAAC	<ul style="list-style-type: none">Conducted a technology audit to assess the current infrastructure and needs.Researched and evaluated state-of-the-art technologies relevant to the institution's goals.Procured and integrated new technology solutions to enhance teaching, learning, and administrative processes as per NAAC recommendations.
3.	FDP Started on Teacher's Feedback:	<ul style="list-style-type: none">Gathered feedback from teachers through surveys and discussions.Analyzed the feedback to identify professional development needs.Launched Faculty Development Programs (FDPs) tailored to address specific areas of improvement as suggested by the faculty.
4.	Purchase of Lab Equipment:	<ul style="list-style-type: none">Conducted an inventory of existing lab equipment and identified deficiencies.Conducted research to identify suitable and up-to-date lab equipment.Procured and installed the necessary lab equipment to enhance hands-on learning experiences.
5.	Purchases of Journals and Magazines	<ul style="list-style-type: none">Identified gaps in the institution's collection of academic journals and magazines.Allocated a budget for the acquisition of relevant journals and magazines.Purchased and subscribed to a diverse range of academic publications to support research and learning needs.

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2020-21

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1.	Webinars on Various Topics:	<ul style="list-style-type: none">• Topic Selection: We conducted thorough research and surveys to identify the most relevant and trending topics within our target audience. This helped us curate content that resonated with our viewers.• Speaker Selection: We carefully selected subject matter experts and thought leaders to serve as webinar speakers. Their expertise adds credibility and value to the webinars.• Scheduling and Promotion: We created a well-planned schedule to accommodate different time zones and preferences. Effective promotion through various channels, including social media and email marketing, ensured maximum visibility.• Interactive Format: To encourage active participation, we incorporated live Q&A sessions, polls, and chat interactions during the webinars. This fosters a sense of community and engagement among attendees.• Recording and Archiving: All webinars are recorded and made available on our platform for on-demand viewing, allowing those who missed the live sessions to access the valuable content at their convenience.
2.	Online Platform Started:	<ul style="list-style-type: none">• Platform Development: We invested in the development of a user-friendly and feature-rich online platform, incorporating modern design principles and robust security measures.• Content Repository: The platform hosts a vast repository of webinars, articles, e-books, and other educational content. It's organized by categories for easy navigation.• Community Forum: We implemented a community forum to encourage discussions, networking, and knowledge sharing among members. This allows our audience to connect and learn from each other.• Membership and Subscription: We introduced membership tiers and subscription options to cater to different user preferences. Subscribers gain access to premium content and exclusive

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		<p>events.</p> <ul style="list-style-type: none">• Feedback Mechanism: Continuous feedback mechanisms, such as surveys and user feedback forms, are in place to gather insights and improve the platform's functionality based on user suggestions.
3.	Online Quiz:	<ul style="list-style-type: none">• Quiz Creation: We developed a library of quizzes covering a wide range of topics, from beginner to advanced levels. Each quiz is meticulously crafted to provide a valuable learning experience.• Scoring and Leaderboards: Participants can track their scores and compare them with others through leaderboards. Prizes and recognition are awarded to top performers, fostering healthy competition.• Regular Updates: We ensure that the quiz content is updated regularly to keep it current and relevant to evolving trends and knowledge.• Feedback Integration: User feedback on quizzes is actively incorporated to enhance the quality and effectiveness of future quizzes.

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2019-20

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1.	YouTube Lecture Started:	<ul style="list-style-type: none"> Launched a new YouTube lecture series on [Topic] with a captivating introduction to engage viewers. Scheduled regular upload times and dates to maintain consistency. Promoted the lecture series through social media and email newsletters to reach a wider audience. Encouraged viewers to like, subscribe, and share the content to boost visibility.
2.	Engagement Certificate for Alumni:	<ul style="list-style-type: none"> Designed and customized engagement certificates for alumni to recognize their contributions. Conducted a survey or gathered feedback to identify the most active and engaged alumni. Organized a special alumni event or ceremony to present the certificates. Shared photos and highlights of the event on social media and the institution's website to showcase alumni involvement.
3.	PPT, Video Lecture Started:	<ul style="list-style-type: none"> Created informative and visually appealing PowerPoint presentations (PPT) for lectures. Developed high-quality video lectures with clear audio and visuals. Uploaded the content to a user-friendly platform or learning management system (LMS). Shared links and access instructions with students, ensuring they can easily find and utilize the materials.
4.	Increase Study Hours:	<ul style="list-style-type: none"> Implemented a structured study schedule or timetable for students. Provided resources such as study guides, practice exams, and recommended readings. Established dedicated study spaces or areas with minimal distractions. Encouraged students to set goals and track their study hours using apps or tools.
5.	Seminars and Workshops Conducted	<ul style="list-style-type: none"> Identified relevant topics and experts to lead seminars and workshops. Scheduled and publicized event dates and times well in advance. Collaborated with industry partners or alumni to enhance the content and networking opportunities. Gathered participant feedback to improve future seminars and workshops.

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2018-19

S. No.	Feedback/Suggestions	Action Taken
1.	Alumni Election Organized	<ul style="list-style-type: none"> A committee was formed to oversee the organization of the alumni election. A detailed schedule and guidelines for the election process were established. Communication was sent out to all alumni with information about the election and how to participate. The election was conducted successfully, and the results were announced promptly. The newly elected alumni representatives were introduced to the alumni association and their roles.
2.	Focus on Placement:	<ul style="list-style-type: none"> A dedicated placement cell was established to enhance job opportunities for students. Industry partnerships were forged to increase the number of on-campus recruitment drives. Career counseling sessions and workshops were conducted to prepare students for interviews and improve their employability skills. A comprehensive database of job openings and internship opportunities was created and regularly updated. The placement cell closely monitored the progress of students' placements and provided assistance as needed.
3.	NET and SET Competition Classes Started:	<ul style="list-style-type: none"> Specialized faculty members were assigned to conduct NET and SET coaching classes. A curriculum and study materials were developed to align with the examination syllabus. Regular classes and mock tests were organized to track students' progress and identify areas for improvement. Personalized guidance and mentorship were offered to students aiming for NET and SET examinations. The results of students who attended these classes demonstrated significant improvement.
4.	ICT Tools Learning:	<ul style="list-style-type: none"> A comprehensive training program on creating effective PowerPoint presentations was introduced.

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		<ul style="list-style-type: none">• Guidelines on content structuring, design principles, and effective communication were provided.• Hands-on workshops were conducted to allow participants to practice and refine their presentation skills.• Peer evaluations and feedback sessions were implemented to foster improvement.• The newfound presentation skills were applied in various academic and professional settings, contributing to better communication and learning outcomes.
5.	PPT Presentation Started	<ul style="list-style-type: none">• A comprehensive training program on creating effective PowerPoint presentations was introduced.• Guidelines on content structuring, design principles, and effective communication were provided.• Hands-on workshops were conducted to allow participants to practice and refine their presentation skills.• Peer evaluations and feedback sessions were implemented to foster improvement.• The newfound presentation skills were applied in various academic and professional settings, contributing to better communication and learning outcomes.

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